

Outcomes:

ICT Learning

Using the Laptops to inspire our Artistic expression.

Development of Confidence using a laptop/ Computer.

Using the choice of Fonts, size, Bold and Underlining to emphasise words.

Using ICT to Generate different types of Graphs.

Internet usage for Information purposes.

Understanding a healthy digital life and the risks that may be encountered when online.

Use of power point to display information about Extreme Weather



All pupils have been using the internet to research information for their subjects so they could further increase their knowledge. The pupils used the copy and paste selection to copy images from the internet to display on their work.

Some pupils have been learning about Internet safety and the effects it can have when not being safe online. Pupils have used word documents to create posters for this. They have grown in confidence in generating different types of graphs using tables of information. These are Line graphs, pie graphs and bar graphs.

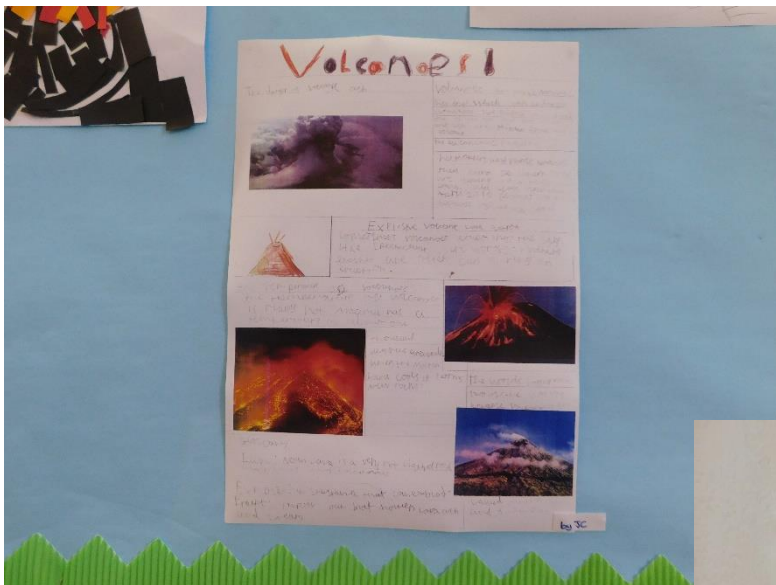
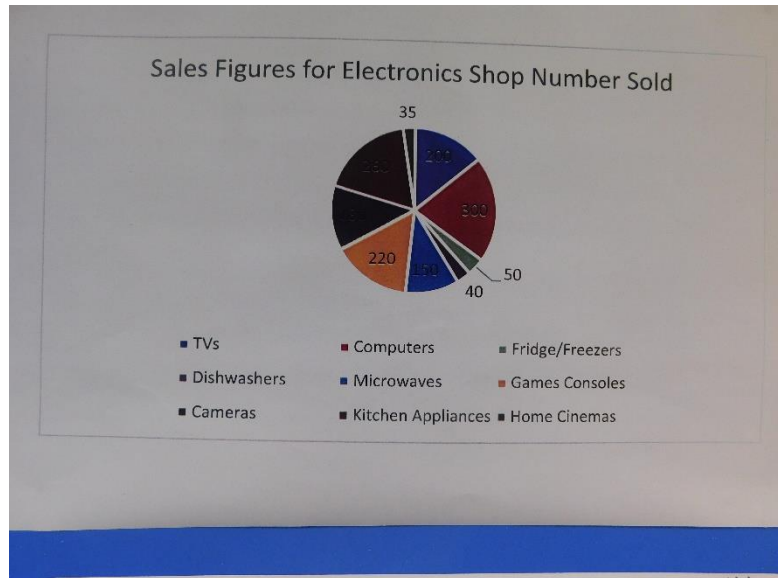
Others have been using Power Points to display information about extreme weather. The pupils are also being informed on using Hyperlinks to create shortcuts between different pages to work efficiently.

Quotes:


I Forgot my Password. 'Various'

I Like Typing rather than writing. 'IM'

I like using Word Art for my posters! 'PL'



A HEALTHY DIGITAL LIFE



If we use digital technology in an unhealthy way it can harm how we feel about ourselves, harm how we get on with our family and friends and also harm the thoughts and opinions that we have.

Digital wellbeing is about balance. Digital technology can help us to learn and grow in many ways but too much of it can harm our own wellbeing.

- Make sure we only watch things that are appropriate for our age.
- Make sure we only use websites which are appropriate for our age.
- Make sure we only play games and use apps which are appropriate for our age.
- Make sure we never share personal information and photographs of ourselves.