

Cambian Wing College CURRICULUM POLICY

Legal Status:

Regulatory Requirements, Part 1, paragraph 2(2) (i) to (x) Quality of Education Provided (curriculum) (teaching) of The Education (Independent College Standards Compliance Record) (England) (Amendment) Regulations.

Applies to:

- the whole college inclusive of activities outside of the normal college hours;
- all staff (teaching and support staff), the proprietor and volunteers working in the college.

Availability:

This policy is made available to parents/guardian/carers, carers, staff and students from the college office and website

Related documents:


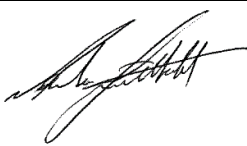
Subject statements
Curriculum map
Curriculum at a glance

Monitoring and Review:

This policy will be subject to continuous monitoring, refinement and audit by the Principal.

The Proprietor undertakes a formal review of this policy for the purpose of monitoring and of the efficiency with which the related duties have been discharged, by no later than one year from the date shown below, or earlier if significant changes to the systems and arrangements take place, or if legislation, regulatory requirements or best practice guidelines so require.

Signed:

	Date: January 2015
	
Principal: Cassandra Pollitt	Representative, Proprietor- Cambian Group

Cambian Wing College is committed to safeguarding and promoting the welfare of young people and expects all staff and volunteers to share this commitment. It is our aim that all students fulfil their potential

Ethos and Vision

‘The job of a good curriculum is to inspire willingness to change’

Imagine the joy and excitement of learning in a vibrant, well-structured learning environment where each student’s individual strengths, talents and aptitudes are nurtured and developed. Cambian Wing College is an inclusive college which strives to provide a first-class education that encourages students to think independently and to develop their full intellectual, creative and physical potential. Its success is the result of the recognition of the unique worth and importance of each individual. The college makes provision for young people from 16-25 years. The college will provide an environment in which all its members feel safe, valued and respected. Every student will be encouraged to acquire a sensitivity to the feelings and needs of others, accept personal responsibility for his or her actions, and treat all property with due care, irrespective of its ownership. The college will celebrate achievement and promote students’ achievement through praise whenever appropriate. Behaviour that undermines the happy environment that is such a hallmark of college life, such as bullying, insensitivity, discrimination, bad language or acts of intolerance, will not be accepted. The curriculum vision and ethos are reflected through the Cambian Wing College vision statement:

All students have the right to access individualised, bespoke and holistic personalised learning which will enable them to successfully contribute and thrive in the community in which they reside and enable them to achieve successful outcomes regardless of their starting point.

By knowing every student socially, emotionally and academically, we can employ strategies and practices giving the opportunity for each student to flourish and acquire the confidence and self-belief to achieve a fulfilling and successful future and to become confident, accomplished and ambitious young adults. At our college we know and support each and every one of our students. No effort is spared to ensure that they acquire the confidence and self-belief required for success in the world beyond college. Our pastoral care is at the heart of the way we look after our students. Our detailed knowledge of individual abilities and talents enables our team to monitor students’ progress very attentively, and help them cope successfully with the educational and personal challenges. Our college offers a curriculum which is balanced and broadly based and which is driven by the belief that:

- Every student has a personal best
- Every student be supported in finding goals to strive for
- Every student can achieve their set outcomes
- Every student should have the support and opportunity to strive for their goals, no matter what their situation or the challenges they may face

The curriculum in its essence:

- promotes the spiritual, moral, cultural, mental and physical development of students at the college and of society and prepares students at the college for the opportunities, responsibilities and experiences of later life (preparation for adulthood)
- seeks to reinforce the following features of Cambian Wing College which includes the: confidence, talent and high aspirations of its students;
- provides an enquiring atmosphere and enjoyment of discourse that is a prominent feature of the college;
- is built on support given to students in and outside the classroom by well-qualified, enthusiastic and knowledgeable staff.

The curriculum provides students with an introduction to the essential knowledge that they need to be educated citizens. It introduces students to the best that has been thought and said; and helps engender an appreciation of human creativity and achievement. The curriculum provides an outline of core knowledge around which teachers can develop exciting and stimulating lessons to promote the development of students’ knowledge, understanding and skills as part of the wider college curriculum.

Student Profile

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Our college provides for young adults with a primary diagnosis of Autism as and a range of associated conditions. Most of our young people are referred to us and funded through the local authorities. Our age range may vary depending on specific cases; however most of our students will range between 16 and 25 years of age. All of our students hold an Education Health Care Plan, which is fundamental in creating a bespoke curriculum. Emphasis in the college is thus on the development of community values, i.e. a caring and considerate attitude to others, good manners, self-discipline, service to the community and the pursuit of excellence. All this, of course, has a direct bearing on our curriculum design.

Curriculum intent at Cambian Wing College

- Through the curriculum every student at Cambian Wing College will be given opportunities to develop high self-esteem, respect for others and positive and socially responsible behaviour, enabling them to enjoy success and purpose in their wider communities and to be a valuable member of the society in which they reside.
- Every student will participate in a study programme that meets their individual needs and enables them to reach their potential in all aspects of their life and in their preparation for adulthood : **Employment, Independence, Community Inclusion and Health**
- Our Curriculum shows unwavering commitment to the highest standards with shared responsibilities between students, parents, carers, educational providers and other public and voluntary organisations.
- The College aspires to offer its students a rich, broad, balanced and differentiated curriculum that is delivered at a level which is able to meet their needs.
- Our Curriculum will provide students with the knowledge and skills which helps them to build their **cultural capital** and prepare them for adulthood.
- Our Curriculum will provide opportunities for Students to have a voice in their education and life of the College
- It will enable the students to make steps of progress in order to realise their **EHCP outcomes**.
- It will provide students with memorable and enjoyable learning experiences where barriers to learning are minimized
- It promotes students' knowledge and understanding of **British Values and the spiritual, moral, cultural, mental and physical development**.
- It aims to support students' **access to the community and engagement in society**
- It allows opportunities for students to have exposure to the best that has been thought and said.
- It further aims to embed core skills and equip students with intertwined and mutually beneficial **skills, knowledge and understanding and critical thinking abilities**, which will enable them to become **informed, well-rounded, responsible and independent fully-functional adults in society**.
- It aims to promote key life competencies: **Teamwork, problem solving, leadership skills, work ethic, research and analytical skills, Initiative, creativity, good communication, manners, decision making, organisation, commitment, flexibility, time management, reliability, enthusiasm, self-motivation, working under pressure**

Curriculum Implementation at Cambian Wing College

We pride ourselves on a holistic approach to curriculum implementation. The 'whole' student is considered in order for their programme of study to be implemented.

Students are offered highly bespoke and individualised study programmes to support them in achievement of their academic and social aspirations as well as to meet their EHCP outcomes. Curriculum is delivered through a

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combination of 30 sessions a week differing in length, from 45 to 55mins, with frequent breaks to aid an enhanced focus on learning. Students are required to attend college from 9:15 till 4pm, although this aspect is individualised for some students and is dependent on their individual profiles.

Each student is assigned an education tutor who oversees their education, progress and wellbeing and is the main point of contact between parents, care and education. In addition to supporting students' goals and outcomes each study programme has a strong element of explicit and implicit instruction in preparing for adulthood and employability. Explicit instruction occurs through a carefully designed and bespoke programme titled Next Steps (delivered on an individual or 2:1 basis) and Personal Development sessions; implicit instruction of these skills and knowledge underpins every teaching session as well as the entire time that students are exposed to educational environment at CWC, through role modelling and indirect and direct therapeutic input, which is at the centre of enhancing students' sense of self and achievement and enabling them to thrive. Each structured and non-structured educational opportunity also addresses students' understanding of British values and morality.

Sessions are planned and delivered with differentiated pedagogy at the centre of good practice by teachers with expertise and experience in their field. Where that experience is less extensive, effective support is provided by leaders. Ongoing differentiation is informed by the progress students make and any changes in their presentation, enhanced through holistic and proactive analysis by the team around the student. Students' progress is measured through a variety of formative and summative assessment methods and always informs further practice and instruction.

Decisions about when to progress are always based on the security of students' understanding and their readiness to progress to the next stage. Students who grasp concepts rapidly are challenged through being offered rich and sophisticated problems before any acceleration through new content in the curriculum. Those who are not sufficiently fluent with earlier material consolidate their understanding, including additional practice, before moving on.

Teaching and learning of the curriculum is monitored through Teaching, Learning and Assessment 360 framework, which involves planning scrutiny, lesson observations, learning walks, internal and external quality assurance processes and sharing of best practice, specific to an ASD cohort as a whole and on individual basis.

Student representatives attend the Student Voice meetings fortnightly. Student reps volunteer and are chosen democratically across the student cohort.

Cambian Wing College is a college whose success is founded on the recognition of the unique worth and importance of each student. This ensures that no student is anonymous or unsupported. Individual attention along with small class sizes promotes confident learning and academic progress. It is integral to our purpose and incumbent on us to enable a nurturing approach to students provided by our expert and exceptionally attentive pastoral system, which supports the personal, social and academic development of each student. The close relationship between teachers, students and parents/carers/guardians ensures that students' strengths are built upon and needs for their individual development addressed in every aspect of the curriculum.

Curriculum intent is implemented via the following:

- Structured and unstructured learning opportunities
- Linking education and therapy across the curriculum to promote key life competencies
- Delivery of accredited/core courses offered at a range of levels, from Entry to Level 3

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- Enrichment learning opportunities (enrichment hubs and clubs)
- Community projects (DofE, charity events etc.)
- Bespoke Next Steps programmes
- Bespoke Personal Development programmes
- Social Hub initiative
- Outdoor education
- Physical education
- Musical education
- Focused Enrichment days and weeks (e.g. Human Rights Day, Forensic Psychology workshops, Enterprising events, Themed trips etc.)

Cambian Wing College is further committed to implementing a curriculum which ensures that all of its students acquire and develop skills appropriate to their age and aptitude in the following areas:

Linguistic

This area is concerned with developing students' communication skills and increasing their command of language through listening, speaking, reading and writing. These skills are most overtly brought into focus in lessons in English, and are an implicit theme across the curriculum. The teaching of literacy and literary skills is not, however, confined to these subjects, and the policy of the college is that teachers of all subjects will encourage good linguistic and literacy standards in all students' work. Communication skills are enhanced.

Mathematical

This area helps students to make calculations, to understand and appreciate relationships and patterns in number and space and to develop their capacity to think logically and express themselves clearly. Their knowledge and understanding of mathematics should be developed in a variety of ways, including practical activity, exploration and discussion. Mathematical knowledge is also developed when students are engaging in activities, which prepare them for adulthood (e.g. budgeting).

Scientific

This area is concerned with increasing students' knowledge and understanding of nature, materials and forces and with developing the skills associated with science as a process of enquiry: for example, observing, forming hypotheses, observing experiments and recording their findings.

Technological (including Art and Design, ICT and Food Technology)

These skills can include information and communication technology (ICT); developing, planning and communicating ideas; working with tools, equipment, materials and components to produce good quality products; and evaluating processes and products.

Human and Social

This area is concerned with people and with their environment, and how human action, now and in the past, has influenced events and conditions. In most colleges, the subjects of history and geography make a strong contribution to this area. In our college our topic based Personal, Social and Health and Economic (PSHE) education alongside our knowledge and understanding of the world makes a strong contribution to this area.

Physical

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This area aims to develop the students' physical control and co-ordination as well as their tactical skills and imaginative responses, and to help them to evaluate and improve their performance. Students should also acquire knowledge and understanding of the basic principles of fitness and the promotion of a healthy lifestyle.

Aesthetic and creative (including Art, Drama, Photography and Music)

This area is concerned with the processes of making, composing and inventing. There are aesthetic and creative aspects of all subjects, but some make a particularly strong contribution, including art, music and drama because they require personal, imaginative, and often practical, responses.

Sex and relationships education

The College provides Sex and Relationships education in the basic curriculum. Students are encouraged and guided by moral principles and taught to recognise the value of family life. The syllabus for the College's Sex and Relationships Education is available to parents/guardian/carers. It forms a key part of the Personal, Social and Health Education (PSHE) courses and has regard for the government's guidance in Sex and Relationship Education Guidance.

Political education

The promotion of partisan political views in the teaching of any subject in the College is forbidden by law. Political issues are introduced in a number of courses and are presented in a balanced manner.

Spiritual, Moral, Social and Cultural Development and British Values (SMSC)

This policy statement and the declared values of the college are enhanced by the linked qualities of Spiritual, Moral, Social and Cultural Development. Cambian Wing College is a non-denominational college where students of all faiths and belief systems are encouraged to strive for academic excellence and a spirit of open and shared enquiry, whilst developing their individual potential and qualities of character so they can make a positive contribution to the world. Whilst SMSC is integral to all aspects of our curriculum, PSHE and religious education make a strong contribution. Students are led towards distinguishing right from wrong, to respect the law and towards acting consistently with their beliefs and with a view to the consequences of their own and others' actions. We actively promote fundamental British Values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs. Our college:

- leads students towards becoming confident and positive contributors to their community and effective users of its services and facilities according to their maturity;
- enables students to gain insights into the origins and practices of their own cultures and into those of the wider community;
- takes steps to ensure that the students appreciate racial and cultural diversity and avoid and resist racism, and
- ensure that students are able to understand and respond to risk, for example risks associated with extremism, new technology, substance misuse, knives and gangs, personal relationships and personal safety.
- enable students to develop their self-knowledge, self-esteem and self-confidence;
- encourage students to accept responsibility for their behaviour, show initiative and understand how they can contribute to community life;
- provide students with a broad general knowledge of public institutions and services in England;
- assist students to acquire an appreciation of and respect for their own and other cultures in a way that promotes tolerance and harmony between different cultural traditions;
- encourage students to respect the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs and
- precludes the promotion of partisan political views in the teaching of any subject in the college.

Intended impact of SMSC/BVs education is as follows:

- An understanding of how citizens can influence decision-making through the democratic process;

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- An appreciation that living under the rule of law protects individual citizens and is essential for their well-being and safety;
- An understanding that there is a separation of power between the executive and the judiciary, and that while some public bodies such as the police and the army can be held to account through Parliament, others such as the courts maintain independence;
- An understanding that the freedom to hold other faiths and beliefs is protected in law;
- An acceptance that people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour;
- An understanding of the importance of identifying and combatting discrimination and stereotypical perceptions.

Personal, Social and Health Education (PSHE)

Cambian Wing College is committed to providing a comprehensive programme of PSHE education for all students, which is appropriate to their age and needs, as outlined in Education, Health and Care Plans. Responsibility for developing and implementing this programme rests with the Principal and the Pastoral Lead Teacher. Each individual's PSHE education informs all aspects of the college day. The form this takes ranges from the way we treat each other to planning food technology lessons based on individual's cultural heritage. We have a cross-curricular approach to PSHE education and its associated objectives may be addressed in such areas as Drama, Sport and Science or other curriculum areas. We 'help students achieve more' by ensuring that all students are given the opportunity to be healthy, stay safe, enjoy and achieve, make a positive contribution and achieve economic well-being.

We provide positive experiences through planned and coherent opportunities in the curriculum, extra-curricular activities and through interactions with teachers and other adults for our students. Our range of artistic, sporting and other cultural opportunities is available to students through the curricular and extra-curricular programme, and their participation in these opportunities. We plan our personal, social and health education through curricular areas to help our students acquire values and skills to enable them to develop independence and choose their path in life. We provide a range of quality opportunities for students to take on responsibility in college and make a positive contribution to the college, local and wider communities.

Curriculum Impact at Cambian Wing College

The curriculum's impact on students at CWC is life changing:

- Increased access to education, engagement with the curriculum
- Meeting and Exceeding EHCP and ILP Outcomes
- A range of qualifications increasing employability opportunities
- Decreased barriers to learning and further development
- Increased self confidence in voicing one's views
- Newly found and explored interests, broadened intellectual and social horizons and cultural capital
- Increased access to the community and engagement in society through boosting employability potential
- Increased sense of self through achievement - Positive Mental Health Outcomes – enhanced sense of self and achievement
- Secure knowledge, skills and understanding of socially responsible behaviour,
- Established purpose and belonging to wider communities and valuable contribution to society
- Established knowledge and skills and cultural capital in adulthood.
- Experience of enjoyment associated with learning experiences and education in general
- Increased knowledge and understanding of British Values and the spiritual, moral, cultural, mental and physical development
- Increased access to the community and engagement in society

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- Experience of exposure to the best that has been thought and said
- Becoming an informed, well-rounded, responsible and independent fully-functional adults in society
- Developed ability to transfer and apply **key life competencies** (teamwork, problem solving, leadership skills, work ethic, research and analytical skills, Initiative, creativity, good communication, manners, decision making, organisation, commitment, flexibility, time management, reliability, enthusiasm, self-motivation, working under pressure) to life beyond the College

Transition Support

We carefully manage the transition of our students throughout the college and also in preparing students for further education. Transition support is incorporated into the ethos of the curriculum. We are especially careful in ensuring that transitions for young people with SEND are fully prepared at each stage both internally and externally.

Preparation for Adulthood (PFA)

Cambian Wing College provides an appropriate curriculum for preparing students for additional further education, higher education, career choices, employment and adult life. We aim to provide students with insights into the world of work, the range of career opportunities, work experience (internal and external) available to them and independent career advice, entry routes and what further training and education they can and/or need to access. Cambian Wing College arranges work experience and advice is given concerning further and higher education. Development of employability skills and skills for life underpins the principles of the curriculum and is explicitly (through Next Steps and Personal Development Programme) and implicitly addressed at the college (through a cross curricular approach).

Enrichment opportunities

All students have the opportunity to develop existing interests and nurture new ones through a variety of clubs and enrichment activities, which operate during lunchtimes, after college and as part of their timetables. These reflect the talents and interests of the staff and students, while some will also involve the input and expertise of external specialists.

Auditing our Curriculum:

The process of auditing the curriculum is continuous and takes a formal review at the end of each academic year. We ask ourselves the following questions when auditing our current performance:

- How do we compare with similar colleges
- How well are we doing?
- What more should we aim to achieve?
- What must we do to make it happen?

We believe that self-evaluation and development is a crucial part of the colleges managerial role and teachers, care staff and managers will input into the development as well as students own feedback.

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