



## Cambian Hereford School

*Specialist Day School for SEMH  
(Social, Emotional & Mental Health)*

- Mixed Gender • 11-19 Years
- Day Placements

### Welcome

Cambian Hereford School has an excellent reputation for providing a quality education and securing good results in public examinations. The success of the school is based on the flexible and supportive approach taken to provide the highest standards and personalised education tailored to individual students' needs.

At Cambian Hereford School we provide education for a wide range of special needs, including emotional and social difficulties. All students are treated as valued individuals and their needs taken into account when planning the most suitable and effective educational provision for them.

The community spirit and positive atmosphere at the school are a key indicator of the hard work and dedication of the staff and the level to which students enjoy and achieve. Students have access to a broad and balanced curriculum including outdoor education and vocational studies. The curriculum centres around a principle of developing the whole child. School life also teaches and encourages students to develop excellent team working, social and independence skills. This involves students accessing school trips, enrichment activities, social activities and a social, moral, spiritual and cultural education.

All students additionally have access to support staff who work closely with them on an individual and small group basis to focus on personal development. The staff at Cambian Hereford School have a wide range of experience in working with many aspects of special educational needs, delivering accredited courses and providing supportive care packages.

Celebrating success is a regular activity within the school. Students enjoy accessing a wide range of rewards and are keen to discuss how to continue making progress and their long-term aspirations for life.

Our excellent relationships developed between the school and parents, carers and local authorities are key to its success in supporting students effectively. Former students and current students are keen to talk openly about how the school has been key to their success and how they thoroughly enjoy their time at Cambian Hereford School.

I very much look forward to working with you and would welcome you to visit the school by appointment.

**Vickie Wilton**  
Head Teacher



**Vickie Wilton**  
Head Teacher

### Mission Statement

At Cambian Hereford School we aim to develop young people with active, creative minds that can, do and will make a positive contribution to society. We strive to transform their learning experience, secure their academic achievement, social and emotional development and personal sense of ambition

Coningsby Road,  
Leominster,  
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# Our Approach



Cambian Hereford School is an independent school for up to 18 young people, aged 11 – 18 of both genders.

The school specialises in educating young people with Social, Emotional and Mental Health Difficulties (SEMH). This is achieved through flexible learning experiences and the provision of high quality teaching and pastoral care. These services are delivered by The Cambian Group, which is one of the largest providers of specialist behavioural health services for children in the UK. Although Cambian's work embraces many specialist disciplines, it is united by a common purpose: to actively enable each and every one of the young people in our care to achieve their personal best, however it is defined by them or for them.

At Cambian Hereford School we aim to develop young people with active, creative minds that can, do and will make a positive contribution to society. We strive to transform their learning experience, secure their academic achievement, social and emotional development and personal sense of ambition. There are learning spaces within the building allocated for teaching and nurturing our young people. The school also benefits from a having a small pastoral care group, which students can access to seek additional support. All learning spaces provide a nurturing approach to learning key skills delivered by specialist staff. Surrounding the school is a small garden and playground with football goals and basketball facilities.

## Admissions

The school, which is co-educational, provides places for up to 18 young people aged 11 to 18. The school is non-denominational and has a secular ethos but respects the cultural needs and religious beliefs of all. The young people attending the school have either been placed in the care of The Cambian Group or are day placement students. All admissions are channelled through Local Authorities Special Needs Departments and Social Services Departments.

## Student Profile

Typically may have one or more of the following:

- ✓ Mixed gender, ages 11-18
- ✓ Emotional & social difficulties
- ✓ ADHD
- ✓ Challenging behaviour
- ✓ Issued with a SEN statement or EHC plan
- ✓ Likely history of placement or family breakdowns
- ✓ A history of school refusal, periods of time out of school and may have previous CAMHS input
- ✓ Specific learning difficulties such as dyslexia
- ✓ Attachment Disorder

# The Staff



The staff are all highly qualified, experienced and a committed team.

All staff are trained in Safeguarding and the Headteacher and Assistant Headteacher are trained to level 3 Herefordshire Safeguarding.

| Role   | Staff Member          | Qualification   |
|--|-----------------------|---|
| Headteacher  | Vickie Wilton         | Master of Science, PQSI, GLCM, PGCE, NPHQ   |
| Maths Teacher /Additional Needs Co-ordinator                             | Tom Clarke            | BSc Hons Geography, PGCE QTS  |
| Technology Teacher / Accreditation and Vocational Education Co-ordinator | Claire Moulton        | Bachelor of Education Design Technology QTS   |
| RE/ History/ Geography/ Films studies/ Psychology/ Sociology Teacher     | Lesley Ravenscroft    | B.Sc. (Hons) Psychology, Bachelor of Education (Theology) Masters in Education (attachment) |
| Reading/Writing Intervention/ PSHE and Careers                           | Joe Reynolds-Marshall | BA in Sport and Physical Education, Post Graduate Certificate in Education                  |
| English Teacher  | Ruth Hayward          | BA Arts (Drama), MA: Practising Theatre and Performance PGCE in Education (Secondary)       |
| Science teacher  | Claire Noble          | BA (Hons)UPLS Education (Science) with QTS  |
| Art Teacher  | Charlotte Lamont      | BA(Hons) Primary Education (QTS) Postgraduate Diploma: Child and Adolescent Mental Health   |
| Maths/ PE Teacher  | Joshua Hunt           | QTLS: Qualified Teacher Learning and Skills   |
| Behaviour Support  | Norma Tisdale         |   |
| Administrator  | Jackie Duggan         | OND Business Management   |