

Hill House School



Annual Report for Parents

Hill House School 2021 - 2022

Ofsted – Outstanding in Social Care and Outstanding in Education

Overview of our School Year 2021 - 2022

Despite the ongoing Covid19 Pandemic, we ended our last report with another ambitious list of developments for us all. Our list included:

Forward Plans for 2021 2022 - Under the One Planet Living Action Plan

- Recruit Vocational Lead – to develop Design and Technology and Outdoor Learning
- 'Keeping safe' weekly session for students
- OCR music and arts awards
- Create a safeguarding drive and pathway guidance for new themes from KCSIE 2021
- Further develop practitioner / collaborative enquiry - research opportunities
- Develop 'day in the life' videos
- Further develop 'Language that cares'
- Develop personalised digital stories for new students joining HHS
- New IT for education team
- Implement the 'Show me progress' app
- Implement 'How was your day?' opportunity for students using Talk Pads
- Further develop and improve home and school environments with input from staff team, children and young people
- Further Develop Nurture Programme
- Complete Secret Garden – staff break area

The above aims have all been progressed together with additional initiatives ensuring that we are never standing still – we strive to continually improve our practice and enhance our service for all of our children and young people at Hill House.

We have recruited Alex Jamieson who has recently joined us as our Vocational and Land Science Lead and we are very excited about working together on a range of projects. We have been able to add a range of 'green' initiatives and achievements including the Eco School Award (with Distinction). Our Celebration Day in August 2021 felt quite momentous when we were all able to come together after a year of Covid bubbles and 'lockdown'. This heralded a positive start of term in September 2021, with real sense of a fresh start.

Our new Safeguarding Drive is a go-to area for all safeguarding information and Louisa Burden our Designated Safeguarding Lead (DSL) ensures a live conversation is always happening to keep all staff aware of current developments and important safeguarding themes and lessons. Louisa's weekly emails to the whole team ensure that safeguarding is at the top of the agenda – whether that is ensuring everyone has completed their most up to date Keeping Children Safe training or sharing the latest e-safety information. Safeguarding is the most important thing we do. Staff training and development is vital for us all and the use of an in-house video of two Clinical Psychologists in conversation, discussing key themes has shown us the value of an 'In conversation with....' approach. We are planning more of these films to be made on a range of key topics with a range of professionals.

Covid has continued to challenge and we have continued to challenge Covid by creating experiences at Hill House to replicate what in another time we might have done in the community – from enjoying and interacting with live Theatre to carrying out work experience and embracing our One Planet Living approach following the Green Dragon's Den where a range of wonderful ideas were shared and actioned.

New opportunities have arisen with our colleagues at Southampton University to address research questions relating to Autism and Learning and we are proud to be part of the ACoRNS (Autism Community Research Network at Southampton) research practice partnership. Our use of Language that Cares continues to be a really important focus and we are always listening to ourselves and reflecting on what we are saying and how we say it. This is a forever changing piece and through Talkpads, our students are adding to this. Through their Talkpads, students are using their voice in all sorts of ways! From being able to have a regular 'check in', take a browse through their student guide to letting us know that they would like to go swimming as well as telling us a host of other important things!

Spaces across the school and homes continue to be re-purposed including our school library and our staff supervision space. Students have enjoyed trips to a range of settings from Longleat Safari Park in Wiltshire to the Salt Water Baths in Lymington, to the theatre in London and Winchester Science Park. We continue to improve our environment as best we can, with input from students and staff ensuring that spaces are inviting and well maintained.

We all celebrated the wonderful Platinum Jubilee with a week of all sorts of Royal pursuits at Hill House from a very bouncy royal castle to planting trees! We have welcomed new staff to join the team and wished colleagues good luck with the next stage of their career journey. We are as ever delighted to see colleagues advancing in their careers with us at Hill House.

I trust you will enjoy a reflection on what has been an inspiring and enjoyable year with our students demonstrating positive developments in their resilience, self-regulation strategies (clever actions) and communication enabling them to further build their independent life skills. Our

wonderful staff team have been so committed, working together around each young person and focussing with commitment on both continuity of care and supporting enjoyable and engaging learning opportunities across the day.

As ever, on behalf of the Senior Management Team, I would like to thank you for your continued support and I continue to be grateful for your valued feedback and comments.

Kate Landells
Principal
October 2022

Starting with our progress in Autumn Term 2021 -

End of Term Education Progress Report – Autumn Term 2021

School and College

Autumn Term Progress 2021

Summer Term Progress and Attainment of IEP Targets

Termly Targets working towards EHCP Outcomes

Above Expected Progress
Expected Progress
Below Expected Progress

Total Students 30	Overall Expected & Above Progress	Above Expected	Expected	Below Expected
Cognition and Learning (Literacy and Numeracy (30 students))	30/30 100%	25/30 83%	5/30 17%	0
PSHE/RSE (30 students)	30/30 100%	25/30 83%	5/30 17%	0
Thematic Learning (Arts, DT & Humanities) (14 students)	14/14 100%	14/14 100%	0	0
OCR Life and Living Skills Award (15 students)	14/15 93%	6/15 40%	8/15 53%	1/15 7%
Communication and Interaction (30 students)	30/30 100%	19/30 63%	11/30 37%	0

Social & Emotional (30 students)	29/30 97%	18/30 60%	11/30 37%	1/30 3%
Physical and Sensory Personal Development (30 students)	28/30 93%	18/30 60%	10/30 33%	2/30 7%

The Autumn Term saw the students continuing to be grouped in their "Home Bubbles" with each home being given an allocated classroom/college space to work from. All students continued to access the core curriculum, Literacy, Numeracy and PSHE/RSE. Targets were set in all areas at the start of term using the "I can" statements from our assessment framework. These targets were reviewed at the end of term, the evidence for progress was moderated by representatives from care, education and therapy teams.

What has gone well?

The students across the school and college continue to make outstanding progress with their literacy and numeracy with 100% making expected or above expected progress. Many of the literacy targets were linked to the use of the "Colourful Semantics" approach and this tool for enhancing our student's skills and knowledge for literacy has now been firmly embedded across our curriculum.

The Thematic Approach in the Lower school (incorporating the Humanities and Arts) also continues to go from strength to strength. The students studied the History and Culture of the Vikings this term and feedback from the teachers and adults supporting the students in these lessons reported high levels of engagement and enjoyment of this topic. This too is reflected in the progress made by the students with 100% making expected or above expected progress in this area of the curriculum.

It was very pleasing too, to see the hard work of the students culminating in off site visits to the Iron Age technology centre, our first school trips post COVID restrictions.

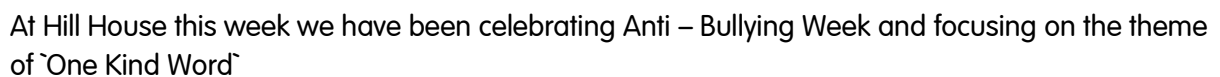
Progress across the other areas linked to the EHCP outcomes was also good if not outstanding. In communication and interaction the student's targets focussed upon their use of the TalkPads. Again 100% of students made expected or above expected progress in this area and the positive impact of the use of this augmented communication technology is really beginning to be felt across the autumn term.

The targets relating to Social and Emotional Outcomes were linked to the "Zones of Regulation". The students continued to build upon their knowledge, skills and application of the "Zones" with 97% making above or expected progress in this area of the curriculum.

The Curriculum in the college/6th form is built around the OCR Life and Living Skills Award. The curriculum still continues to develop with opportunities for work related learning onsite in the school's café but also in the Autumn Term we returned to the walled Gardens where our 6th form students have had the opportunity to apply their knowledge to practical horticulture and

This term saw the achievement of the OCR `Life and Living Skills` award for one young person who has now moved from Hill House to an adult home. This was a wonderful achievement and her certificates have been sent to her so that she can share her achievements with her family who are very proud.

Antibullying week at Hill House - November 2021



We made our own T-shirts and chose which design to put on the front. Everyone also took part in a music video and signed along to the song "be kind, be thankful"

A man is standing in a room, holding a white sign that says "Bee Kind" with a bee illustration. He is wearing a white t-shirt with a bee illustration and the words "Bee Kind" on it. The background shows a wooden cabinet and a table with a grid of small cards.



Trip to the Ancient Technology Centre

Students in the Lower School at Hill House have been learning about The Vikings during our Thematic Learning Approach lessons. In the classroom we have been learning how they lived, what they ate, the music they liked to listen to and much more!

Our students were able to put all of that knowledge into practice when they visited the Ancient Technology Centre in Wimborne, an outdoor education centre operated by Dorset Council providing historical experiences, linked to the national curriculum.

Students took part in a [Granary](#) activity: They ground corn and wheat using quern stones.



Students visited a [Roman Forge](#). This building is a reconstruction based on evidence from urban Londinium. In there they explored different tools used in a roman forge and smelled herbs and plants used for cooking.





Warriors for the day! Students had the chance to use shields and swords from the Roman times and pretended to be soldiers.

Exploring artefacts in the **Iron Age Roundhouse** was a great experience for our students to investigate the textures and smells of real objects.



During our learning time in our **Home Bubbles** we introduced a

Mindfulness Hour - Monday - Friday
8.30 - 9.30

From 8.30am each school day morning, the Teaching Assistants came to the homes and ran a mindfulness hour - Time to turn the TV off.... put the relaxing music on and get those sensory items out! This helped us all to feel relaxed and calm, have healthy minds and be ready for the day ahead

He's behind you.....Pantomime Season!

Pantomime season started early at Hill House with a visit from the Treehouse Theatre Company

A performance of *Goldilocks, adventures of a porridge thief* provided an afternoon of storytelling, singing and lots of laughter!

The children were able to dress up as trees, pigs and porridge and took part in the production alongside the actors

Treehouse theatre have been visiting Hill House for many years and really understand the needs of our young people

They are great at encouraging interaction and are the masters of improvisation!

The event was a lovely opportunity for the whole school to come together and many young people took part. What a great way to start the festive season!

Hill House's second pantomime of the season!

This week everyone at Hill House enjoyed a visit from the West Midlands Children's Theatre who performed 'Jack and the Beanstalk'

This was the second pantomime of the season for Hill House

The school gathered in the hall at 9.30am and then the show began! There was something for everyone... puppets, songs and plenty of interaction

Young people were captivated by the story and how visual the performance was

A great way to share this well - known tale and a great way to support your young people to experience theatre. It was also a great way to start the day which certainly got everyone into the festive spirit!!!



Farm in a Box Activity - One Planet Living

As part of our One Planet Living work, we signed up to the Country Trust who sent us a `Farm in a box` ! This was a wonderful box of resources based on the topic of Biodiversity. Students took part in activities including;

“What is a farm” – Learning about what a farm is and does, looking at farm animals and their role on the farm. Exploring different crops grown on a farm and using some of these to make a group collage

“Weather and Climate” – Learning about the connection between farming and weather, looking at different ways of observing the weather and collecting data.

“Stripy feelings” – Learning about Climate Change and how it impacts the planet. Looking at what this feels like and exploring emotions such as `sad` `upset` and `angry`



Hill House Sixth Form run a stall at a local school's Christmas Fair

Sixth form students at Hill House have been working hard on their mini enterprise project this term. They have used recycled materials and re-used old materials to make a range of Christmas cards, wrapping paper and decorations. This has been part of our `One Planet Living` initiative where the children have been learning how to look after our planet and also part of work towards their OCR `Life and Living Skills` accreditation award.

Hill House were invited to sell some of the items that they made at a local school's Christmas fair. Students were involved in choosing what to sell and setting up the Hill House stall. They had the opportunity to engage with others and sell their items and the day even included meeting Father Christmas!

A huge thankyou to all the sixth form students for taking part, the day was a big success! It was so nice that Hill House were able to contribute to their local community and feel part of the celebrations

Hill House Christmas Celebration

A wonderful Christmas afternoon to celebrate everyone's achievements



End of Term Education Progress Report – Spring Term 2022

School and College

Spring Term Progress and Attainment of IEP Targets

Termly Targets working towards EHCP Outcomes

Above Expected Progress
Expected Progress
Below Expected Progress

Total Students	Overall Expected & Above Progress	Above Expected	Expected	Below Expected
Cognition and Learning Literacy	100% (29 students)	52% (15 students)	48% (14 students)	
Cognition and Learning Numeracy	100% (29 students)	41% (12 students)	59% (17 students)	
PSHE/RSE	100% (29 students)	48% (14 students)	52% (15 students)	
Thematic Learning (Arts ,DT & Humanities)	80% (10 students)	40% (students)	40% (4 students)	20% (2 students)
OCR Life and Living Skills Award	100% (19 students)	16% (3 students)	84% (16 students)	
Communication and Interaction	100% (29 students)	66% (19 students)	34% (10 students)	
Social & Emotional	100%	45%	55%	

	(29 students)	(13 students)	(16 students)	
Physical and Sensory Personal Development	100% (29 students)	62% (18 students)	38% (11 students)	
One Planet Living	100% (29 students)	3% (1 student)	97% (28 students)	

The Spring Term saw the students continuing to be grouped in their "Home Bubbles" with each home being given an allocated classroom/college space to work from.

All students continued to access the core curriculum for both school and college, Literacy, Numeracy and PSHE/RSE. Targets were set in all areas at the start of term using the "I can" statements from our assessment framework. These targets were reviewed at the end of term, the evidence for progress was moderated by representatives from care, education and therapy teams.

What has gone well?

The students across the school and college continue to make outstanding progress with their literacy and numeracy with 100% making expected or above expected progress. The use of the "Colourful Semantics" approach continues to support the students with their understanding combined with continuing to develop the student's phonic awareness.

PSHE/RSE is a golden thread running throughout the curriculum in both school and college and the students made outstanding levels of progress with their targets 100% making expected or above expected progress.

The Thematic Approach in the Lower school (incorporating the Humanities and Arts) continues to form a valuable part of the school curriculum. The students studied the Tudors this term and they continued to appreciate the rich, memorable and enjoyable learning experiences these lessons provide. The progress made by the students over the Spring term was good with 80% making expected or above expected progress.

Progress across the other areas linked to the EHCP outcomes was also outstanding. In communication and interaction, the student's targets continued to focus upon their use of the Talk Pads. The use of the Talk Pads during education time has now become embedded since their introduction just under a year ago. The students have found these AAC devices to be an invaluable aid not only in support of their communication but also as a tool to help accelerate their learning across the curriculum. 100% of students made expected or above expected progress in this area. The use of this augmented communication technology has had an extraordinary impact across the whole curriculum and in ensuring the students continue to progress towards their longer term EHCP targets.

The targets relating to Social and Emotional Outcomes again were linked to the "Zones of Regulation". The students continued to build upon their knowledge, skills and application of the "Zones" with 100% making above or expected progress in this area of the curriculum. The language of the zones is now ubiquitous across the curriculum and this approach to emotional

understanding, developing resilience and self-reliance is complemented and supported through use of the Talk Pads.

The Curriculum in the college/6th form is built around the OCR Life and Living Skills Award. The curriculum still continues to develop with opportunities for work related learning onsite in the school's café. We also continued our work in the "Walled Gardens" where our 6th form students apply their knowledge to practical horticulture and husbandry working alongside our local comprehensive school. The student's experience of the world of work was also enhanced during our Careers week in the Spring term. The college students continue to enjoy and succeed in this area of the curriculum with 100% making expected or above expected progress toward their OCR accreditation.

The Spring term saw all this hard work come to fruition in the achievement of the OCR 'Life and Living Skills' award for two of our college students before their move forward into adult settings.

Special Activities and Achievements during the Spring Term 2022

Hill House Careers week 2022

Each year our sixth form team organise a careers week for the whole school at Hill House

The week has been a huge success with all young people enjoying a whole range of different activities and experiences, learning about the world of work

Activities involved replicating tasks and learning about processes, following instructions and learning about different job roles

Young people helped the school cook with food preparation and made smoothies for each other

An on-site shop was created where products that the sixth formers had made went on sale. These included; body scrubs and playdough. Each of the young people had the opportunity to learn about money handling and even had a go at being the cashier!

Our local police visited and there was an opportunity to learn about the job of a policeman. Young people were able to sit in the police car and even try on a police hat!

Young people had the opportunity to learn about CVs and how to complete an application form. They also learnt how to get ready for an interview

Everyone had a 'timesheet' for each day which they gave in at the end of the week. They then received their salary. The week provided fun and interesting ways to learn about different jobs. The sixth form young people who have been working on their OCR Life and Living skills award, were able to use these experiences to add to their award portfolio

We are now all looking forward to next year's careers week!!



We celebrated the start of the Year of the Tiger with lots of Chinese New Year themed activities

Students made lucky red envelopes to symbolise good wishes and luck for the year ahead

Everyone designed and made lanterns and animal masks. We enjoyed finding out which animal represented the year that we were born in

The week provided so many opportunities for cross curricular learning, with students practising Makaton signs for "Tiger" and counting out dragons

It was a wonderful celebration and a great way to start February!

RSPB Big School's Bird Watch 2022



On January 6th Hill House took part in the RSPB's `Big School's Bird Watch`

The day was full of birdwatching activities and everyone took part. There was `Big card Bird Watching Games` where students learnt key facts about each type of bird.

Students also had a go at making their own bird feeders which they hung up outside the classrooms. The resources from the RSPB offered a wide range of differentiated activities, covering so many areas of the curriculum. Students needed to use their Numeracy skills to count as well as use their creative skills to make the best bird feeders. The day was a great opportunity to learn about the birds that we are so lucky to see in our school environment and bird watching will now become a regular part of the school day!

Recycling Day at Hill House



On Wednesday 2nd March, Hill House held its first Recycling Day! Everyone was encouraged to collect cardboard, clothing, metal cans, plastic and even unwanted flower and vegetable seeds ready for a fun day of recycling activities. The day was planned as part of our One Planet Living initiative and work towards the Eco Schools Award

The Hill House therapy team organised the day and set up the hall with a variety of different activity stations for our young people to visit.

Activities included;

Making musical instruments from recycled materials

Making bags by recycling fabric

Learning how to sort different materials

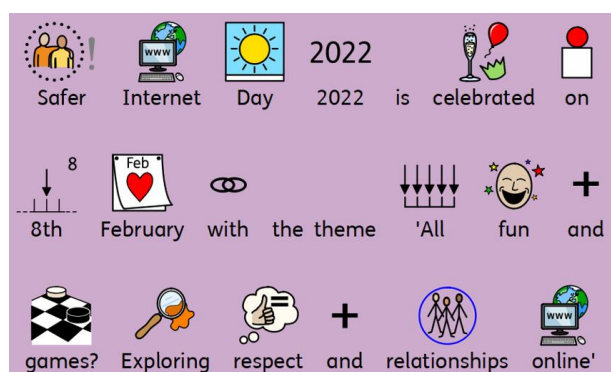
What is magnetic? – learning about the different types of metals that can be recycled

Planting seeds in biodegradable cups

Learning how we can recycle dental products

A really fun day full of recycling ideas, whilst helping to look after our planet!

Safer Internet Day 2022



Safer Internet Day 2022 was celebrated on 8th February and this year the theme was '*All fun and games? - Exploring respect and relationships online*'

Safer Internet Day celebrates the young people's role in creating a safer internet, whether that is whilst gaming and creating content or interacting with friends and peers

Young people at Hill House celebrated the day by participating in a whole range of different activities;

`Private vs public` looking at the difference between a private account and a public account

`Gaming – sharing information online` learning that personal information shouldn't be shared online

`Respectful gaming chat` In this activity, our young people looked at respectful things that we might say to someone online

`Story time` was an opportunity to explore some educational stories that help young people understand how to stay safe online. A story called 'Digi duck's big decision' provided a great way to learn all about friendship and responsibility

`Making a banner` young people created a group banner to promote a safer internet!

The day was great fun and provided such a valuable opportunity for our young people to learn how to stay safe online!

Southampton Football Club Player Appearance Event



Hill House were invited to take part in a virtual player appearance with one of the Southampton Football Club's men's first team squad.
The player was Yan Valery



There was a chance to ask questions directly to the player about their career

Hill House work closely with the Football Club and a coach visits the school each week to run football sessions for the young people

This was a special event that was only open to Southampton Football Club partner schools so we were very lucky to be able to take part

The event linked nicely with our recent careers week at Hill House and provided a wonderful opportunity for young people to learn all about the job of a footballer!

Book Trust virtual author event



We were invited to register for a virtual author event with Book Trust

The book was called 'The Novice' and the author was Taran Matharu

The Novice was about a young man who discovers he can summon demons – strange creatures from another world - and his trials and tribulations as he learns how to use his new-found ability

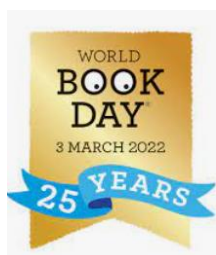
We were able to simplify the story for our young people and the event provided an opportunity to experience a Q&A with an author

The event was also a chance to discuss stories and choose our favourites

A really good way to help develop Literacy and Reading skills and promote a love of learning!

Nature themed World Book Day

2022



As part of our One Planet Living initiative and work towards the Eco School Award, we have been learning a lot about biodiversity, global citizenship and healthy living. In order to embed and expand on what we have learnt, we decided to make this year's theme for World book Day 'Nature'

Aiming to combine reading about Nature with exploring the outdoors through the senses, we set up an outdoor reading zone in our woodland area. There was a wide choice of books with nature themes and young people were invited to come and browse the book selection and exchange book tokens for books

We also created a story corner made from logs, branches and leaves. Young people were invited to come and explore a sensory story called 'The little seed' and find out about the journey of a seed to a tree

This year World Book Day also took place during the same week as the Hill House careers week. We used this opportunity to also teach young people about the role of a librarian, learning how to put books into alphabetical order and sort books into different categories. We also organised a 'library scavenger hunt'

Everyone thoroughly enjoyed the outdoor reading area, the story corner and all the exciting activities. The day was a perfect opportunity to learn more about nature and to promote Literacy and a love of reading!

Eco Schools – One Planet Living Student Committee

As part of our work towards the Eco Schools Award and our One Planet Living initiative, some of our young people formed an 'Eco Committee' this term

The group completed an Eco Review looking at what we were already doing to help our planet and also looking at ways in which we could do more

Young people learnt about making positive choices and in particular learnt about trees and oceans and how we can look after our planet.

Each young person also had a 'One Planet Living' IEP target this term. We were able to evaluate and celebrate individual involvement and achievement in a whole range of tasks and activities as evidenced in the young people's learning journeys

National Siblings Day

Young people acknowledged and celebrated their brothers and sisters, celebrating National Siblings Day!



Fundraising - Super 60 challenge

£1,640

raised
by 40 supporters

JustGiving™

Young people and staff walked for Ukraine on 30th March aiming to cover 60km – the final pedometer count was 270km!

Everyone took part in a way that was manageable for them and we raised an incredible **£1,640** for Ukraine. This was match funded by the Caretech foundation meaning that **£3280** was donated to the Disasters Emergency Committee fund for Ukraine. A very big thank you to everyone and to all our very generous sponsors

End of Term Education Progress Report – Summer Term 2022

School and College - Summer Term Progress and Attainment of IEP Targets

Termly Targets working towards EHCP Outcomes

Above Expected Progress
Expected Progress
Below Expected Progress

Total Students	Overall Expected & Above Progress	Above Expected	Expected	Below Expected
Cognition and Learning Literacy	100% (29 students)	55% (16 students)	45% (13 students)	
Cognition and Learning Numeracy	97% (29 students)	42% (12 students)	55% (16 students)	3% (1 student)
PSHE/RSE	100% (29 students)	66% (19 students)	34% (10 students)	
Communication and Interaction	97% (29 students)	58% (17 students)	39% (11 students)	3% (1 student)
Social & Emotional	97% (29 students)	45% (13 students)	52% (15 students)	3% (1 student)
Physical and Sensory Personal Development	97% (29 students)	69% (20 students)	28% (8 students)	3% (1 student)
One Planet Living	100% (29 students)	28% (8 students)	72% (21 students)	

Throughout the Summer Term the students continued to be grouped in their "Home Bubbles" with each home being given an allocated classroom/college space to work from.

All students continued to access the core curriculum for both school and college, Literacy, Numeracy and PSHE/RSE. Targets were set in all areas at the start of term using the "I can" statements from our assessment framework. These targets were reviewed at the end of term, the evidence for progress was moderated by representatives from care, education and therapy teams.

What has gone well?

The summer term saw students across the school and college continue to make outstanding progress with their literacy and numeracy with 100% making expected or above expected progress with their literacy targets and 97% with their numeracy targets. We are further developing the use of the "Colourful Semantics" to support the students alongside a focus on their phonic awareness and understanding.

PSHE/RSE is a fundamental aspect of the curriculum in both school and college and the students built on the outstanding levels of progress seen in both the autumn and spring terms. Again the summer term saw all the students making expected or above expected progress with their PSHE/RSE targets.

Progress across the other areas linked to the EHCP outcomes was also outstanding. In communication and interaction, the student's targets continued to focus upon their use of the Talk Pads. The use of the Talk Pads during education time has developed further with all of the students using these devices not only to support their communication but also their learning in the classroom and colleges. 97% of students made expected or above expected progress in this area. The use of this augmented communication technology continues to have a transformative impact across the whole curriculum and in ensuring the students continue to progress towards their longer term EHCP targets.

The targets relating to Social and Emotional Outcomes again were linked to the "Zones of Regulation". The students continued to build upon their knowledge, skills and application of the "Zones" with 97% making above or expected progress in this area of the curriculum. The language of the zones is now ubiquitous across the curriculum and this approach to emotional understanding, developing resilience and self-reliance is complemented and supported through use of the Talk Pads. In the summer term many of the students had ambitious targets relating to recognising the emotions in others which is testament to the progress they have made in this area of their learning and development.

The Curriculum in the college/6th form is built around the OCR Life and Living Skills Award. The curriculum still continues to develop with opportunities for work related learning onsite in the school's café. We also continued our work in the "Walled Gardens" where our 6th form students apply their knowledge to practical horticulture and husbandry working alongside our local comprehensive school. The summer term saw all this hard work come to fruition in the achievement of the OCR "Life and Living Skills" award for a further three of our college students before their move forward into adult settings.

Special Activities and Achievements during the Summer Term 2022

Talk Pad work

This term our Senior Teaching Assistant has been working on further developing the way that our young people can use their Talk Pads

She has developed a Talk Pad version of the HHS children's guide which is now on every device for the young people to access

The guide includes access to a tour of HHS looking at all the different spaces around the site and also information about what to do if you need help or are worried about something

It is such a great resource that is easy and accessible for the young people to navigate and a really great way to utilise the Talk Pad technology



We have also been supporting our young people to understand the concept of `consent` and have been helping them to be able to interact appropriately with their friends and to stay safe. Specific work has been completed with young people through the use of their Talk Pads

Marwell Zoo

Each class enjoyed a fun day trip to Marwell Zoo this term. Everyone enjoyed seeing all the different animals and spending time together



Runners Up for the Arts and Crafts Competition 2022

This year the theme was `One World` and the young people enjoyed contributing to four entries from HHS. Students made a video called `Make One Change` incorporating ideas about saving the planet and also enjoyed learning about different important landmarks from around the world



Bushcraft Day

A special Bushcraft day offered an opportunity to spend time outdoors, exploring the natural environment. Young people took part in activities such as making rainbow art, nature looms and bug hotels. They also used their investigative skills during a `bug discovery` activity

Creative Day for trainee teachers at Hill House School

At Hill House we work collaboratively with a number of teacher training programmes in Southampton

We regularly host trainee teachers and offer opportunities for them to complete an enhanced placement at the school

On May 13th Hill House hosted 8 budding trainees as part of a creative day for their course

The theme for the morning was `Music Therapy` and the aim of the session was to enable the group to find out more about music therapy and how they could use music with children in specialist settings

Owain Clarke, the Hill House music therapist hosted the morning and provided a creative insight into music therapy and how it is used to support young people at Hill House

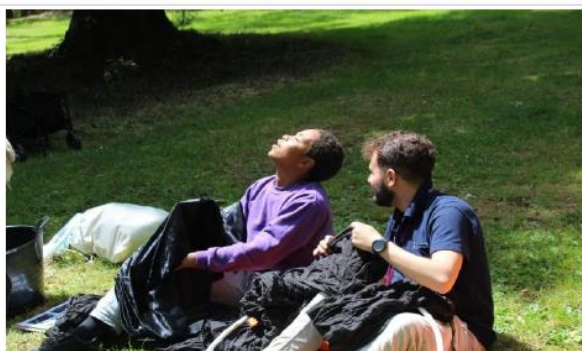
Our young people gain so much from their music therapy sessions where there is a chance for some valuable interaction with music and an opportunity to explore and express themselves, all in a kind, nurturing and therapeutic way

Everyone enjoyed the session and it was lovely to be able to share this work with the trainees and hopefully they will now feel more confident about using music within their own classrooms soon!

SUPER NATURE Visits to the New Art Centre

Our ongoing work with Roche Court Arts Centre has provided unique opportunities for our young people to visit the sculpture park and take part in a multi – sensory tour. The tour involved focusing on five artworks that explore the theme of super nature. Young people had the opportunity to touch, smell, hear and look at objects that extend the themes / narratives within the specific sculptures. Hill House were mentioned in the Roche Court Multi – Sensory Art Project evaluation report.

The Multi Sensory Art Project Experience Explore Imagine



A student from Hill House School exploring the different requirements of a seed - darkness, sunshine & water at Gertrude Hermes 'The Seed' (1962) sculpture at Roche Court Sculpture Park

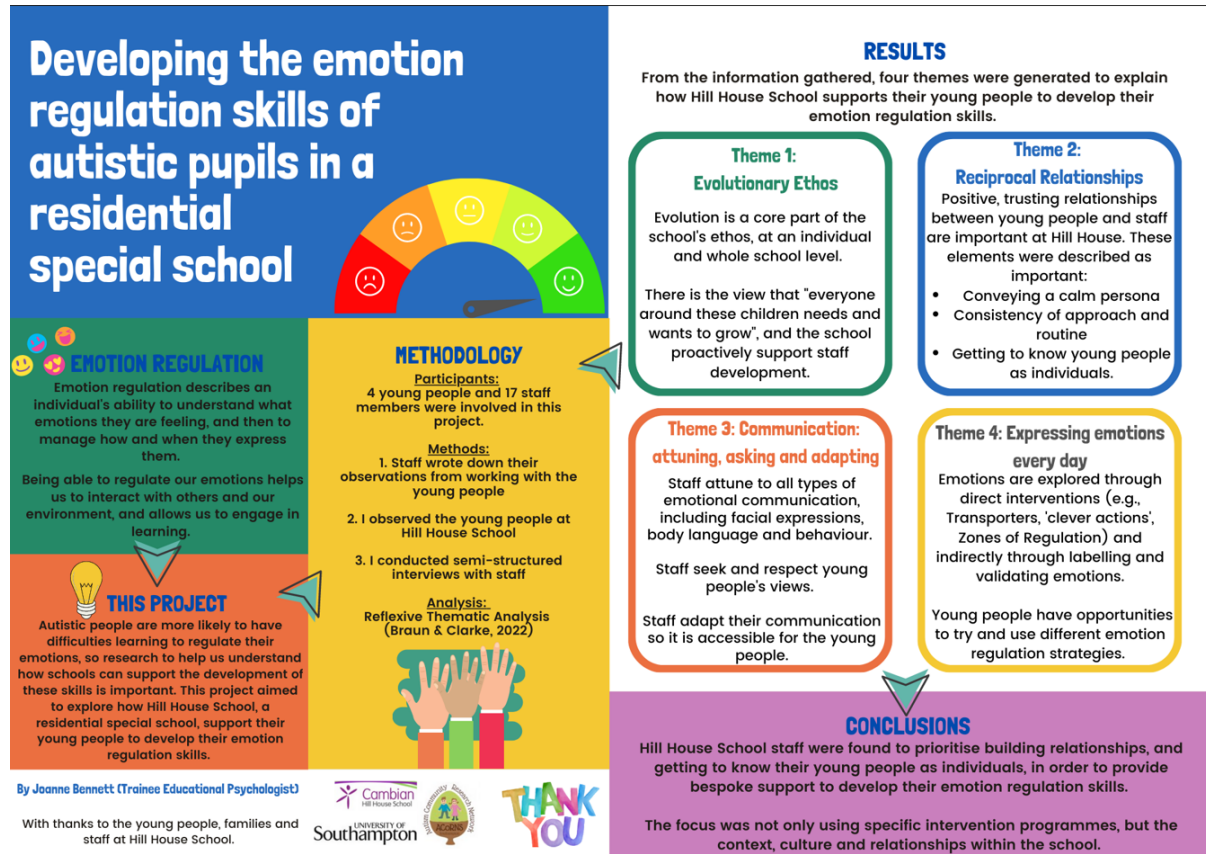


"Young people with significant learning differences are rarely afforded the same opportunities as their peers, so it should not be underestimated how important it is for an organisation like Roche Court to offer such an amazing opportunity, providing a suitable environment in addition to a genuine care and understanding of our young people".

Kira El Safadi, Teacher, Hill House

Research work with Southampton University

Research based on developing emotion regulation skills has been so valuable in order to help us evaluate the impact of the Zones of Regulation for our young people as well as our staff



Hill House sixth formers attend local Parish Council meeting

Sixth formers at Hill House were invited to attend the local Parish Council meeting!

Two young people went along on a Monday evening and introduced themselves to the council. They went prepared with some information to read out

Both young people stood up in front of the committee and talked about Hill House and asked the council about work experience opportunities and shared the work the school is doing under the *'One Planet Living'* initiative

The council spoke about helping to develop the grounds around the new village hall and supporting with the forthcoming Jubilee celebrations

Everyone was so pleased to meet our young people and really interested in working more with the school. They have plans to establish a Junior Parish Council which Hill House will very much be a part of

This was a wonderful opportunity for our young people to be involved with the local community, meet new people and make a valuable contribution



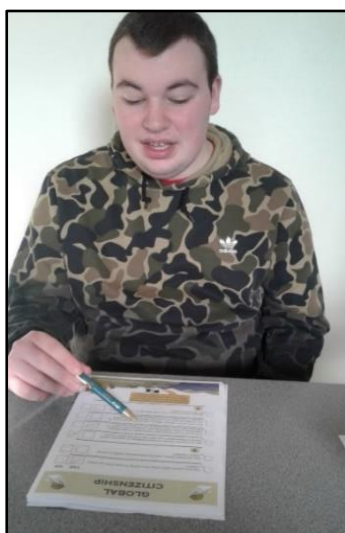
HILL HOUSE SCHOOL ARE RAISING THE GREEN FLAG!



The young people at Hill House School have earned an international accreditation, recognising their amazing work in raising eco-awareness and making their school more environmentally friendly.

Eco-Schools is an international education programme that prompts young people to explore sustainability and climate change and take action.

Prompted by their One Planet Living® action plan, and in collaboration with their Eco-Coordinator, Louisa Burden, the young people carried out an environmental review, assessing how eco-friendly their school is. They reviewed everything from the school's recycling practices, to energy usage, to how environmental themes are covered in the curriculum. Building on their findings, the Eco-Committee planned a year of activities that would up their green-credentials.



The group connected their work to 3 Eco-Schools topics: Biodiversity, Global Citizenship, and Healthy Living.

Activities included a nature-themed World Book Day, taking part in the RSPB Big School Birdwatch, Bushcraft, Recycling Day, planting trees for the Queen's Green Canopy as part of the Platinum Jubilee celebrations, and raising money for charity on a "Walk for Ukraine" during World Autism Acceptance Week.

Having created a whole new One Planet Living® curriculum with schemes of work for the chosen Eco-School topics, the team are now busy preparing for the next academic year. Louisa said: "All of this work has been very exciting and has provided a fresh and very current and important focus for us all."

Eco-Schools England Manager, Adam Flint, said: "Earning an Eco-Schools Green Flag Award takes passion, commitment and a desire to make a difference. Pupils should be proud of their great work. They're an inspiration and it makes us feel heartened and positive about the future of our planet."

To learn more about Eco-Schools head to www.eco-schools.org.uk

To see more on what the young people have been busy doing, visit the Hill House School website for copies of their in-house newsletter, [FootPrint!](#)

All of this led up to our Celebration Day – a wonderful chance to celebrate all the achievements of our amazing students and their staff teams.

Celebration Day

The perfect way to end the academic year!

A wonderful afternoon celebrating everyone's achievements with special presents, berzerkaz circus, ice cream and lots of fun!



Looking ahead to 2022 - 2023

Our plans for 2022 – 23 continue to focus us on developing the breadth and quality of our service and to ensure we continue to drive for a more sustainable approach in all areas of our life at Hill House. They include:

Further develop practitioner / collaborative enquiry - research opportunities to benefit our students experience

Development of the land - based learning / science curriculum offer with accreditation (John Muir Award)

Establish Eco Cabin as base for One Planet Living activities – Eco work experience

Embed literacy approaches including; Phonics programmes / baseline assessments / target setting / assessment and progress

Building our work - related learning / work experience offer – introduction to the World of work

IT media - audio visual training and development for education staff – smarter recording and reporting

Further develop professional development for education staff e.g. support Teaching Assistant to complete teaching qualification

Development of Learning Journeys to include therapy and care contribution – holistic reporting

Create further 'In conversation with....' training videos / audio in order to continue to develop staff's knowledge and awareness of key topics

Create a dedicated Supervision Space with an achievable Supervision Plan for all staff to ensure that supervision is scheduled in for all staff on a regular basis and planned into the working day.

Deliver 5 x Training Days for Care staff across the year – continued professional development

Ensure continued development of home environments with student ideas and input

Develop 'Let's Eat Together' programme in café – time to socialise!

Termly Medication Supervision Meetings for Senior Care Team with Consultant Psychiatrist

We look forward to sharing the journey with you all throughout the next school year!

From the Hill House Senior Management Team: Principal - Kate Landells, Vice Principal and Head of Education - Louisa Burden, Registered Manager and Head of Care – Kirsty Marsden, Deputy Head of Education – Greg Jagger, Clinical Integration Lead and Clinical Consultant Psychologist - Karen Varney, Business Finance Manager – Kelly Hysko, Site Manager – Kieran Fitzalan –Hawkes.

