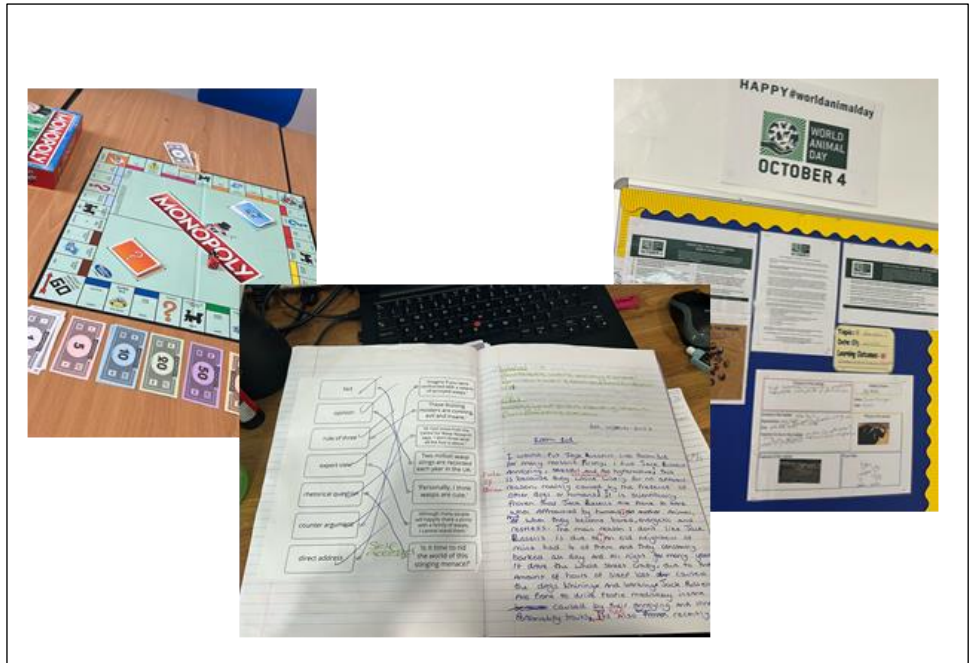


This Week:

- Great effort throughout assessment week
- What would you put in Room 101?
- World Animal Day
- Spreadsheets
- Area & Perimeter




This week has been Assessment week and we have been doing assessments in Maths and English. Regular assessment weeks not only check progress but support students in preparing for future exams. We have revision resources available at school to support preparation for exams, and we actively encourage independent study, if you would like to discuss supporting your student at home, please let us know.

In English students have been practicing their powers of persuasion and deciding what items they would place in Room 101. Tarantulas, Jack Russell's, Mr Blobby, Monopoly, Kermit the Frog and Brussel Sprouts all made the cut. What would you put in Room 101? In Enrichment, students and staff played Monopoly which I'm sure ended up in Room 101?!

In Science students have been linking their Science work on animal classification and food webs to World Animal Day which was on Tuesday 4th October. Students have spent time discussing animal habitats and the potential impact of climate change on these and extinction.

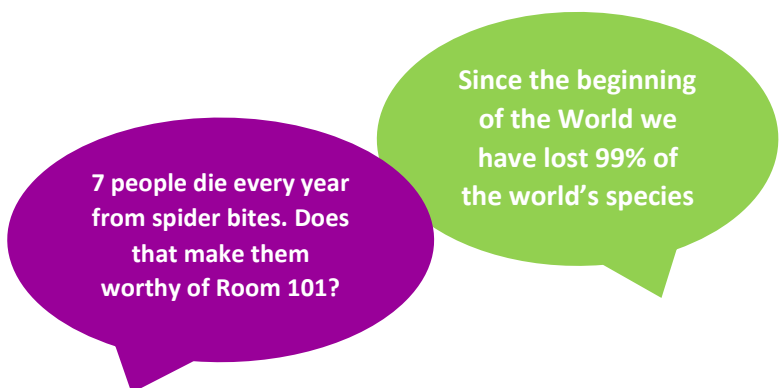
In ICT students have been working on formatting spreadsheets, maybe they should go to room 101. Next week one of our students will be completing their Level 1 Functional Skills ICT, we wish them luck but we're all confident they'll smash it.

In Maths, students have been focusing on area and perimeter and applying this to real life around the school, measuring rooms and thinking about how much carpet, skirting board or paint rooms would need to be redecorated.



A lamp and a bulb together cost £32. The lamp costs £30 more than the bulb. How much does the bulb cost?

It pays to think about things and not jump in with your first thought



7 people die every year from spider bites. Does that make them worthy of Room 101?

Since the beginning of the World we have lost 99% of the world's species