



July 2025 Newsletter

The Forum School

Upcoming Events in August

1st – Yorkshire Day

12th – International Youth Day

19th – World Humanitarian Day

26th Women's Equality Day – BANK HOLIDAY



Upcoming Events in August

2025

CALENDAR YEAR

AUGUST

CALENDAR MONTH

MONDAY

FIRST DAY OF WEEK

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
				01 SCHOOL HOLIDAYS Arts & Crafts - Indoor Arena	02 Shillingstone Station Café - Meet at blue gates 13:30 DISCO in the theatre	03
04	05	06	07	08	09	10
SCHOOL HOLIDAYS						
	Arts & Crafts - Indoor Arena	Playday - National Day of Play	Arts & Crafts - Indoor Arena	International Cat Day TFS Cinema - Theatre	National Book Lovers Day Shillingstone Station Café - Meet at blue gates 13:30 DISCO in the theatre	
11	12	13	14	15	16	17
SCHOOL HOLIDAYS						
	Arts & Crafts - Indoor Arena		Arts & Crafts - Indoor Arena	Indian Independence TFS Cinema - Theatre	Shillingstone Station Café - Meet at blue gates 13:30 DISCO in the theatre	
18	19	20	21	22	23	24
SCHOOL HOLIDAYS						
	World Humanitarian Day Arts & Crafts - Indoor Arena		Arts & Crafts - Indoor Arena	TFS Cinema - Theatre	Shillingstone Station Café - Meet at blue gates 13:30 DISCO in the theatre	
25	26	27	28	29	30	31
SCHOOL HOLIDAYS						
BANK HOLIDAY	Arts & Crafts - Indoor Arena		Arts & Crafts - Indoor Arena	TFS Cinema - Theatre	Shillingstone Station Café - Meet at blue gates 13:30 DISCO in the theatre	



The Forum Stars!

Shout out a staff member that has gone above and beyond for a young person, yourself, your team or the school.

Email Forum.Stars@cambianguroup.com with a sentence about why a colleague is amazing and they'll be entered into a draw. There will be 4 winners. 1 from Care, 1 from Education, 1 from Nights and 1 from everyone else! The winners will receive a £10 Love2Shop voucher and Employee of the month for your department!

Upcoming Birthdays



August

Lorraine Andrews
Holley Meadus
Monique Turner
Jemma Grove



Happy
Birthday



Activity Ideas

We like to get the staff involved with the horses and life on the yard. We feel that it is nice for them to understand what it is like to ride the horses, and feel what the students feel when they are riding.

Thank you all for enjoying the experience, we hope we haven't put you off, and you will all ride again.



Tom riding both Dusty and Erin with C riding Dusty and D riding Erin.



Georgia rode Erin whilst accompanying C on his weekly ride.



Tarran rode Dusty & T rode Erin

AQA Achievements over this Academic Year!



Student	AQA Achieved	Date Achieved
AT	Modelling with air hardening clay – 92917	30/09/2024
AT	Remembrance day - 114286	26/11/2024
AT	Art – Chinese new year - 120874	31/01/2025
AT	Travel safety with support - 117912	31/01/2025
AT	Art and Design – making a mask – LE7331	04/02/2025
AT	Handwashing for food preparation - 122223	13/02/2025
AT	Literacy: Anticipation of familiar stories - 40020	16/02/2025
AT	Sensory and Expressive Art – 90939	16/02/2025
AT	Positive engagement in an art project - 115598	18/02/2025
AT	Frogspawn: Tadpoles to Frogs – 121113	20/05/2025
AT	Life Skills: Basic Cooking with Support – 117656	23/05/2025
AT	Introduction to Repeating Patterns with Support – 74866	12/06/2025
AT	Mathematics: 'Patterns' with Support – 72366	13/06/2025
AT	Introduction to Dance with Support – 122398	13/06/2025
AT	Eating in a Socially Acceptable Manner – 96330	16/06/2025
AT	Picking a Drink and Snack at break Time with Assistance – 72553	23/06/2025
AT	Modelling With Salt Dough (Unit 3) – 92191	25/06/2025

Student	AQA Achieved	Date Achieved
AG	Art – Chinese new year - 120874	31/01/2025
AG	Art for therapy – music and mindful art - 121941	06/02/2025
AG	Entering and leaving a minibus independently - LE7292	06/02/2025
AG	Engaging with Animals with Support - 108648	12/05/2025
AG	Making Flapjacks with Support – 114515	14/05/2025
AG	Introduction to Rain, Weather and the Sun – 115321	22/05/2025
AG	Modelling with Salt Dough (Unit 3) – 92191	25/06/2025
AG	Horse Riding – 88057	03/07/2025

WELL DONE!

AQA Achievements over this Academic Year!



Student	AQA Achieved	Date Achieved
CR	Participating in Team Games – 115923	06/06/2025
CR	Basic addition and Subtraction Skills (Unit 1) – LE5400	10/06/2025
CR	Taking Part in Indoor Sports – 118871	10/06/2025
CR	Basic Addition and Subtraction Skills (Unit 2) – LE5401	12/06/2025
CR	Healthy Eating: Making a Fruit Smoothy – 108404	16/06/2025
CR	Reading and Writing CVC Words – 123652	16/06/2025
CR	Exploring Nature: Woodland Flora – 116189	17/06/2025
CR	Maths: Addition and Subtraction – 111445	17/06/2025
CR	Taking Part in a Woodland Walk – 114750	17/06/2025
CR	Maths: Comparing Sets Greater and Less Than – 124011	18/06/2025
CR	Art and Design: Drawing and Painting – 119230	24/06/2025
CR	Modelling with Salt Dough (Unit 3) – 92191	25/06/2025
CR	Association Football: Basic Skills – 72046	26/06/2025
CR	Ball Games and Basic Skills, with Verbal Support – 119054	26/06/2025
CR	Sensory Sessions: Music Therapy – 123091	26/06/2025
CR	Composing and Writing a Short Sentence – 83408	27/06/2025
CR	Horse Riding – 88057	02/07/2025

Student	AQA Achieved	Date Achieved
CN	Effective learning: playing and exploring unit 3 - 114005	26/11/2024
CN	Art – Chinese new year - 120874	31/01/2025
CN	Handwashing for food preparation - 122223	31/01/2025
CN	Art and Design – making a mask – LE7331	04/02/2025
CN	Introduction to repeating patterns with support - 74866	04/02/2025
CN	Mathematics :Patterns with support - 72366	04/02/2025
CN	Positive Engagement in an Art Project – 115598	04/02/2025
CN	Initial exploration of sensory art - 71071	11/02/2025
CN	Sensory and Expressive Art – 90939	11/02/2025
CN	Introduction to dance with support - 122398	13/02/2025
CN	Creating a Nature Collage - 114754	28/04/2025
CN	Introduction to Rain, Weather and the Sun - 115321	06/05/2025
CN	Frogspawn: Tadpoles to Frogs – 121113	20/05/2025
CN	Life Skills: Basic Cooking With Support – 117656	23/05/2025
CN	Literacy: Anticipation of Familiar Stories – 40020	13/06/2025
CN	Literacy: Anticipation of Familiar Stories – 40020	13/06/2025
CN	Eating in a Socially Acceptable Manor – 96330	16/06/2025
CN	Handwashing for Food Preparation - 122223	19/06/2025
CN	Vocational Studies: Helping to Clean and Tidy in a School - 117225	20/06/2025
CN	Picking a Drink and Snack at Breaktime with Assistance – 72553	23/06/2025
CN	Horse Riding – 88057	08/07/2025



AQA Achievements over this Academic Year!



Student	AQA Achieved	Date Achieved
DH	Modelling with air hardening clay – 92917	30/09/2024
DH	Remembrance day - 114286	26/11/2024
DH	Mathematics :Patterns with support - 72366	29/01/2025
DH	Art – Chinese new year - 120874	31/01/2025
DH	Art and Design – making a mask – LE7331	04/02/2025
DH	Sensory and Expressive Art – 90939	11/02/2025
DH	Introduction to dance with support - 122398	13/02/2025
DH	Literacy: Anticipation of familiar stories - 40020	16/02/2025
DH	Handwashing for food preparation - 122223	27/02/2025
DH	Creating a Nature Collage - 114754	28/04/2025
DH	Frogspawn: Tadpoles to Frogs – 121113	20/05/2025
DH	Life Skills: Basic Cooking with Support – 117656	23/05/2025
DH	Positive Engagement in an Art Project – 115598	23/05/2025
DH	Eating in a Socially Acceptable Manner – 96330	16/06/2025
DH	Vocational Studies: Helping to Clean and Tidy in a School – 117225	20/06/2025
DH	Picking a Drink and Snack at Breaktime with Assistance – 72553	23/06/2025
DH	Modelling with Salt Dough (Unit 3) – 92191	25/06/2025



Student	AQA Achieved	Date Achieved
DJ	Taking part in basic transitions - 121966	16/09/2024
DJ	Choosing a self regulation activity - 120920	17/09/2024
DJ	Life skills understanding cleanliness - 121108	17/09/2024
DJ	Making choices for leisure activities - 113810	24/09/2024
DJ	Listening and responding to a story - 114820	25/09/2024
DJ	Eating in a socially acceptable manner - 96330	25/09/2024
DJ	Modelling with air hardening clay – 92917	30/09/2024
DJ	Introduction to pony riding - 87097	01/10/2024
DJ	English sensory story - 114903	01/10/2024
DJ	Early writing skills - 110342	26/11/2024
DJ	Exploring sound and rhythm - 119480	26/11/2024
DJ	Fine motor skills development – 112100	26/11/2024
DJ	Improving social skills – 108242	26/11/2024
DJ	Picking a drink and snack at breaktime with assistance - 72553	26/11/2024
DJ	Rebound therapy sessions – 121904	26/11/2024
DJ	Remembrance Day – 114286	26/11/2024
DJ	Sensory introduction to numbers – 119980	26/11/2024
DJ	Tactile experiences - 92615	26/11/2024
DJ	Vocational studies, helping to clean and tidy in a school - 117225	26/11/2024
DJ	Art – Chinese new year - 120874	31/01/2025
DJ	Art and Design – making a mask – LE7331	04/02/2025
DJ	Positive Engagement in an Art Project – 115598	04/02/2025
DJ	Introduction to dance with support - 122398	13/02/2025
DJ	Travel safety with support - 117912	14/02/2025
DJ	Sensory and expressive art (unit 2) - 90939	25/02/2025
DJ	Handwashing for food preparation - 122223	27/02/2025
DJ	Creating a Nature Collage – 114754	28/04/2025
DJ	Frogspawn: Tadpoles to Frogs – 121113	20/05/2025
DJ	Life Skills: Basic Cooking with Support – 117656	23/05/2025
DJ	Mathematics: 'Patterns' with Support – 72366	13/06/2025
DJ	Literacy: Anticipation of Familiar Stories – 40020	13/06/2025

AQA Achievements over this Academic Year!



Student	AQA Achieved	Date Achieved
HL	Participating in Team Games: 115923	06/06/2025
HL	Basic Addition and Subtraction Skills (Unit 1) – LE5400	10/06/2025
HL	Taking Part in Indoor Sports – 118871	10/06/2025
HL	Basic Addition and Subtraction Skill (Unit 2) – LE5401	12/06/2025
HL	Healthy Eating: Making a Fruit Smoothy – 108404	16/06/2025
HL	Maths: Addition and Subtraction – 111445	17/06/2025
HL	Taking Part in a Woodland Walk – 114750	17/06/2025
HL	Maths: Comparing Sets Greater and Less Than – 124011	18/06/2025
HL	Sensory Sessions: Music Therapy – 123091	19/06/2025
HL	Art and Design: Drawing and Painting – 119230	24/06/2025
HL	Early Writing Skills – 110342	25/06/2025
HL	Ball Games and Basic Team Skills, with Verbal Support – 119054	26/06/2025
HL	Effective Learning: Playing and Exploring (Unit 3) – 114005	

Student	AQA Achieved	Date Achieved
JC	Sensory seasons – autumn : 118828	20/09/2024
JC	Modelling with air hardening clay – 92917	30/09/2024
JC	Preparing to ride with horse - 75452	11/10/2024
JC	Choosing a self regulation activity - 120920	26/11/2024
JC	Eating in a socially acceptable manner - 96330	26/11/2024
JC	Improving social skills - 108242	26/11/2024
JC	Life cycle understanding cleanliness - 121108	26/11/2024
JC	Making choices for leisure activities - 113810	26/11/2024
JC	Picking a drink and snack at breaktime with assistance - 72553	26/11/2024
JC	Rebound therapy sessions - 121904	26/11/2024
JC	Remembrance day - 114286	26/11/2024
JC	Swimming activities unit 1 - 90660	26/11/2024
JC	Taking part in basic transitions - 121966	26/11/2024
JC	Making a xmas decoration with support : 116527	02/12/2024
JC	Art – Chinese new year -120874	31/01/2025
JC	Art and Design – making a mask – LE7331	04/02/2025
JC	Introduction to rain, weather and the sun - 115321	10/02/2025
JC	Initial exploration of sensory art - 71071	12/02/2025
JC	Horse Stable Preparation with Support – 117592	26/03/2025
JC	Creating a Nature Collage - 114754	28/04/2025
JC	Frogspawn: Tadpoles to Frogs – 121113	20/05/2025
JC	Life Skills: Basic Cooking with Support – 117656	23/05/2025
JC	Mathematics: 'Patterns' with Support – 72366	13/06/2025
JC	Literacy: Anticipation of Familiar Stories – 40020	13/06/2025
JC	Introduction to Dance with Support – 122398	13/06/2025
JC	Handwashing for Food Preparation – 122223	19/06/2025
JC	Vocational Studies: Helping to clean and Tidy in a School – 117225	20/06/2025
JC	Modelling with Salt Dough (Unit 3) – 92191	23/06/2025



Student	AQA Achieved	Date Achieved
RS	Going shopping - 120766	01/10/2024
RS	Supporting a local charity with support : 121801	22/11/2024
RS	Introduction: Understanding a Balanced Diet – 116693	13/05/2025

AQA Achievements over this Academic Year!



Student	AQA Achieved	Date Achieved
JCv	Introduction to music and movement :121557	20/11/2024
JCv	Sensory stories – Participation with assistance - 116874	29/01/2025
JCv	Early Writing Skills – 86891	24/03/2025
JCv	Sensory Health & Wellbeing – 119347	03/04/2025
JCv	Introduction to basic measures - 121962	30/04/2025
JCv	Planting Seeds and Plants – 110632	17/06/2025
JCv	Modelling with Salt Dough (Unit 3) – 92191	25/06/2025
JCv	Travel Competency: Using the School Minibus – 81467	

Student	AQA Achieved	Date Achieved
JH	Watching a performance at a theatre :117940	24/09/2024
JH	Basic reading and comprehension skills - 120646	27/01/2025
JH	Understanding Money with Support – 120384	29/04/2025
JH	Taking turns in a group - 116988	30/04/2025
JH	Planting Seeds and Plants – 110632	17/06/2025
JH	Participation in Tactile Movements in PE with Support – 115644	

Student	AQA Achieved	Date Achieved
JL	Accepting transision to make chocolate crispie cakes - 78781	02/04/2025
JL	Parallel Play: Spending Time with Friends – 115589	12/05/2025
JL	Planting Seeds and Plants – 110632	17/06/2025
JL	Participating in Tactile Movements in PE with Support – 115644	

Student	AQA Achieved	Date Achieved
KB	Sports and well being :117989	19/09/2024
KB	Modelling with air hardening clay :92917	22/10/2024
KB	English, speaking, listening and communication unit 1 - 115532	26/11/2024
KB	Halloween arts and crafts - 120182	26/11/2024
KB	Sports and wellbeing - 117989	26/11/2024
KB	Using a trampoline in a sports hall - 70735	26/11/2024
KB	How seasons, weather, temperature change around us - 118211	15/01/2025
KB	Life skills using the emergency services - 116475	12/02/2025
KB	Safety and hygiene awareness in the kitchen -114747	24/02/2025
KB	Baking cupcakes - 119916	28/02/2025



AQA Achievements over this Academic Year!



Student	AQA Achieved	Date Achieved
JR	Participating in Team Games – 115923	06/06/2025
JR	Basic Addition and Subtraction Skills (Unit 1) – LE5400	10/06/2025
JR	Taking Part in Indoor Sports – 118871	10/06/2025
JR	Basic Addition and Subtraction Skills (Unit 2) – LE5401	12/06/2025
JR	Healthy Eating: Making a Fruit Smoothy – 108404	16/06/2025
JR	Reading and Writing CVC Words – 123652	16/06/2025
JR	Exploring Nature: Woodland Flora – 116189	17/06/2025
JR	Maths: Addition and Subtraction – 111445	17/06/2025
JR	Taking Part in a Woodland Walk – 114750	17/06/2025
JR	Maths: Comparing Sets Greater and Less Than – 124011	18/06/2025
JR	Art and Design: Drawing and Painting – 119230	24/06/2025
JR	Modelling with Salt Dough (Unit 3) – 92191	25/06/2025
JR	Association Football: Basic Skills – 72046	26/06/2025
JR	Ball Games and Basic Team Skills, with Verbal Support - 119054	26/06/2025
JR	Sensory Sessions: Music Therapy – 123091	26/06/2025
JR	Composing and Writing a Short Sentence – 83408	27/06/2025
JR	Horse Riding – 88057	04/07/2025

Student	AQA Achieved	Date Achieved
JT	Going shopping :120766	13/09/2024
JT	Counting and recognising numbers unit one: 113626	26/09/2024
JT	Social skills playing games :115411	30/09/2024
JT	Modelling with air hardening clay – 92917	30/09/2024
JT	Fine motor skills development :112100	15/10/2024
JT	Halloween arts and crafts :120182	25/10/2024
JT	Visiting a garden center: 70873	11/11/2024
JT	Money skills- recognising coins unit 1 - 81310	18/11/2024
JT	Supporting a local charity with support : 121801	22/11/2024
JT	Money skills: recognising coins unit 1 - 81310	26/11/2024
JT	The Chinese new year - 105478	30/01/2025
JT	Cooking a Chinese dish, sweet and sour noodles - 105853	30/01/2025
JT	Listening to music - 72573	03/02/2025
JT	Experiencing visiting a local shop, with support - 118442	03/02/2025
JT	Creating a Nature Collage – 114754	28/04/2025
JT	Making a Leaf Print – 118782	09/05/2025
JT	Telling the Time (Unit 1) – 75189	12/05/2025
JT	Introduction: Understanding a Balanced Diet – 116693	13/05/2025
JT	Understanding Time – 121082	09/06/2025
JT	Taking Part in a Minibeast Hunt – 121688	11/06/2025
JT	Visiting a Farm with Support – 122191	23/06/2025
JT	Visiting a Farm – 123352	23/06/2025
JT	Modelling with Salt Dough (Unit 3) – 92191	23/06/2025
JT	Making an Omelette Using Frying Pan – 118688	26/06/2025
JT	Introduction to Outdoor Pursuits with Help (Unit 1) – 72393	30/06/2025
JT	Water Safety: Strapped Canoes – 77941	30/06/2025
JT	Necessary Life Skills (Unit 5) Cleaning a Kitchen – 120548	



AQA Achievements over this Academic Year!



Student	AQA Achieved	Date Achieved
JV	Effective learning: playing and exploring unit 3 - 114005	26/11/2024
JV	Introduction to music and movement :121557	28/11/2024
JV	Sensory stories – Participation with assistance - 116874	29/01/2025
JV	Early Writing Skills – 86891	10/03/2025
JV	Sensory Health & Wellbeing – 119347	12/03/2025
JV	Creating a Nature Collage – 114754	29/04/2025
JV	Introduction to basic measures - 121962	30/04/2025
JV	Modelling with Salt Dough (Unit 3) – 92191	25/06/2025
JV	Participating in Tactile Movements in PE with Support – 115644	
JV	Travel Competency: Using the School Minibus – 81467	

Student	AQA Achieved	Date Achieved
OH	Making a xmas decoration with support :116527	27/11/2024
OH	Art for therapy – music and mindful art - 121941	06/02/2025
OH	Entering and leaving a minibus independently - LE7292	06/02/2025
OH	Making Flapjacks with Support – 114515	14/05/2025
OH	Chinese New Year – 120874	29/01/2025



Student	AQA Achieved	Date Achieved
KAC	Modelling with air hardening clay – 92917	09/10/2024
KAC	Meeting new friends and peers : 121197	05/11/2024
KAC	Introduction to swimming :104825	11/11/2024
KAC	Reading and understanding unit one :75897	15/11/2024
KAC	Supporting a local charity with support : 121801	22/11/2024
KAC	Learning about different types of family :115324	26/11/2024
KAC	Experiencing visiting a local shop with support :11842	27/11/2024
KAC	Going shopping :120766	27/11/2024
KAC	World kindness day :116627	29/11/2024
KAC	Early writing skills :110342	29/11/2024
KAC	Making rocky road - 117452	06/02/2025
KAC	Money skills – recognising coins - 81311	03/03/2025
KAC	Basic money skills recognising coins - 82473	03/03/2025
KAC	Basic money skills recognising coins with assistance - 82474	03/03/2025
KAC	Money skills- recognising coins unit 1 - 81310	03/03/2025
KAC	Making Leak Prints – 118782	09/05/2025
KAC	Telling the Time (Unit 1) – 75189	12/05/2025
KAC	Introduction: Understanding a Balanced Diet – 116693	13/05/2025
KAC	Understanding Time – 121082	09/06/2025
KAC	Taking Part in a Mini Beast Hunt – 121688	11/06/2025
KAC	Telling O'Clock Time with Assistance – 116623	16/06/2025
KAC	Cooking a Chinese Dish: Chicken Chow Mein – 77272	19/06/2025
KAC	Visiting a Farm – 123352	23/06/2025
KAC	Visiting a Farm with Support – 122191	23/06/2025
KAC	Horse Stable Preparation with Support – 117592	23/06/2025
KAC	Modelling with Salt Dough (Unit 3) – 92191	23/06/2025
KAC	Necessary Life Skill (Unit 5): Cleaning a Kitchen – 120548	26/06/2025
KAC	Making an Omelette Using a Frying Pan – 118688	26/06/2025

AQA Achievements over this Academic Year!



Student	AQA Achieved	Date Achieved
KAM	English speaking, listening and communicating unit one :115532	01/10/2024
KAM	Modelling with air hardening clay – 92917	09/10/2024
KAM	Maths – ratio :120077	11/10/2024
KAM	Halloween arts and crafts : 120182	24/10/2024
KAM	Creating stories using table top games :117291	04/11/2024
KAM	Using teamwork to play tabletop games - 117288	26/11/2024
KAM	Making a xmas decoration :110038	27/11/2024
KAM	Making a xmas decoration with support :116527	27/11/2024
KAM	Making a xmas yule log : 76272	09/12/2024
KAM	Art – Chinese new year - 120874	30/01/2025
KAM	Making ice cream - 105724	31/01/2025
KAM	Basic painting and decorating skills - 120917	03/02/2025
KAM	Horse field management - 72654	11/03/2025
KAM	Plumbing installations: replacing a tap - 120951	11/03/2025

Student	AQA Achieved	Date Achieved
LMT	A bug adventure with support - 114800	24/09/2024
LMT	Modelling with air hardening clay :92917	22/10/2024
LMT	Making a xmas decoration with support :116527	27/11/2024
LMT	Introduction to music and movement :121557	28/11/2024
LMT	Sensory stories – Participation with assistance - 116874	29/01/2025
LMT	Sensory Health & Wellbeing – 119347	25/03/2025
LMT	Introduction to basic measures - 121962	30/04/2025
LMT	Planting Seeds and Plants – 110632	17/06/2025
LMT	Modelling with Salt Dough (Unit 3) – 92191	25/06/2025
LMT	PE: Introduction to Basic Yoga – 121965	30/06/2025
LMT	Participating in Tactile Movement in PE with Support – 115644	
LMT	Travel Competency: Using a School Minibus – 81467	



AQA Achievements over this Academic Year!



Student	AQA Achieved	Date Achieved
KT	Making a xmas decoration with support :116527	27/11/2024
KT	Art – Chinese new year -120874	29/01/2025
KT	Art for therapy – music and mindful art - 121941	06/02/2025
KT	Entering and leaving a minibus independently - LE7292	06/02/2025
KT	Creating a Nature Collage – 114754	Apr-25
KT	Introduction to rain weather and the sun - 115321	01/05/2025
KT	Making Flapjacks with Support – 114515	14/05/2025
KT	Engaging with Animals with Support – 108648	22/05/2025
KT	Modelling with Salt Dough (Unit 3) – 92191	25/06/2025
KT	Horse Riding – 88057	03/07/2025

Student	AQA Achieved	Date Achieved
OL	Introduction to music and movement :121557	20/11/2024
OL	Modelling with air hardening clay - 92917	26/11/2024
OL	Sensory stories – Participation with assistance - 116874	29/01/2025
OL	Sensory Health & Wellbeing – 119347	18/03/2025
OL	Gardening Tools: Preparing a Plot of Land with Support – 115579	20/03/2025
OL	Introduction to basic measures - 121962	30/04/2025
OL	Modelling with Salt Dough (Unit 3) – 92191	25/06/2025
OL	Domestic Tasks: Using a Vacuum Cleaner – 92345	

Student	AQA Achieved	Date Achieved
MJP	Eating in a socially acceptable manner - 96330	26/11/2024
MJP	English sensory story - 114903	26/11/2024
MJP	Exploring sound and rhythm - 119480	26/11/2024
MJP	Introduction to using a swimming pool - 73517	26/11/2024
MJP	Life cycle understanding cleanliness - 121108	26/11/2024
MJP	Listening and responding to a story - 114820	26/11/2024
MJP	Making choices for leisure activities - 113810	26/11/2024
MJP	Modelling with air hardening clay - 92917	26/11/2024
MJP	Picking a drink and snack at breaktime with assistance - 72553	26/11/2024
MJP	Rebound therapy sessions - 121904	26/11/2024
MJP	Remembrance day - 114286	26/11/2024
MJP	Taking part in basic transitions - 121966	26/11/2024
MJP	Watching a performance at a theatre - 117940	26/11/2024
MJP	Making a xmas decoration with support : 116527	02/12/2024
MJP	Effective learning playing and exploring unit 3 : 114005	13/01/2025
MJP	Art – Chinese new year - 120874	31/01/2025
MJP	Introduction to rain, weather and the sun - 115321	10/02/2025
MJP	Travel safety with support - 117912	14/02/2025
MJP	Sensory and expressive art (unit 2) - 90939	21/02/2025
MJP	Initial exploration of sensory art - 71071	21/02/2025
MJP	Creating a Nature Collage – 114754	28/04/2025
MJP	Frogspawn: Tadpoles to Frogs – 121113	20/05/2025
MJP	Life Skills: Basic Cooking with Support – 117656	23/05/2025
MJP	Mathematics: 'Patterns' with Support – 72366	13/06/2025
MJP	Literacy: Anticipation of Familiar Stories – 40020	13/06/2025
MJP	Introduction to Dance with Support – 122398	13/06/2025
MJP	Introduction to Repeating Patterns with Support – 74866	16/06/2025
MJP	Handwashing for Food Preparation – 122223	19/06/2025



AQA Achievements over this Academic Year!



Student	AQA Achieved	Date Achieved
RW	Sports and well being :117989	20/09/2024
RW	Setting up and running a mini enterprise :120398	27/09/2024
RW	Poster design unit one :93529	27/09/2024
RW	English speaking, listening and communicating unit one :115532	30/09/2024
RW	Swimming skills unit one : 110936	10/10/2024
RW	Maths – ratio :120077	11/10/2024
RW	Creating stories using tabletop games - 117291	26/11/2024
RW	Using teamwork to play tabletop games - 117288	26/11/2024
RW	Making a xmas yule log : 76272	09/12/2024
RW	Cycling unit 2 - 113774	01/05/2025
RW	Cycling unit 1 - 113773	01/05/2025

Student	AQA Achieved	Date Achieved
SSI	Taking part in a museum visit - 118020	02/09/2024
SSI	Using an exercise bike - 1211249	12/09/2024
SSI	Going shopping :120766	13/09/2024
SSI	Watching a performance at a theatre - 117940	25/09/2024
SSI	Introduction to cooking - 116562	07/10/2024
SSI	Halloween arts and crafts :120182	25/10/2024
SSI	Basic cooking skills with support :121057	22/11/2024
SSI	Supporting a local charity with support : 121801	22/11/2024
SSI	Visiting a garden centre: 70873	26/11/2024
SSI	Modelling with air hardening clay - 92917	26/11/2024
SSI	Money skills: recognising coins unit 1 - 81310	26/11/2024
SSI	Cooking a Chinese dish, sweet and sour noodles - 105853	30/01/2025
SSI	Maintaining relationships – communication - 116329	04/02/2025
SSI	Making rocky road - 117452	06/02/2025
SSI	Creating a Nature Collage – 114754	28/04/2025
SSI	Making Leaf Prints – 118782	09/05/2025
SSI	Telling the Time – 75189	12/05/2025
SSI	Introduction: Understanding a Balanced Diet – 116693	13/05/2025
SSI	Planting Seeds with Support – 116972	16/05/2025
SSI	Understanding Time – 121082	09/06/2025
SSI	Taking Part in a Minibeast Hunt – 121688	11/06/2025
SSI	Telling O’Clock Time with Assistance – 116623	16/06/2025
SSI	Cooking a Chinese Dish: Chicken Chow Mein – 77272	19/06/2025
SSI	Art for Therapy: Music and Mindful Art – 121941	23/06/2025
SSI	Making an Omelette Using a Frying Pan – 118688	26/06/2025
SSI	Necessary Life Skill (Unit 5): Cleaning a Kitchen – 120548	26/06/2025



AQA Achievements over this Academic Year!



Student	AQA Achieved	Date Achieved
SSU	Life skills – cooking :118823	06/11/2024
SSU	Art – Chinese new year -120874	29/01/2025
SSU	Art for therapy – music and mindful art - 121941	06/02/2025
SSU	Entering and leaving a minibus independently - LE7292	06/02/2025
SSU	Litter Picking with Prompting and Full Support (Unit 1) – 112406	11/03/2025
SSU	Creating a Nature Collage – 114754	Apr-25
SSU	Making Flapjacks with Support – 114515	14/05/2025

Student	AQA Achieved	Date Achieved
TF	Watching a performance at a theatre – 26/9/24	26/09/2024
TF	Modelling with air hardening clay – 92917	30/09/2024
TF	Supporting a local charity with support : 121801	22/11/2024
TF	Introduction to pony riding :87097	20/01/2025
TF	Cooking a Chinese dish, sweet and sour noodles - 105853	30/01/2025
TF	Maintaining relationships – communication - 116329	04/02/2025
TF	Learning how mood affects behaviour - 111935	28/02/2025
TF	Basic money skills recognising coins - 82473	03/03/2025
TF	Basic money skills recognising coins with assistance - 82474	03/03/2025
TF	Money skills: recognising coins unit one - 81310	03/03/2025
TF	Creating a Nature Collage – 114754	28/04/2025
TF	Making Leak Prints – 118782	09/05/2025
TF	Introduction: Understanding a Balanced Diet – 116693	13/05/2025
TF	Understanding Time – 121082	09/06/2025
TF	Taking Part in a Mini Beast Hunt – 121688	11/06/2025
TF	Telling O’Clock Time with Assistance – 116623	16/06/2025
TF	Cooking a Chinese Dish: Chicken Chow Mein – 77272	19/06/2025
TF	Making an Omelette Using a Frying Pan – 118688	20/06/2025
TF	Visiting a Farm with Support – 122191	23/06/2025
TF	Visiting a Farm – 123352	23/06/2025
TF	Modelling with Salt Dough (Unit 3) – 92191	23/06/2025
TF	Necessary Life Skills (Unit 5): Cleaning a Kitchen – 120548	26/06/2025
TF	Horse Stable Preparation with Support – 117592	





SPORTS DAY 2025





SPORTS DAY 2025!



All our young people received a variety of certificates for participation.

Super proud of them all!

Go shawty it's ya birthday, we're gonna party like it's ya birthday!



Cake
anyone?



Roma History Day

The Roma History Day event was in Dorchester on Saturday, July 5, 2025 at Borough Gardens, Dorchester. It's part of Gypsy, Roma, and Traveller History Month and was organized by Kushti Bok. The event was open to everyone, with the goal of celebrating Roma heritage and culture. Delius invited James to come along and they had some fun posing for photos.



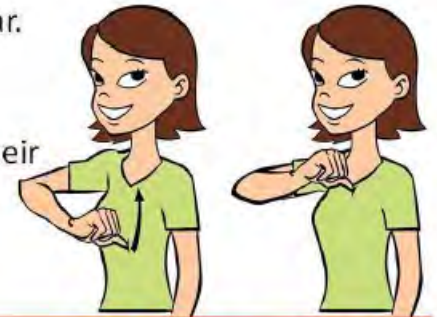
TFS Awards Ceremony 2025

At the end of every school year, we like to celebrate our young people and all the progress they have made.

This year was another fabulous one with so many AQA's they have achieved throughout the year.

This is by far one of the best bits of the job!

how proud they are when they see their face on the big screen and everyone applauds their hard work.



WE LOVE IT!

 D	The Forum School Certificate of Achievement End of Year 2025 for  + Enthusiasm and  Attention Jane Holloway Head of Education	 D	The Forum School Certificate of Achievement End of Year 2025 for   Confidence, Concentration &  & Engagement to  Learning Jane Holloway Head of Education	 M	The Forum School Certificate of Achievement End of Year 2025 for   Engaging in Wider   World Activities Jane Holloway Head of Education
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TFS Awards Ceremony 2025

 J.	The Forum School Certificate of Achievement End of Year 2025 for Completing Work Experience & being an Excellent Ambassador Jane Holloway Head of Education	 A.	The Forum School Certificate of Achievement End of Year 2025 for Interacting with Members of the Public Jane Holloway Head of Education
 K.	 K.	 J.	The Forum School Certificate of Achievement End of Year 2025 for Progress in Personal Development Jane Holloway Head of Education
The Forum School Certificate of Achievement End of Year 2025 for Building Positive Relationships Jane Holloway Head of Education	The Forum School Certificate of Achievement End of Year 2025 for Developing Personal Health & Well-being Jane Holloway Head of Education	The Forum School Certificate of Achievement End of Year 2025 for Discovering & Trying New Activities Jane Holloway Head of Education	The Forum School Certificate of Achievement End of Year 2025 for Interacting with Members of the Public Jane Holloway Head of Education

TFS Awards Ceremony 2025

 R	The Forum School Certificate of Achievement End of Year 2025 for    Communication & Interaction Jane Holloway Head of Education	 I	The Forum School Certificate of Achievement End of Year 2025 for   Developing your  Communication Jane Holloway Head of Education	 S	The Forum School Certificate of Achievement End of Year 2025 for   Communicating your   Wants & Needs Jane Holloway Head of Education
 K	The Forum School Certificate of Achievement End of Year 2025 for   Communicating your   Wants & Needs Jane Holloway Head of Education	 K	The Forum School Certificate of Achievement End of Year 2025 for  Being Tidy   in Class Jane Holloway Head of Education	 A	The Forum School Certificate of Achievement End of Term 2025 for   Building Positive  Relationships Jane Holloway Head of Education

TFS Awards Ceremony 2025



J

The Forum School
Certificate of Achievement
End of Year 2025
for



Jane Holloway Head of Education



O

The Forum School
Certificate of Achievement
End of Term 2025
for

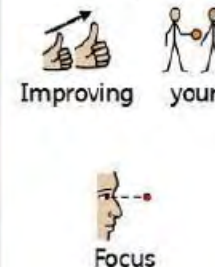


Jane Holloway Head of Education



C

The Forum School
Certificate of Achievement
End of Term 2025
for



Jane Holloway Head of Education



J

The Forum School
Certificate of Achievement
End of Term 2025
for

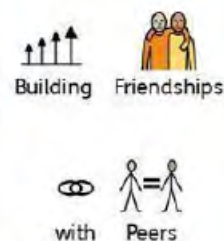


Jane Holloway Head of Education



O

The Forum School
Certificate of Achievement
End of Term 2025
for



Jane Holloway Head of Education



J

The Forum School
Certificate of Achievement
End of Term 2025
for

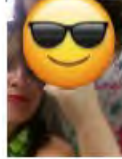


Jane Holloway Head of Education

TFS Awards Ceremony 2025

 H	The Forum School Certificate of Achievement End of Term 2025 for Positive Interactions with Peers & Adults Jane Holloway Head of Education	 I	The Forum School Certificate of Achievement End of Term 2025 for Improving your Communication & Interaction Jane Holloway Head of Education	 L	The Forum School Certificate of Achievement End of Term 2025 for Achieving in so Many Areas Jane Holloway Head of Education
 J	The Forum School Certificate of Achievement End of Term 2025 for Accepting New Experiences Jane Holloway Head of Education	 J	The Forum School Certificate of Achievement End of Term 2025 for Making New Friends Jane Holloway Head of Education	 M	The Forum School Certificate of Achievement End of Term 2025 for Your Resilience Adapting to School Life Jane Holloway Head of Education

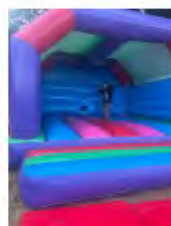














Food Explorers

A Sensory Adventure in Purple!

Today in Food Explorers, we focused on exploring purple foods—including red cabbage, grapes, aubergine, and passion fruit—through a fun, sensory-rich art activity.

Students were invited to dip the foods into purple paint and stamp or roll them onto a large canvas. This provided a great tactile challenge, especially for those who find messy textures difficult. To support their engagement, adults joined in and followed the students' lead, modelling positive sensory play.

We also encouraged smelling and tasting the grapes and passion fruit. While most found the passion fruit's smell a bit strong, a few adventurous students gave it a try—Using followed by pulling a funny face. 😊

To help students understand the purpose of the group and encourage acceptance of food differences, we read the Food Explorers storybook. It offered a simple, relatable message: it's okay to like different things from your friends.

It was a fantastic session filled with sensory exploration, choice-making, and plenty of messy fun!



Purple food exploring



Principal Stars

JT, OH, JH, KT & AT

You attended a school trip to Avon Tyrell and tried a new activity and went kayaking. Well done, we are all very proud of you!

Well done 😊

SSI, JV, AG & JC

You attended a school trip to Avon Tyrell and tried a new activity and went Zip lining. Well done, we are all very proud of you!

Well done 😊

KB

We are so very proud of you for attending your new provision with adults from TFS today. You are doing amazingly well and being patient when required. You have really matured this year KB. We all wish you the very best in your next adventure

Well done 😊

JCV & DJ

You attended a school trip to Avon Tyrell, you explored the grounds, though decided the activities were not for you. well done for trying. We are all very proud of you!

Well done 😊

AG

For communicating to Molly amazingly that you wanted to complete a talking mat with Helena.

Well done 😊

SSI

I have heard that you have been to the dentist and had your teeth cleaned and flossed!

Well done 😊

RW

Thank you so much for all your help and support on sports day. You were wonderful keeping everybody hydrated and writing out all the certificates.

You are a star 😊

JT

You faced your fears at the recent outing to the Treehouse, listened well to adults and was able to complete the activity.

Well done 😊

JH

We are so proud of you for allowing medical professionals to check you over when you had hurt yourself. We know this is something that has always been very difficult for you but you did it!

Well done 😊

JCV

You attended the beach and had a great day. We know it has been difficult for you to be in busy places but you did it!

Well done 😊

NOMINEES FOR EMPLOYEE OF THE MONTH



Marie Zacharias
Jon Jones
Mark Rogers
Arun Sajeev
Paula Audley-Dukes
Vanessa Lloyd
Matt Robson
Mark Speller

Jasmine Chetty
Becky Savory
Hannah Everard
Mark Barnett
David Opadere
Thomson Joseph
Claire Legg
Mark Barnett

Hannah Everard
Jane Holloway
Jane Holloway
Paul Ford
Michael Metu
Mark Rogers
Julie Walker
Paul Odey

Laura Inkpen
Tosin Keshinro
Chloe Beevers
Tom Pearson
Ann Xavier
Chloe Beevers
Paul Kerby
Venkatesh Dodla

*Keep Up the
Good Work!*

CONGRATULATIONS – EMPLOYEE'S OF THE MONTH!



Education



Tom Pearson

Core



Mark Barnett

Care



Matt Robson

Nights



Michael Metu



Shout Outs!

Shout out to *Jasmine Chetty*,

In the last few months Jasmine has stepped up and gone above her job role supporting all young people in her class as well as myself with day to day tasks and wanting to progress and expand her knowledge to go further and support every young person in her care.

Today she is supporting in her first ever transition for a pupil and has been working hard making sure she knows all the information to pass on to his future placement. Asking questions and gathering information. This is such an achievement within itself.

I wanted to share this with everyone as she should be proud of herself and acknowledged by us all for all the hard work and effort she has been putting in.

You are so deserving
From *Vanessa Lloyd*

Outdoor Learning

Dates for your diary

August term 1 – It's a bug's life

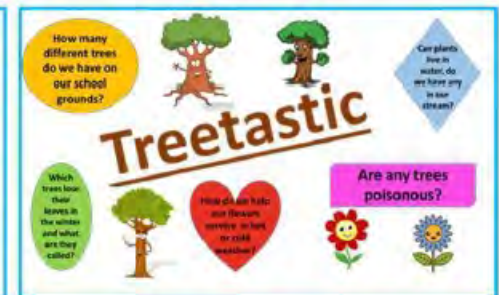
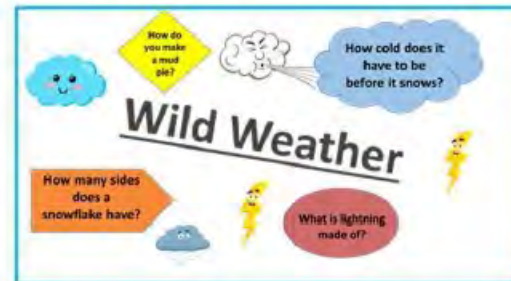
August term 2 – Forest Feast

Spring term 1 – Wild Weather

Spring term 2 – Natures Nursery

Sumer term 1 – Field Folk

Summer term 2 - Treetastic





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The Forum Farm

Hi.

We are a very busy team of two at the Forum Farm that consists of myself - Renea, I am the animal lead and a qualified animal assisted therapist and Sam, who is my right hand woman and is the animal therapy assistant. I would like to introduce you to the many ways we work with the students here at the Forum School. We currently have two horses, eight guinea pigs, three rabbits and a bearded dragon and we are based on a 28 acre site.



We have a very busy timetable including student 1-1 sessions, outdoor learning, lunchtime club, after school activities, we also encourage drop in sessions at any time. We have our 'Guinea Pig gang' where students can sit with the guinea pigs. This has two bucket seat chairs, a bookcase and fairy lights. Our 'Warren' has our rabbits. There is a table for students to work at, as well as homemade rabbit games for them to play!



WAGGING TAIL



The Forum Farm... Continued

We have four different curriculum-based courses, all of these have 12 stages to complete and each stage is broken down into 10 bite sized achievable sections. When the students complete a stage, they are presented with a booklet and certificate acknowledging their achievements.

Horse Riding – This is for students to experience our horse-riding sessions which helps to improve their core muscle groups, coordination, balance and sense of wellbeing.

Yard Management – This is designed for our students who are not keen on riding the horses but enjoy the yard environment. They learn skills such as feeding, grooming and basic first aid for all of the animals in our care.

Equine Adventures – Some of our students enjoy being around the horses on the ground rather than riding them. This allows students to learn about care of equines and how to interact with them. This is the students first steps into horse care and leads onto Stable Management.

Stable Management – This is similar to Equine Adventures however it focuses more on the horse's health and wellbeing, including tack care, vet responsibilities etc.

Outdoor Learning

We believe that outdoor learning has a valuable impact on our students learning and there has been many studies that place a high importance on its many positive values including social skills, special awareness, ownership of work and overall mental wellbeing. We have designed a yearly planner that ties in with our curriculum, with myself and Sam working closely with the teachers and T.As. It has also enhanced our wider community ties with local businesses donating some of our supplies and creating a wider community spirit.



Drop in sessions

Some of our students from time to time need a place to reflect or relax. They are always encouraged to visit whenever they feel the need to and we have found that some of our students like to just pop in to say hello to either myself and Sam or the animals. It is always nice to see the students on the yard and we understand the importance of them being able to do so.

Lunchtime Club

This is our latest idea for the yard and we wanted to give our students a place to blow off some steam or be creative and make different art/crafts. It is held in the indoor arena every day and is for all students to drop in as they wish.

After School Activities

Our indoor arena is always accessible to our residential students. Mondays are our sensory play activities and Wednesdays are for arts and crafts, however, we are happy for any student to enjoy the facilities at any time.

Thank you for allowing us to show what we do here at the Forum School Farm, we are always busy and exhausted but we do have a great time here. If you would like any more information please do contact us at any time. Renea and Sam xxxx

Renea.Gascoigne@cambiangroup.com

Samantha.fry@cambiangroup.com

Smartbox Academy Training

This training is an excellent opportunity to stay updated with the latest practices and tools. This will contribute to our professional growth and the success of implementing AAC devices into the school and homes. I will attach the plan, parents/families are welcome to participate in the training as well, the modules are free, all they need to do is sign up 😊

Smartbox training plan

All 5 modules for adults to complete

1

	Title	Start date	Completion date	How long to complete	After completion	Link
1	Introduction to AAC (FC01): knowledge check and certificate	Monday 28 th April	Friday 23 rd May	45 minutes	Download certificate of completion and send to Claire/Alice to be put on Myrus as evidence.	Smartbox Academy
2	Intro to Grid for iPad (SC16): knowledge check and certificate	Monday 2 nd June	Monday 30 th June	40 minutes		
3	Developing communication partner skills (FC09): survey and certificate	Tuesday 1 st July	Thursday 31 st July	1-2 hours		
4	AAC in the classroom (PC03): 3-4 hours, knowledge check and certificate — important for all staff as this provides valuable learning resources	Monday 8 th September	Friday 3 rd October	3 – 4 hours		
5	Creating classroom grids with grid for iPad (FC06) — important for all staff as this provides valuable learning resources	Monday 6 th October	Friday 31 st October	4 – 5 hours		

Speech & Language Focus of the Month



This month we are focusing on AAC. **AAC** stands for '**Augmentative and Alternative Communication**', which encompasses all forms of communication (other than oral speech) used to communicate thoughts, needs, wants, and ideas. For example:

- Sign
- Gesture
- Body language
- Emails,
- Electronic device
- Texting
- Choosing boards
- Symbols
- Writing
- pictures



To support you, Smartbox offer free online mini courses which are very helpful to get you started or to refresh your skills. At Smartbox academy you can sign up and have the choice of online courses. I recommend:

- Introduction to AAC (FC01)
- Introduction to Grid for iPad (SC16)
- Developing communication partner skills (FC09)
- Short course – Personalising Super Core in Grid for iPad (SC04)

Time for these courses range from 40 minutes to 2 hours, you can download a certificate of attendance at the end if you wish too.

Use this link to direct you to the academy sign up: [Free online AAC training on Smartbox Academy \(thinksmartbox.com\)](https://thinksmartbox.com)

Key things to remember:

- Learning a new language takes time, it can take months to years.
- Allow time for exploring
- **SHOW** – before we can expect someone to use a symbol to communication (paper based or electronic) we have to show them how.
- **MODEL, MODEL, MODEL in all situations and environments**
- **Be Interesting:** follow a YP interests (films, books, songs, TV shows etc), sensory and play.

A study of young children who were learning to communicate showed that 20% of what they communicated was requests.....so what about the other 80% (Smartbox, Simple AAC, 2024)

Speech & Language

Signs of the week

Now



Small quick downward movement



Next

Later



Move index finger positively around palm of other hand from thumb to little finger



Tomorrow

Signs of the week

Fun



Summer Party (for summer fete)



Summer



Small combination of relevant signs (hand to head)



To play



Game

Signs of the week

Summer holiday



Relax



Family



Friends



Small downward movement twice

Fun Activities for August

Balloon Tennis:

Balloon tennis is a fantastic gross motor activity for young children. It keeps both their attention and large muscle groups actively engaged as they work to hit the balloon back and forth with a partner. Not only is it simple and inexpensive to set up, but it also supports physical development and coordination in a playful, low-pressure way.

Gross motor activities involve movement of the large muscles in the arms, legs, and torso, helping to build strength, improve coordination, and develop spatial awareness.

Classic Ways to Play Balloon Tennis:

Basic Rally: Children hit the balloon back and forth with their hands, trying to keep it from touching the ground.

- Counting Challenge: Players count how many times they can hit the balloon before it falls. Great for practicing number skills!
- Alphabet Game: Each player says a letter of the alphabet (or a number) before hitting the balloon. This reinforces literacy and math skills.

Alternative and Creative Ways to Play:

- Use Rackets or Fly Swatters: Replace hands with paper plate paddles, plastic rackets, or fly swatters for added fun and to promote grip strength.
- One-Handed Challenge: Try playing using only one hand to build coordination and balance.
- Knee or Head Hits Only: Add a twist by only allowing hits with knees, feet, or heads for extra gross motor development.



Fun Activities for August

Water Tray Exploration

Water trays are a versatile tool for developing sensory processing, fine motor skills, and early scientific thinking. Setting up a simple tray or shallow container filled with water provides an engaging, calming environment that encourages play-based learning.

One way to use the water tray is by introducing a variety of materials for the child to explore. Such as

- Pom-poms – These create a fun visual contrast as they absorb water and change texture, supporting tactile exploration. <https://amzn.eu/d/jexwEsl>
- Shells or smooth stones – Natural materials provide different sensory experiences and can be used for sorting, counting, or imaginative play.
- Small plastic toys – These are great for pretend play and for experimenting with floating and sinking.
- Plastic cups, scoops, and ladles – Ideal for developing hand strength, coordination, and bilateral skills as children pour, transfer, and scoop.

This activity allows the young person to naturally engage in scientific exploration by observing which objects float and which sink. It also encourages language development as they describe what they see and feel, and supports attention and regulation through the calming properties of water play.

For additional therapeutic value, I may introduce challenges such as:

- Asking the child to predict whether an object will float or sink before placing it in the water.
- Using tongs or tweezers to pick up wet pom-poms to develop fine motor control.



Fun Activities for August

Picnic

Picnic is a versatile activity that combines food preparation, outdoor exploration, sensory play, and creativity. Young people can collect natural items for art or science, and engage their senses throughout the experience. If the weather is poor, an indoor picnic with a blanket fort can provide a fun, calming alternative—especially beneficial for children with sensory sensitivities.

Action:

- Make sandwiches and chop up carrots or fruit to take (think about healthy, crunchy foods to create with the and make with young person)
- Let them pack and carry the bag
- Build a den to eat in!



Painting

Finger painting is a fun and engaging activity, especially for young people who enjoy messy play. It allows them to express creativity by making their own artwork or using pre-designed templates like the Autumn Finger Painting Activity (link below). These ready-made animal outlines encourage children to mix their own colours and carefully apply paint with their fingers, helping to develop fine motor skills and hand-eye coordination. Matching colours and placing prints in the right areas adds an extra layer of challenge and learning. Autumn Finger Painting Activity

Fun Activities for August

Water balloon target practice: The Water Balloon Target Game is a fun, active outdoor activity that helps develop hand-eye coordination, motor planning, and can be easily adapted for different age groups or abilities.

Here's how to play:

You will need: Water balloons and some Chalk <https://amzn.eu/d/3vfNTpq> <- water balloons link

Set Up Targets

Create one or more targets at various distances. You can draw circles on the ground with chalk, use large buckets, place paper bullseyes on a fence, or set up numbered zones for different scores.

Choose Throwing Spots

Mark throwing lines at different distances based on the child's ability. You can make it more challenging by increasing the distance or by giving fewer balloons for each round.

Take Turns Throwing

Each player takes turns aiming and throwing a water balloon at the target.



Create a button caterpillar

You will need: Some green buttons : <https://amzn.eu/d/auqyyD8> Some card:

<https://amzn.eu/d/fGPpWTp> and some PVA glue: <https://amzn.eu/d/0Chpitv> and finally, the essential: <https://amzn.eu/d/fWHk45e> Googly eyes!

It's fun to incorporate creative craft activities to support the development of fine motor skills, and this caterpillar craft is a great example. I've provided some green card that the young people can use to draw or decorate leaves for their caterpillar to rest on. We then dab small spots of glue onto the card—this encourages precision and control—and invite the children to place buttons on top to form the caterpillar's body. Some may enjoy stacking or layering buttons to create a more textured, playful effect, which adds an extra challenge for hand strength and coordination.

Finally, the children can use pens to draw on the caterpillar's feet and antennae, completing their design. This activity is excellent for developing fine motor control, pincer grasp, hand-eye coordination, and creative expression—all while having fun. It may be fun to explore the gardens around the school to see if you can spot any caterpillars!

Fun Activities for August

Playdough Fish

Print off the fishbowl template and, with your young person, create colourful fish using playdough. Add beads, glitter, or small pasta pieces for extra fun and texture, then take a photo to share your creative work!

Benefits:

Fine Motor Skills: Shaping and manipulating playdough strengthens hand muscles and improves hand-eye coordination.

Creativity: Encourages imagination through colourful designs and decorative elements.

Sensory Exploration: Engages tactile and visual senses with the textures and colours of the materials.

Cognitive Skills: Supports problem-solving and spatial awareness as they arrange their fish.

Emotional Expression: A fun, relaxing way to express creativity and build confidence.

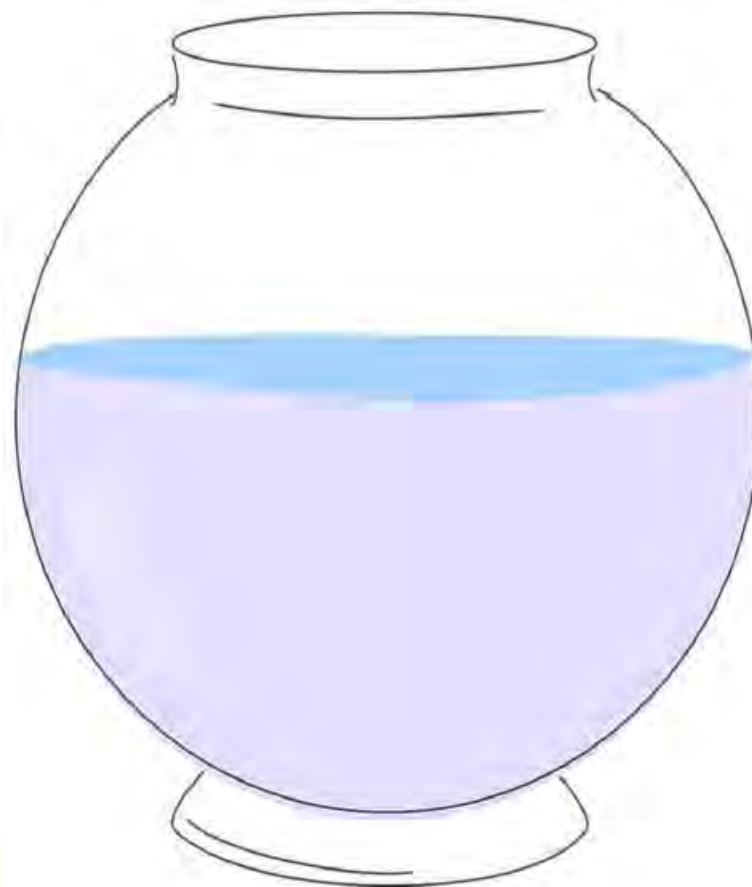
Social Interaction: Encourages collaboration, sharing, and turn-taking when done with others.

This simple yet fun activity promotes creativity while developing key skills for young children!

Playdough : <https://amzn.eu/d/7YTorQm>



Create fish for your little fish bowl



Fun Activities for August

NO BAKE: Creamy Frozen Fruit Cups (Makes approx. 12 small portions)

Ingredients:

225g cream cheese, softened

100g caster sugar (or granulated sugar)

1 small jar (280g) cherries, drained and chopped (recommends maraschino, but they aren't to everyone's taste!)

1 small tin (312g) mandarin oranges, drained

1 small tin (225g) crushed pineapple, drained

Pine nuts (These are a substitute because they are not actually nuts!)

225g whipped topping (e.g. dream topping made with milk)

Fresh mint leaves (optional, for garnish)

Instructions:

Prepare the fruit: Drain the cherries, mandarin oranges, and pineapple well to avoid excess liquid. Chop the cherries into smaller pieces.

Mix the base: In a large mixing bowl, beat the softened cream cheese with the sugar until smooth and creamy.

Add the fruit and nuts: Gently stir in the drained fruit and pine nuts.

Fold in the whipped topping: Carefully fold in the whipped topping until everything is evenly combined.

Portion and freeze: Spoon the mixture into silicone muffin cases, paper cupcake cases in a muffin tin, or small plastic cups. Freeze until firm (at least 3–4 hours, or overnight).

Serve: Let the frozen fruit cups sit at room temperature for 5–10 minutes before serving so they soften slightly. Garnish with a mint leaf if you like.





Music Therapy

What is Music Therapy?

Music Therapy is a psychological intervention which is delivered by HCPC registered Music Therapists to help people whose lives have been affected by injury, illness, disability or those who may need support with their emotional, cognitive, physical, communicative and social needs. Music Therapy is undertaken through establishing and building a therapeutic relationship between the client and therapist. Music Therapy can provide an opportunity for clients to express, explore and develop awareness of their feelings in a safe and supported way.

What are Music Therapists and what do they do?

Music Therapists hold a master's degree in Music Therapy and have high levels of musicianship. Music Therapists must be registered with the Health and Care Professions Council (HCPC), like other Arts therapists such as Art and Drama. Music Therapists work in schools, NHS, hospitals, day centres, hospices, care homes, prisons, private practice and more. Music Therapists also complete weekly clinical and reflective notes and often provide end of year reports. Music Therapists complete additional reading and thinking about each client's needs. Music Therapists use different approaches and theoretical knowledge. I use an 'integrative approach' with clients which is based on working using a range of approaches, such as: Psychodynamic, person-centred, unconditional positive regard.

Who can benefit from Music Therapy?

Anyone can benefit from Music Therapy. However, Music Therapy can be especially useful for people who do not communicate verbally or who struggle to express their feelings and thoughts using words. Music Therapy can be useful for children and young people from all backgrounds including those who attend mainstream or SEN education. People can discover new ways of communicating through music and the therapeutic support can allow them to gain confidence that people will listen to them. Clients do not need any musical skills and the aim is not to teach them instruments.

Music Therapy

What happens in Music Therapy sessions?

I usually offer three assessment (taster) sessions to people who have been referred to Music Therapy to ensure that it is the most appropriate psychological intervention. Music Therapy sessions can include playing music together using instruments, listening to music, song writing, talking art, play. Just like other therapies, it can take time for people to become familiar with the Music Therapist and with the sessions. Music can also prompt or encourage talking and discussions. Music Therapists use music to help people achieve therapeutic goals. There is no requirement for people to 'be musical' or 'good at music' or 'know how to play an instrument' to engage in Music Therapy. Music Therapy sessions are completely confidential unless a disclosure is made that poses a high risk of harm/injury to the client or to other people.

What are the benefits of music therapy?

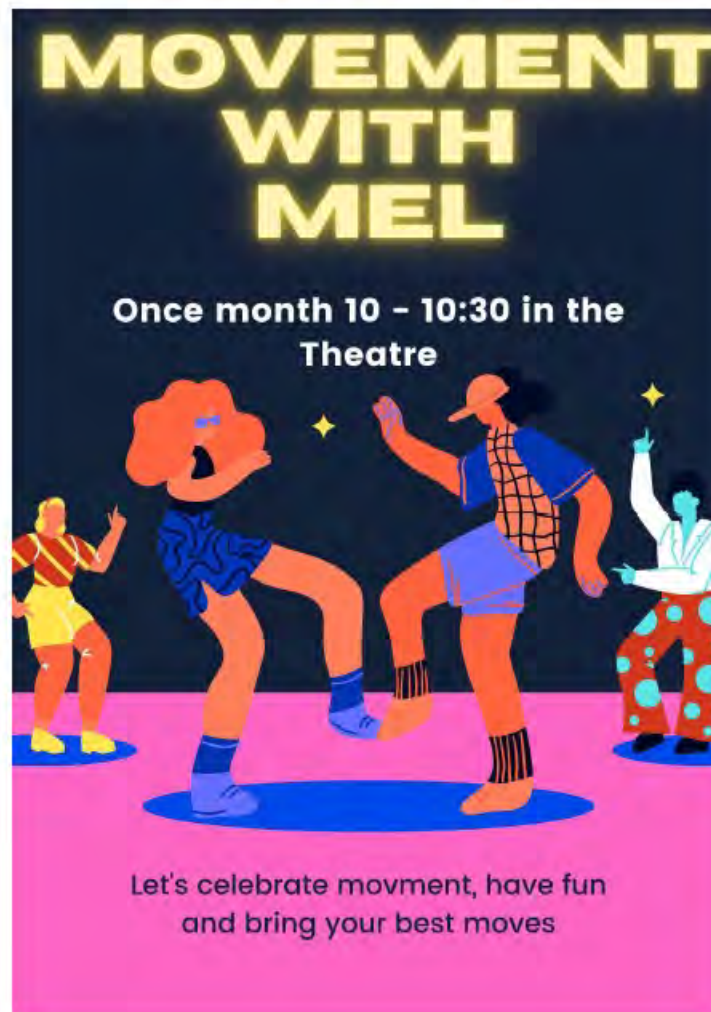
Music Therapy is creative and playful in its nature which can encourage people to express themselves in alternative ways rather than just talking. Music Therapy can help people improve their self-confidence and build on their awareness of themselves and others by feeling listened to. There are many aims and benefits to music therapy which can include (and not limited to) the following:

- Developing communication skills
- Increasing confidence
- Enabling self-expression
- Feeling heard and valued
- Developing social skills
- Working through difficult emotions
- Developing a sense of identity
- Increasing autonomy and choice
- Addressing behaviours that challenge

Movement with Mel

**FUN AND
LAUGHTER
GUARANTEED!**

Once a month Mel we will be delivering a Movement session in the theatre for all young people and adults to attend. This is a great opportunity to get everyone together for co-regulation, movement, fun and laughter.



 Movement with Mel
 Hello
 Okie Cokie song
 Macarena song
 Superman song
 Cha Cha slide song
 Finished
 look at Schedule

Wellbeing Wednesday

On the last Wednesday of each term we are having a Wednesday wellbeing session for the education team.
We also played a game and had a good laugh



This week is Mental Health Awareness Week (12th-18th) and I thought I would share some links that were shared with the wider clinical team today, please take the time to have a look:

[Mental Health Awareness Week 2025](#)

[Mental Health Awareness Week 2025 - Mental Health UK](#)

[Children's Mental Health week 2025 and Mental Health Awareness week 2025 -](#)

[BBC Bitesize](#)

[Mental Health Awareness Week 2025 - Mind](#)

[Mental Health Awareness Week 2025 toolkit of resources](#)





Staff Discounts

<https://www.bluelightcard.co.uk/>

Discount service for the emergency services, NHS, social care sector and armed forces - [£4.99 for 2 years](#)

Members of the Blue Light community can register for access to more than 15,000 discounts from large national retailers to local businesses across categories such as holidays, cars, days out, fashion, gifts, insurance, phones, and many more.

<https://discountsforcarers.com/>

Carer & Care Worker Discounts – [sign up for free](#)

Exclusive discounts, cashback & vouchers for Carers & Care Workers.
For care assistants, live-in carers, those that care for loved ones, and everyone in between.

<https://www.discountsforteachers.co.uk/>

Teacher & Education Staff Discounts – [sign up for free](#)

Exclusive discounts, cashback & vouchers for Teachers & Education Staff.
For teaching assistants, headteachers, administrators, and everyone in between.

<https://www.carerscarduk.co.uk/discounts-for-carers>

Your carer ID card unlocks access to a wide range of online discounts, savings, benefits, perks and offers, for carers. - [£8 for 2 years](#)

Our team constantly work on creating partnerships with big name brands so that we can provide carers with discounts on all aspects of life, from food to fashion, fitness to electrical, technology to travel, home utilities to entertainment and much more





Staff Discounts Continued

<https://carers.org/grants-and-discounts/carersmart-discount-club>

Joining is simple and [free](#). And once you're a member, you'll be able to benefit from a wide range of offers, including:

- Cash back on shopping from numerous high street retailers
- Reductions on insurance renewals
- Discounts on holidays and travel arrangements
- Reduced price lifestyle activities
- Free and discounted legal advice services

<https://www.frontlinestaffdiscounts.co.uk/>

Frontline Staff Discounts is [FREE](#) to all Members, we charge no fees to join & never will

We aim to save you and all of our members as much money as possible on all of your purchases online.

<https://www.teacherperks.co.uk/>

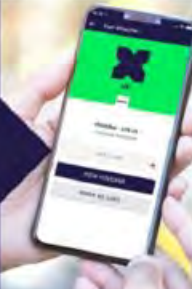
[Free](#) membership for school staff and schools to access incredible perks from high street brands and edu-suppliers.



Staff Discounts

Employee Benefits Platform

Take savvy shopping to the next level



Download the FREE Pluxee UK Discounts App to your phone to start making even more savings!

1. Get the Pluxee UK Discounts App from the App Store
2. Open the App & verify your email address
3. Select the 'Sign up' option to get your account set up
4. Enter your registration email address & your phone number to receive a verification code
5. Head back to the App & verify your account

Search Pluxee UK Discounts in your App Store or scan one of the QR codes



Visit www.cambiangroup.co.uk
Call 01908 503 531



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Visit www.cambiangroup.co.uk
Call 01908 503 531

Employee Benefits Platform

Firework Frenzy Week

4th - 10th November 2024

Spark your savings with 10 explosive offers available for one week only.

halfords	halfords autocentre	PRIMARK	Wickes
lastminute.com	RED LETTER DAYS	TESCO	Iceland
LAITHWAITES	Virgin EXPERIENCE DAYS		

Visit your platform from 10am on 4th November 2024

Visit www.cambiangroup.co.uk
Call 01908 503 531

A message from Mel

What a truly amazing year we have had at The Forum School!

The end of year celebrations really marked how far each and every young person has come and the progress that has been made.

I want to take this opportunity to thank every adult that works at the school. Our young people are thriving and its all down to you!

I hope everyone has a magical summer holiday and makes lasting memories.

Looking forward to a new start for September 2025

Thank You!