

Hill House School Policy

Exclusion of Individuals in our Care

Hill House School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. It is our aim that all students fulfil their potential.

Exclusion is not an approach we use at Hill House. Our children and young people would not find this helpful as a learning opportunity.

Our model at Hill House is based on a continual review of progress underpinned by a holistic nurturing approach delivered by an integrated team of education, care and clinical professionals. As such, we undertake a thorough pre-admission assessment, followed by regular formal reviews and weekly internal risk assessments of each child. Through this process we are able to share and discuss with the team around the child, any initial concerns that could lead to a placement breakdown if not addressed.

Prior to attending Hill House, young people may have experienced placement breakdown and any learning from this process would inform our placement offer. In the very unusual situation where we found we were unable to safely meet a child or young person's needs at Hill House, we would work together with the team around the child or young person to manage a safe transition to a more appropriate setting to meet their emerging needs.

Monitoring and Review

- This policy will be subject to continuous monitoring, refinement and audit by the Principal.

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