

2024-2025

<u>Action</u>	<u>Responsibility</u>	<u>RAG Autumn 2024</u>	<u>RAG Spring 2025</u>	<u>Summer 2025</u>
Creation of school library	All staff and students	A mini library is in place in the English room, this has a selection of books for the learners to view at their leisure. Needs updated and also additional books need to be bought with the students playing an active part in this process	Library has had additional books bought. It is still not at the stage that is desired. - Students have asked for some books, but not many. - New English teachers' priority this term is to improve the school library and this is a priority when it come to the school budget. - The school has increased its library size and either purchased new or second-hand books for the school library. - Staff have been asked to source books that contact to	Books continue to be bought on request. School now has the books needed to fill the SOW. We are currently working on increasing the reading for pleasure section of the school library. Contact with Norfolk children's book centre to see if they are able to support the school in developing the library.

			their core subject. Student have been asking for more books and these have been purchased.	
Homework journal introduced- for reading at home	Key Tutor (Given in induction week)	Not in place	Learners will be given in induction. - Journals are to be ordered - This needs to be promoting by key teachers linking closely with the homes.	Learners will be given in induction. - Journals are to be ordered - This needs to be promoting by key teachers linking closely with the homes.
Quizzes to be created to support comprehension in reading.	All staff	To be fully rolled out and embedded across the school. Ensure differentiated activities in place for all reading abilities.	This is as per planning and reading is planned for in all key stages – key vocab, reading opportunities and subject specific reading.	This is as per planning and reading is planned for in all key stages – key vocab, reading opportunities and subject specific reading.
1:1 tutor reading session in interventions to support ALL readers (targets set and tracked)	Intervention staff	Learners working on Phonics and Inference in interventions – targets set for all learners that reflect 1:1 support area.	In place and tracked as per intervention/ phonics trackers.	In place and tracked as per intervention/ phonics trackers
Baseline reading on entry and at the end of every term	AHT/ HT	This is completed for all learners on during induction and reassessed every half term to review progress and gaps.	In place as per induction and will revisit 6months.	In place as per induction and will revisit 6 months

Reading interventions: SENCO/ / Read, Write Inc.	Intervention staff /SENCO	Interventions taking place with intervention staff. Robust staff training in place to support SEND knowledge and support.	In place and tracked as per intervention/ phonics trackers.	In place and tracked as per intervention/ phonics trackers
Read, Write Inc. CPD for All staff	ALL	HT completed Ruth Miskin training. Intervention support staff given training from HT.	HT to booked to complete Fresh Start programme (March 2025) once completed this will be rolled out to ALL staff after CPD training	HT complete Fresh Start programme (March 2025) once completed this will be rolled out to ALL staff after CPD training
Whole school drop down day focused on 'World Book Day'- cross-curricular activities.	All	Teachers to incorporate book days/ theme within subject areas to support reading in advance of world book day.	National story telling week – completed. World book day 7 th March – visit to library planned for all key stages.	National story telling week – completed. World book day 7 th March – visit to library planned for all key stages
Staff member to read and review a book every half term.	ALL	To implement and teachers to ensure a notice is put up on their door of their current reading book.	All staff have completed "Currently Reading" poster for their room door.	All staff have completed "Currently Reading" poster for their room door.
Cross-curricular opportunities for reading in all subjects (Links shown in SOW/LP)	All	Opportunities for reading are planned for in all lessons as part of lesson planning - activities from reading within presentations, reading out loud, new terminology, key vocabulary or comprehension tasks.	This is as per planning and reading is planned for in all key stages – key vocab, reading opportunities and subject specific reading. This is happening in some subjects but not all.	This is as per planning and reading is planned for in all key stages – key vocab, reading opportunities and subject specific reading.
Word of the week – Display Board	ALL	To be displayed in the reception area.	In place	In place and also displayed around the school, students can earn 5 minutes free time by telling the English teacher what the word means.

Dictionaries/thesauruses available in each room	All	All rooms have this in place. All rooms to have this in place by next review.	In all rooms-actioned.	In all rooms-actioned.
English support templates across the school to support the understanding of the English language; - Sentence starters - Nouns, Adjectives etc... - Other words chart	All	To ensure all staff to ensure all rooms have templates available for learners to use.	To ensure all staff to ensure all rooms have templates available for learners to use.	To ensure all staff to ensure all rooms have templates available for learners to use.
Reading challenge Reward program implemented	All	Not in place	Currently being actioned	English lead to action
New magazines (Age appropriate, educational, subscriptions)	KML/LS/RM	Not in place	KML/LS/RM to buy appropriate magazines and set up subscriptions.	English lead to action
New Comics (Allows learners to access reading for pleasure in an age appropriate way)	KML/LS/RM	Not in place	KML/LS/RM to buy appropriate Comics and set up subscriptions. • learners feed into as well as part of school's council.	English lead to action
Whole school literacy and reading targets in place for learners	All staff	Not in place	This will be completed half termly and put in place by subject tutors. Ensure impact is being reviewed and evidenced – new targets set termly/ as appropriate.	In place for all students

Cambian SEMH Schools