



Southlands School

Newsletter

Week Commencing 13th October 2025

Phone: 01590 675 350 Duty Officer Phone: 07785 521 842

Contact us on: Southlands.Admin@cambiangroup.com

Facebook: www.facebook.com/cambiangroup

* Kindness * Respect * Resilience * Safety * Cherish *

Letter from SLT

Dear Parents and Carers,

It has been an incredibly busy and exciting week at school!

Our Year 9 students had a fantastic trip to the London Dungeons, which tied in brilliantly with their English unit on Crime and horror. They also had a great time at the Shrek Adventure experience before catching the train back to Brockenhurst—lots of fun and valuable learning all in one day.

On Wednesday, Mr. Halford organised a range of activities around Yom Kippur, enriching the PSHE lessons that students have been engaging with during the week. It was a wonderful opportunity for students to deepen their understanding of different cultures and beliefs.

Thank you to all the parents and carers who attended our 'Meet and Greet' afternoon. It was lovely to see students proudly showing their parents around and introducing them to teachers and TAs.

In **Outdoor Learning**, students enjoyed a seasonal trip to the Cat and Fiddle Farm, where they picked their own pumpkins—an autumnal highlight that everyone thoroughly enjoyed.

Letter from SLT

Looking ahead to next week, the Student Council—who met earlier this week—have requested a themed Halloween Day, which we are delighted to support. Students are invited to dress up and take part in a variety of Halloween-themed activities after break, including apple bobbing. In the afternoon, students can choose between a disco, a film, or quiet activities. A visual guide will be shared with your child in advance.

We'd also like to share some staffing news: our Art teacher, Michele, will be undertaking a six-week training placement at a local secondary school starting 10th November. She will return to us in January. In the meantime, we are pleased to have interviewed a qualified Art and Photography teacher with a strong background in SEND to cover Michele's lessons.

Reminder: Friday 24th October is an INSET training day and school will be closed to students.

Wishing you a restful weekend.

Warm regards,

Jacqui Chilcott

Jacqui's funeral is on Monday 27th October (half term) at 10.00am at the New Forest Crematorium, Stem Lane, New Milton, BH25 5FH.

All are welcome to attend.

One of the students draw this artwork in commemoration, and everyone agreed it was a lovely gesture.



Year 9 London Trip

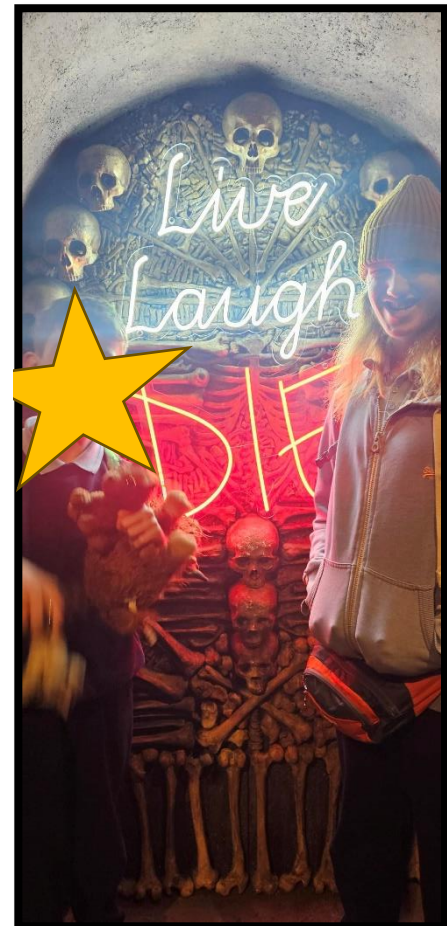
Year 9 went to London to visit the London Dungeons as a part of the horror and crime topic that they are working on in English. It certainly didn't disappoint! Most of us were terrified from the jump scares and interactive displays telling the stories about the Black Plague, Guy Fawkes, Sweeny Todd, Curse of the Witch and Jack the Ripper, most of which were moments of complete darkness and characters in people's personal space when the lights came back on. The experience ended with a drop-dead ride; it definitely got our hearts racing.



For our reward trip we then went on to the Shrek Experience, which was the complete opposite, it was a magical story telling experience with a quest to escape Rumpelstiltskin. He was chasing us because we were on a bus that killed his favourite witch. We had to collect the hair of a Hero which was a furball from Puss in Boots, the conscience of a boy, this was Pinocchio and the aroma of an Ogre to make a magic potion. It was great fun.

The tutees were amazing for the whole day, perfect behaviour and manners. The all took ownership of their own train tickets scanning them to get in and out of the train station, they looked after their lunch and spending money.

It was a fantastic day which has opened up the opportunity to go further afield for our future trips.



Year 9 London Trip – Student Accounts

THE LONDON EXPERIENCE

Wednesday 15th October was the day of the London City.

I went to London Dungeons, and Shrek swamp, it was cool cause it was blood and gore and loud jump scares, the flash parts also made me think of an animation in real life. The ride where we drop 10 feet underground in pitch black was cool but could've been longer. We also got McDonalds and saw the rapper Nemzzz, but he lied to us and said he wasn't him to not get attention.

Our London Trip

We arrived in London Dungeons at 11:25 am, unfortunately someone ran off, and we had to sit waiting for them in the queue line. We then entered the Dungeon and met a jester, torturer, witches and a judge. The torturer tortured a member of the audience using many weapons, but everyone was fine. The witches jumped around from cages in the dark. The doctor came and started examining people. It was scary. Finally, the Judge charged us for our crimes and sent us to a 10 metre drop to "kill us", but it did nothing.

We then went to Shrek's Adventure for an interactive experience and went back to the Train Station.

AK

London Dungeons and the DreamWorks experience

CS' favourite part was playing hollow knight on the train and the Dungeons in general.

EK's favourite part was the London dungeons making not feel like a toddler and playing hollow knight with CS.

JC's favourite parts were the exceptional lighting of the London dungeon's rooms as it looked as if they were moving in a lower frame rate, the gore, and bloody scenery of the atmosphere and the best thing was seeing a pretty accurately sized toothless and light fury scene at the Dreamworks experience which was the highlight of my day and probably the thing I had the longest attention span for.

Year 9 London Trip – Student Accounts

London dungeons + Shrek adventure.

We got to London by train, which I really enjoyed as it was quicker than car.

On our walk to the Dungeons I got to see the London eye, big ben and the river Thames. This was really cool as it was my first time seeing them.

I really enjoyed the London Dungeons as my TA, Holly, got really scared and screamed at a worker! I did however find it a little scary but I still had a really fun exciting time. At the end of the tour we went on a ride, it was a 10ft drop this made my tummy go weird but it was fun as I was with all my friends and teachers.

After the Dungeons, we went to the Shrek adventure. My favourite bit of this was sitting in the bus and getting to see the dragons fly by on a big screen and the statue dragons!

Overall, I really enjoyed the trip to London. Thank you Collette for organising it.

NN

The train ride to London

It was fine and amazing. It was beautiful but long, I wish the toilets were better looking.

Seeing Elizabeth Tower a.k.a Big Ben

It was beautiful and I kept saying it's real name.

London Dungeons

My heart went crazy and jumpy every time there was a sound effect. When we nearly got in the first bit fully and squashed into others, I ran. Lyn and Sylvia followed me but I asked for Lin to stay with me and Sylvia to stay with others, just in case someone else got scared. A staff of the dungeons sent me and Lin through another way to the pub which would be the exit to others.

Shrek's adventure

This bit was beautiful and mystical. We danced, laughed, had fun and enjoyed the day.

This trip was the craziest day.

ASA

Primary 2

This week in primary 2 we have started creating our own interactive spooky story using PowerPoint. We have learnt how to use hyperlinks and discussed how we can use these to change the feeling and direction of the story.



To earn our reward trip, we have been focusing on our fine motor and handwriting. Some days we are using playdough, others we are focusing on letter formation and on this week, we were using tweezers to pick up and transferred bigger and smaller items.

Hospitality and Cookery

Hospitality

We have had another great week of the year 10 & 11 hospitality students completing their lunch service duties towards their qualifications. It was really lovely to see a student jump in at the last minute when a shift was



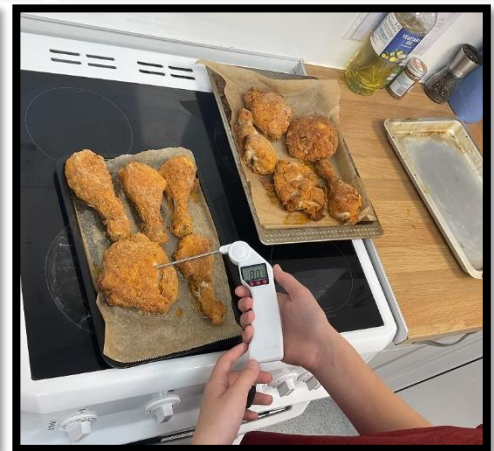
available to go that extra mile in service. The smiles on everyone's faces are great to see and the confidence it is giving them has made it all worthwhile.



Hospitality and Cookery

We have been looking at a favourite takeaway in class and how we can make it healthier. This week was KFC.

We used a combination of flours and herbs and spices to recreate a coating for the chicken and then used combination cookery of shallow frying and baking to achieve a crispy finish without deep fat frying it. This allowed the students to see how a small change such as the way in which you cook things can change the calorie intake and allow you to enjoy things in moderation and remain healthier in your choices.



We also learned the correct food safety temperatures to ensure no one was poorly from eating raw chicken. There was some envy at lunchtimes though when some students decided their chicken was not going to make it home and was eaten in the dining hall.

We also made Kugel to join in with Yom Kippur, this is a sweet noodle dish with cream cheese and fruits. It was a great way to use a range of skills and the sweet savoy taste buds. We even had some excellent washing up skills shown that needed no supervision, the dishes were sparkling!

Another great week in cookery. Well done everyone.

Outdoor Learning

This week in outdoor learning we have completed a beach clean-up, all the young people were shocked at the lack of respect members of the public have for the environment.



We also had a group of young people use our Commando Joe equipment where they worked as a team to construct and complete an assault course.



The end of the week we went Pumpkin picking for those that are undertaking pumpkin carving next week. Those that have not been this week will get their chance next week.



Setthorns

Setthorns welcomes you with an ambition of growth and independence, demonstrated through the young people on the home utilising their



independence at local offsite community clubs, or being spotted in the local high street.

Throughout the home, you will see a constant

theme of the colour green. This is because

Setthorns follows the idea of colour theory

and we chose growth, which is green. The

home attend weekly clubs in the local

community, which can be guitar lessons,

drama club and karate lessons, where they are

developing new skills each week to show you. One young person is even

learning the guitar hoping to give you a great performance at the 2026

Celebration Day. In Setthorns we love going swimming, playing on the PlayStation, we are huge

marvel and DC fans, and there is not a room in the home without Lego models around.



The young people in Setthorns love making sure they have memories to look back on, through going on holidays together to Butlins, completing charity events such as bake sales and supporting the local food bank, and if you are really lucky you will get invited to dinner prepared by the lovely young people.

The home has a great team compromising of Charne, Nicole, Arya, Libin, Grace and Sue who is a long-standing staff member working here for over 20 years.

As a home our aim is to allow all the young people to learn and develop skills that will allow them to leave us with those vital skills in independence and adult life, whether this is money management, cooking, and even ironing, but most of all living a great childhood to look back on!



Online Safety

Here's what parents need to know

The [online](#) world is vast – and while it can both educate and entertain kids for hours on end, there are murkier areas where they need to tread much more carefully.

New research from safety experts at [McAfee](#) has uncovered the most common online threats facing British [children](#), including: [cyberbullying](#), inappropriate contact and [scams](#).

The study of over 4,300 parents found one in six say their child has been targeted by an online threat in the UK.

The highest risk group is 12-year-old boys, with almost a third (32%) being targeted.

For girls, online dangers tend to emerge later, with reports steadily climbing through the teens and peaking at age 16, where more than one in five parents (22%) say their daughter has been targeted.

What are the most common online threats facing children?

According to the research, **cyberbullying or harassment from peers** (48%) is the number one threat. Nearly half of UK parents say their child has experienced cyberbullying, while one in three (35%) ranking it in their top three worries.

Cyberbullying can include mean comments, exclusion from online groups or spreading harmful rumours, often through social media platforms.

Scams are also a huge problem – particularly **fake social media giveaways or contests** (33%), which purport to be giving away gaming consoles, smartphones or designer products.

Children are lured into clicking fraudulent links or providing personal information, with boys aged 13-15 particularly vulnerable.

Similarly, **online gaming** can be a hotbed for scams. Over a quarter (27%) of parents report their child has been affected by gaming-related fraud, such as fake offers for in-game currency, exclusive items or upgrades.

Scammers often pose as fellow players, using familiarity and trust to get children to share passwords or personal info.

There are also concerns about **unsafe or inappropriate contact**. One in four UK parents say their child has received inappropriate contact online, with girls being more frequently targeted (29% versus 21% for boys). Unknowns might try to initiate conversations with children via direct messages, chat rooms or even multiplayer gaming platforms.

And lastly, **scam messages or phishing texts (21%)** – designed to trick recipients into divulging sensitive information, such as passwords, bank details or personal data – are a problem.

Online Safety

Girls are significantly more likely to experience this (29%) than boys (14%), the study found, with those aged 16-18 most at risk.

The rise of AI-generated scams

Worryingly, parents are also noticing a rise in the use of AI-generated deepfakes and nudify technology. Nearly one in six UK parents say their child has experienced deepfake image or nudify app misuse.

Girls are facing this threat the most – 21% of parents say their daughter has been impacted, compared to just 11% for sons.

Boys are more likely to be targeted by AI-generated voice cloning scams, instead – where fraudsters use AI to mimic the voice of loved ones through phone calls, voicemails or voice notes.

Recently, experts advised [families to come up with a “safe phrase”](#) so they can tell if a phone call or message is an AI-generated scam or not.

Understandably, when children are impacted by these online threats, the emotional and psychological effects are significant and can include anxiety, academic struggles and social withdrawal.

How to keep kids safe

It's clear parents need to be having ongoing conversations with their kids about online safety. (Check out these helpful guides from [Internet Matters](#) and the [NSPCC](#) if you need somewhere to start.)

But what else can we be doing to keep kids safe? Here are McAfee's top tips:

1. **Pair tools with talks:** Combine parental controls with regular, judgement-free conversations about harmful content, coercion or bullying so your children know they can come to you. Explain what cyberbullying and scams might look like, and that it's okay to block or report people.
2. **Teach “trust but verify”:** Show balanced digital habits yourself as children copy what they see. Show them how to pause, check sources and ask for help when something feels off – especially with AI-altered media.
3. **Talk about the risks of oversharing:** Remind children never to share personal information such as their name, school, address or phone number. Encourage strong passwords and explain two-factor authentication.
4. **Set and revisit a family tech contract:** Create clear boundaries with kids about screen time, online behaviour, and device use – and update them as your child grows.

Southlands School Term Dates 25 - 26

Southlands School

Term Dates 2025 - 2026



September 2025						
Mo	Tu	We	Th	Fr	Sa	Su
1	2	3 #	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October 2025						
Mo	Tu	We	Th	Fr	Sa	Su
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23 *	24	25	26
27	28	29	30	31		

November 2025						
Mo	Tu	We	Th	Fr	Sa	Su
					1	2 #
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December 2025						
Mo	Tu	We	Th	Fr	Sa	Su
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19 *	20	21
22	23	24	25	26	27	28
29	30	31				

January 2026						
Mo	Tu	We	Th	Fr	Sa	Su
			1	2	3	4 #
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February 2026						
Mo	Tu	We	Th	Fr	Sa	Su
						1
2	3	4	5	6	7	8
9	10	11	12	13 *	14	15
16	17	18	19	20	21	22
23 #	24	25	26	27	28	

March 2026						
Mo	Tu	We	Th	Fr	Sa	Su
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27 *	28	29
30	31					

April 2026						
Mo	Tu	We	Th	Fr	Sa	Su
		1	2	3	4	5
6	7	8	9	10	11	12 #
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May 2026						
Mo	Tu	We	Th	Fr	Sa	Su
				1 *	2	3
4 #	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22 *	23	24
25	26	27	28	29	30	31 #

June 2026						
Mo	Tu	We	Th	Fr	Sa	Su
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

July 2026						
Mo	Tu	We	Th	Fr	Sa	Su
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20 *	21	22	23	24	25	26
27	28	29	30	31		

August 2026						
Mo	Tu	We	Th	Fr	Sa	Su
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

	School Holidays
	Public Holidays
	Inset Days

#	38 Week Residential Evening Return
*	38 Week Residential Leave

Southlands Children's Home —Safeguarding Poster

Who can I report a concern to?



Jack Murphy
Registered Manager
01590 675350 / Ext 56345
Jack.Murphy2@cambianguroup.com



Lauren Stubley
Deputy Head of Care
01590 675350 / Ext 56364
Lauren.Stubley@cambianguroup.com

I can also report concerns to..



James Watson
Regional Care Lead

James.watson@cambianguroup.com



Alison Priddle
Principal & Responsible Individual
01590 675350 / Ext 56301 / 07711 765999

Alison.Priddle@cambianguroup.com

All safeguarding concerns to be reported within **1 hour**
Staff concerns ONLY to be reported to Registered Manager/Head of Care/
Principal/Regional Lead

Southlands School - (Education) Safeguarding Poster

Southlands Designated Safeguarding Leads



Holly Stevenson

Named Designated Safeguarding Lead

01590 675350 / Ext 56362

Holly.Stevenson@cambianguroup.com



Alison Priddle

Principal , Responsible Individual and DSL

01590 675350 / Ext 56301

Alison.Priddle@cambianguroup.com

Southlands Deputy Designated Safeguarding Leads



Jess Holloway

Head of Education/ Vice Principal/DDSL

01590675350/56328

Jess.Holloway@cambianguroup.com



Naomi Arthur

SENDCo/ Deputy HoE/DDSL

01590675350/56311

Naomi.Arthur@cambianguroup.com



Hayley Mussell

Admissions Manager/DDSL

01590 675350 / Ext 56324



Holly Jeffery

DDSL / DBSL

01590 675350 / Ext 56362



Sorina Ciorteanu

DDSL / DBSL

01590675350 / Ext 56362

Regional Lead - James Watson / James.Watson@cambianguroup.com

All safeguarding concerns to be reported to D/DSL's within 1 hour
Staff concerns ONLY to be reported to DSL/Principal/Regional Lead