





YOUR WEEKLY NEWSLETTER ABOUT CNES!

## Y10 CITIZENSHIP INTERVIEWS

SOME Y10 PUPILS HAD THE OPPORTUNITY TO INTERVIEW RECTOR TIM WILLIAMS FROM ST.

JAMES' CHURCH IN HARTLEBURY, AND CARL
CARLSON WHO IS A MEMBER OF THE PCC WITHIN HARTLEBURY. AS PART OF THEIR CURRENT MODULE
IN THE CITIZENSHIP CURRICULUM, PUPILS
INTERVIEWED BOTH PEOPLE ABOUT THEIR ROLES
AND RESPONSIBILITIES WITHIN THE COMMUNITY.

AFTER THE INTERVIEWS, BOTH PEOPLE
COMPLIMENTED ON HOW RESPECTFUL AND BRIGHT
OUR STUDENTS WERE. NEXT WEEK, PUPILS WILL BE
WRITING A REPORT ON WHAT THEY DISCUSSED IN
THE INTERVIEWS.





REMINDER FOR
DONATIONS FOR
KIDDERMINSTER
FOOD BANK!

Kidderminster

FOOD BANK!

## UPCOMING DATES

21ST OCT. - Y6/7 GOODHEART ANIMAL SANCTUARY

22ND OCT. - HARVEST FESTIVAL SERVICE

24<sup>TH</sup> OCT. - HALLOWEEN HARVEST CELEBRATION AND POST 16 OPEN AFTERNOON



## GOODHEART ANIMAL SANCTUARY

THIS WEEK IT WAS THE TURN OF OUR Y10, Y11 AND OUR SIXTH FORM PUPILS TO VISIT THE SANCTUARY.



























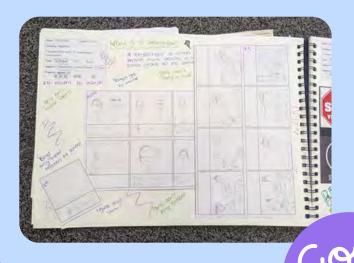


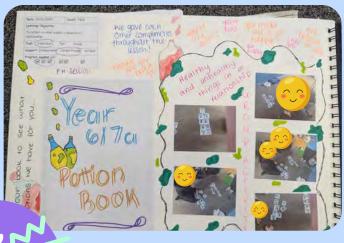




## WOW WORK!

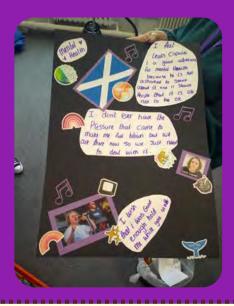
FOR THIS ACADEMIC YEAR WE HAVE INTRODUCED PSHE SCRAP BOOKS TO RECORD THE FANTASTIC WORK STUDENTS ARE COMPLETING. HERE ARE SOME AMAZING EXAMPLES FROM THE PRIMARY GROUPS ON THEIR TOPIC OF RESPECTFUL RELATIONSHIPS.





## CITIZENSHIP PROJECT

OUR Y8/9 PUPILS HAVE BEEN COMPLETING A PROJECT ON THE POWER AND INFLUENCE OF SOCIAL MEDIA INFLUENCERS AND COMMUNITY VOLUNTEERS IN SOCIETY. PUPILS WERE ABLE TO IDENTIFY AN INDIVIDUAL THEY WOULD LIKE TO ADVOCATE AS HAVING A POSITIVE EFFECT ON SOCIETY IN TERMS OF THEIR POWER AND INFLUENCE. BELOW IS EVIDENCE OF A PUPIL ADVOCATING FOR LEWIS CAPALDI AND HIS POSITIVE AWARENESS AROUND MENTAL HEALTH.



## EROWS MILL

ONE OF OUR Y11 PUPILS HAS BEEN ATTENDING CROWSMILL CRAFT CENTRE EACH TUESDAY. HE HAS SHARED A HUGE INTEREST IN THE WORD WORK SECTION OF THE SITE AND WITH THE INSTRUCTORS GUIDANCE OF, "WHATEVER YOU WANT TO CREATE GO FOR IT!". FROM THIS HE HAS WORKED MOSTLY INDEPENDENTLY AND MADE HIS OWN BIRD BOX AND BAR STOOL FROM SCRATCH! USING SAND MACHINES, DRILLS AND TORCH PENS TO CRAFT AND PUT HIS OWN DESIGNS INTO HIS WORK. FOR HIS NEXT PIECE HE WISHES TO MAKE HIS VERY OWN ACOUSTIC GUITAR! WE LOOK FORWARD TO SEE HIS CREATIVITY IN THAT PROJECT.





# FOUR PATHWAYS TO YOUR FUTURE

## What This Means for 16-19 Learners (2025-2028)

- The government is simplifying qualifications so that young people choose between Acadomic, Technical, and Work-Based routes.
- By 2028, A Levels, T Levels, Technical Occupational Qualifications (TOQs), and Alternative Academic Qualifications (AAQs) will be the main Level 3 options.
  - Many older BTEC and Vocational Technical Qualifications (VTQ) courses will be replaced or restructured to align with these new pathways.
    - Schools and colleges will help learners identify the most suitable route based on strengths, career goals, and learning style.

### The new specialist route for learners focused on technical careers. A practical skills-based route being streamlined as new technical qualifications replace KEY MESSAGE Further study, Apprenticeships, or direct employment in skilled trades, health, business, and creative industries. University, Higher and Degree Apprenticeships, and professional careers. Skilled employment, Higher and Degree Apprenticeships, or technical degrees. LEADS TO... Enjoy academic learning, exams, and independent study. Want to combine classroom learning with industry experience and develop specialist technical skills. Profer practical, hands-on projects and continuous IDEAL IF YOU... assessment. Level 3 courses: usually 4-5 GCSEs at grade 4-9 Level 1–2 courses: open to learners with fewer GCSEs grades 1-4 Usually 5 x GCSEs at grade 4-9, including English and maths. Usually 4-5 GCSEs at grade 4-9, including English and maths. ENTRY REQUIREMENTS to Level 3 Level 2 Level 3 evel 3 LEVEL Leve Occupational Entry Diplomas 1 x large AAQ BTECs and Cambridge Technicals (until phased out) WHAT OPTIONS WILL BE AVAILABLE? 0 Technical Occupational Qualifications (TOQs) 2 x A Levels + 1 small AAQ VTQs still available in 0 some areas 3 x A Lovols T-Levels (VTOs & BTEC: - during the transition) OCATIONAL PATHWAY **PATHWAY** (T Levels, TOOs & Occupation Diplomas)

Speak to a Careers Adviser to help you explore the options in more detail

RESOURCEFUL CAREERS

Learn on the job, develop skills, and get paid while you

> Employment, Higher or Degree Apprenticeships.

Ready to earn while you learn and gain real work experience.

Vary by employer: typically GCSE English and maths (grade 4+) for Level 3+.

Level 3

2

Work
Experience or
Industry
Placements as
part of a Study
Programme

Supported Internships (for learners with SEND)

> Apprenticeships (Intermediate to Advanced)

> > PATHWAY

**Entry** Level



## Y11 CITIZENSHIP WALK





PUPILS IN YEAR 10 WENT ON A LEARNING WALK IN THE HARTLEBURY COMMUNITY, AND HAD TO MAKE NOTES OF THE WAYS RESPECT IS SHOWN WITHIN THE COMMUNITY.

FOR EACH THING THEY NOTICED, PUPILS EXPLAINED HOW EACH THING THEY SAW HELPS TO BUILD A COMMUNITY.

ALONGSIDE COMPLETING THIS TASK, PUPILS ENGAGED IN LITTER PICKING TO DEMONSTRATE ANOTHER WAY TO HELP IMPROVE THE COMMUNITY.

## FOOD TECH

ONE OF OUR Y11 PUPILS WAS ABLE TO MAKE EDIBLE SUGAR GLASS IN THEIR FOOD TECH LESSON THIS WEEK!



