

Spring Hill Outcomes 2025

GCSE

2 x English Language
Including 1 Grade 6

1 x Music Grade 8

1 x Religious Education
(Full Course) Grade 6

4 x Mathematics Including
1 Grade 6, 1 Grade 5 and 1 Grade 4

4 x Religious Education (Short Course)
Including 1 Grade 6

3 x Biology Including
1 Grade 5 and 2 Grade 4

1 x Computer Studies Grade 4

1 x Art and Design Grade 5

FUNCTIONAL SKILLS

1 x English (Level 1)

1 x Mathematics (Level 1)

BTEC

5 x Home Cooking Skills (Level 2)

7 x Home Cooking Skills (Level 1)

1 x Caring for Children Under 5 (Level 1)

LEADERSHIP FOUNDATION SKILLS

1 x Sports Leadership (Level 2)

ASCENTIS

1 x Independent Living - Certificate (Entry Level 3)

1 x Independent Living - Certificate (Unit Award)

AQA UNIT AWARD CERTIFICATES ACHIEVED

59 x Personal Development

66 x Enterprise

88 x Food Technology

37 x Work-Related Learning

2 x Horticulture

9 x Sports

9 x Quality of Life

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SWIMMING

**10 students took part in swimming lessons this year with 50% being unable to swim beforehand.
One student achieved an honours which is a fantastic outcome.**

1 x 50 Metres

1 x 200 Metres

3 x 400 Metres

2 x 600 Metres

3 x 800 Metres

2 x 1000 Metres

1 x Angelfish (Level 1)

2 x Water Skills (Level 4)

1 x Stage 1

2 x Stage 4

1 x Bronze

AWARDS

3 x The King's Trust: Personal Development and Employability

6 x Winstrada Rebound
Certificate (Grade 3)

1 x Winstrada Rebound
Certificate (Grade 2)

1 x Winstrada Rebound
Certificate (Grade 1)

3 x National Indoor Climbing Award Scheme (NICAS) - Level 1

WORK EXPERIENCE

- Student A worked at Café de Luca, waiting tables and assisting in the kitchen with food preparation.
- Student I spent time at Ripon Cathedral, learning the rudiments of priesthood and engaging with the local community.
- Student E contributed at Happy Lands Nursery, supporting and often leading social and creative activities for young children.
- Student F took part in work at Little Years Nursery, providing support to ensure young children were safe and happy during social and learning activities.

PERSONAL ACHIEVEMENTS

- Student O focused on interpersonal development and music, achieving a Grade 8 (A*) in music within 24 months of starting at Spring Hill, despite having never previously played an instrument. Given the substantial period of time spent out of education beforehand, this represents an outstanding achievement.

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LOOKING TO THE FUTURE

- HH secured four GCSE passes and is moving on to study Level 3 Virtual Reality and Robotics at Leeds City College.
- OH was successful in gaining five GCSE passes and is now studying Level 3 Music Performance at the Academy of Contemporary Music (ACM).
- EF, a talented textiles student, is studying Level 2 Art & Design at York College.
- JH gained four GCSE passes and is studying Level 3 Art & Design at Harrogate College.
- LD attained her required grades despite experiencing extremely high anxiety and is now on a supported internship with The Shaw Trust.
- JR met his required grades despite experiencing extremely high anxiety and is studying Music at Bishop Auckland College.
- JB undertook relevant weekend work experience to support his college application and is now undertaking an Agricultural Foundation course at Askham Bryan College.