

ETHOS and AIMS**Our School Ethos**

Life at Tyldesley School is shaped by our commitment to provide 'Learning for Life'. Emphasis is placed on; natural respect, integrity, friendship and the need to discover and develop individual talents. **We believe** that with guidance, encouragement, discipline and hard work, every child can do so much more than he or she may consider possible. Our objective is that your child should leave fulfilled, enthusiastic, self-disciplined and fully confident to meet the increasingly difficult challenges of life. **We aim** to ensure that each child's education is compelling and exciting enough to draw them into the magical world of life-long learning so that it becomes a joyous and integral part of their daily existence. We endeavor to find and then enhance these talents, whether they be creative, intellectual or athletic, employing the dedicated skills of a versatile and professional staff.

Emphasis in the school is thus on the development of community values, i.e. a caring and considerate attitude to others, good manners, self-discipline, service to the community and the pursuit of excellence. All this, of course, has a direct bearing on our curriculum design.

Aims of the School

- Create a stimulating and happy environment in which children can reach their full potential;
- Establish a caring community in which children are supported and support each other;
- Foster self-respect, self-discipline and a sense of responsibility and concern for others;
- Care for the local and world environment and community;
- Provide a broad, balanced, relevant, rich and differentiated curriculum;
- Foster a positive and enquiring attitude to learning that encourages self-motivation and perseverance;
- Promote close partnerships with parents/ guardians/carers and the local people and organisations;
- Provide a curriculum appropriate to the needs of each child, which whilst being based on the national curriculum, goes above and beyond;
- Provide continual assessment and evaluation to monitor each child's progress.

Our School Attitudes and Discipline

A school's pastoral policy and approach to discipline are crucial factors in its effectiveness as an educator of children for life. Our objective at our school is to develop the highest standards of motivation and behaviour in a supportive environment. To these ends, we endeavor to ensure that each child develops a strong sense of responsibility, self-discipline, care and tolerance for the views of other people.

A Positive Attitude

We are committed to ensuring there is an ethos of enthusiasm in the school, with emphasis being placed on positive rather than negative aspects of behaviour. We believe that if children are praised and rewarded for the positive things they do (e.g. showing sensible behaviour, courtesy, self-control, a caring attitude, hard work, etc), this will serve not only to encourage these desirable aspects of behaviour at school and in the home but also to foster these traits in all aspects of the child's life. Children at Tyldesley School are made aware that certain standards of behaviour are expected from them. We recognise the need for consistency throughout the whole school, so that all staff expect the same standards of behaviour and that all issues are dealt with in a similar way.

School

The ethos is best seen in our three aims. We believe these aims to be essential to achieve happiness, contentment and fulfillment in later life. It is hoped that each child in our school will be:

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Belong

Inspire

Engage

Succeed

- **Well educated** with an interest in learning, ready to engage with a wider world;
- **Happy** and self-confident with a good sense of humour and
- **Generous in spirit**, kind to others and aware of others' feelings.

Tyldesley School seeks to:

- educate the whole child by providing opportunities in breadth and depth for the concurrent development of all dimensions of school life – emotional, spiritual, academic, cultural, aesthetic, moral, physical and practical;
- discover and develop the unique talents and abilities of each individual, in accordance with the philosophy and vision of our foundation;
- adopt a forward-looking and innovative approach which reflects our awareness of current and future trends without sacrificing traditional strengths;
- provide high-calibre staff who are themselves open to learning and who are given appropriate training opportunities to enhance the educational life of the school as an integral part of their professional development;
- provide quality learning environments with a happy, vibrant atmosphere, and within them a sense of purposeful learning and a climate of open, friendly communication, mutual trust and respect; and
- create a culture of achievement and positive reinforcement at all levels of ability through appropriately differentiated expectations.

Our commitment to learning is fundamental to achieving our purpose and as such we aim to:

- develop individual potential, willing and autonomous learners, and the highest standards in spiritual, social and academic life;
- provide a programme of lessons and activities which will best develop literacy and numeracy skills;
- enable children to acquire knowledge of, and respect for, moral and cultural values;
- sustain and nurture the partnership between home and school;
- affirm concern for others, expressed by our courteousness and discipline;
- recognise, appreciate and celebrate cultural, aesthetic and creative achievements;
- create a stimulating and happy environment in which children can reach their full potential;
- establish a caring community in which children are supported and support each other;
- foster self-respect, self-discipline and a sense of responsibility and concern for others;
- encourage care for the local and world environment and community;
- provide a broad, balanced, relevant, rich and differentiated curriculum;
- foster a positive and enquiring attitude to learning which encourages self-motivation and perseverance;
- promote close partnerships with parents/guardians/carers and the local people and organisations;
- provide a curriculum appropriate to the needs of each child, which whilst being based on the National Curriculum goes above and beyond it as is appropriate and
- provide continual assessment and evaluation to monitor each child's progress.

Our School Staff Vision

All staff must strive for the well-being of the children, observe a purposeful code of conduct and work in harmony with one another to create an environment and a sense of common purpose which we would desire for our own children. Our staff aim to:

- help the children to achieve our educational aims;
- create a happy working atmosphere;
- develop children's self-discipline and self-control;
- encourage children to achieve in all aspects of the learning process;
- ensure that children recognise and respect the rights of others;

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- help the children to work as a team and as individuals;
- help children to learn to support and help each other;
- create an awareness of the values of honesty, fairness and respect for others;
- facilitate sensible and rational solutions to conflicts and
- encourage accountability for behaviour.

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When speaking to children, staff are:

- expectant of good behaviour;
- sensitive to the emotional and intellectual understanding of the child;
- calm but firm;
- assertive when the situation requires it;
- ready to encourage and
- positive in comments.

The staff team

We want you to enjoy working at Tyldesley School. It should be fun, rewarding, inspiring and help fulfil you as a person. If you are happy, so will your children be and education can start!

Expectations

Attending: each day and arriving on time for school and lessons

Listening: One voice in the room so that the thoughts and answers of all are respected

Dress Code: students do not have to wear school uniform although we do supply T-shirts and hoodies. We do expect students to dress in an appropriate manner, i.e. bellies covered no short skirts or shorts, no inappropriate messages on T-shirts that can be classes as offence to other students or staff. No sleep wear or costumes to be worn to school unless it is agreed as part of a charity day or celebration.

Behaving: Be on task throughout the lesson - making it easy for everyone to learn and for the teacher to teach, do not leave your classroom without permission and disrupt the learning of others.

We will all do our best to behave in a way that shows **Respect for Self**. This means:

Integrity: Always doing the right thing, even when others are not looking

Best: Doing our best and taking pride in all class and independent learning

Care: Taking good care of ourselves, our property and our time

Kind: Being courteous, co-operative, friendly and showing consideration for other people's feelings and points of view.

Always thinking the best for others before ourselves,

Language: Always speaking in a respectful way towards students and staff, never using racist, sexist or homophobic terms

Safe: Moving around the school safely and sensibly, taking care of other people's property

Being Inclusive: Making sure we include all students in our conversation and activities.

Culture: Respect other student and staff cultures. Do not use gang talk/language and play music with gang related lyrics

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