

Special Activities and Achievements

Summer Term 2025

Opportunities to develop Communication – Self Regulation –
Resilience – Independence and Discovery

Celebrating World Earth Day at Hill House



As part of Hill House School's One Planet Living work, celebrating World Earth Day was an important date for the diary!

This year's theme was 'Our Power, Our Planet'

The day was about education and learning, celebration and making a difference

A whole range of Earth Day activities were planned and everyone came along and made a contribution.....

Earth Day 2025

Bug Bingo

Adventure Play - Bingo cards handed to classrooms in the morning **ALL DAY**

Facts about Earth Day for kids!

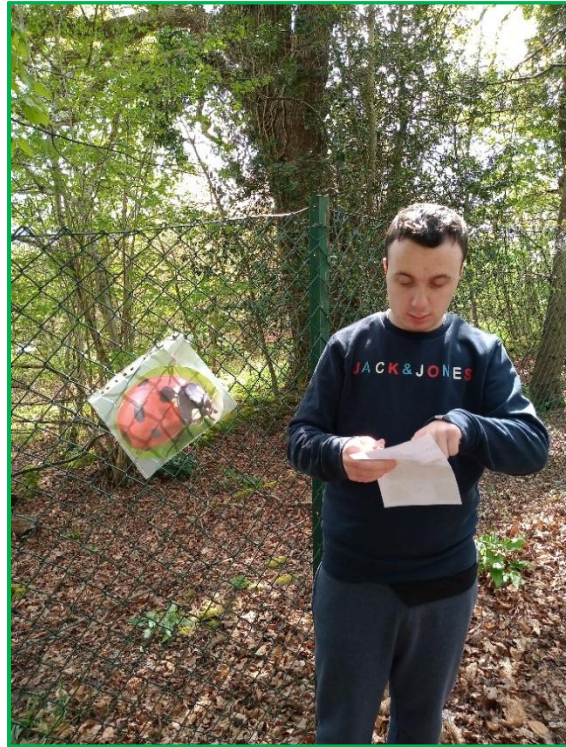
A short video about what Earth Day is and how we can celebrate it

13:30 – 15:00



Planting seedlings in the Hall – these will be distributed out to Sharing Spaces in our local area as part of our connection with Transition Lymington

13:30 – 15:00



Celebrating all things Star Wars at Hill House School!!



Our wonderful chef at Hill House (who happens to also be a Star Wars fan!) created a very special lunch for young people and staff alike to celebrate Star Wars Day

Such hard work and creativity went into all the dishes ranging from Yoda spuds to Marshmallow R2 – D2s to Watermelon space stations!

What a Galactic treat for everyone!!





Music for Autism



Hill House were lucky enough to have another visit from Music for Autism

Three classical musicians spent the day performing a range of works, enabling everyone to enjoy this immersive experience

The music was beautiful and really enticed our young people and staff to the hall!

The musicians played and played and the atmosphere was so relaxing but also rejuvenating for all

Our young people enjoyed listening, playing along, dancing and singing

The musicians interacted so positively which enabled lots of fun engagement

A truly special day for all



NSPCC Childhood Day

NSPCC

Childhood Day

On June 6th Hill House celebrated the NSPCC Childhood Day

Childhood Day is designed for everyone to come together to raise awareness of keeping children safe

A **Move a Mile** event was organised with a special **Disco Circuit** in the hall

Everyone was welcome and everyone had a wonderful time!

The event offered a valuable opportunity to mark this important day and enabled the whole school to take part



Open Farm Sunday at New Forest Fruit Farm

Sixth form students from Hill House have been volunteering at the New Forest Fruit Farm for some time now

The farm held a special `Open Farm Sunday` event and Hill House were invited to go along. It was an exciting day with an opportunity to explore different machinery, go on a tractor ride and have faces painted!

Young people will continue to support the farm by going to work each week, helping to tidy and clear areas and do some planting

This is a great way to give back to the local community and it provides lovely opportunities for our young people to learn and develop important work - related skills



CareTech Arts and Crafts competition celebration event



It was a great honour to be a part of CareTech's Arts, Crafts and Performance Celebration held in the picturesque grounds of Whittlebury Hall

Two young people from Hill House went along. Everyone dressed up in their best clothes and embarked on the long journey from Lymington to Northampton on May 20th

We were really looked after; the welcome was warm and everybody seemed to know who we were and how far we'd travelled and it was great to be reunited with our Thunder of Dragons!

It's true they had been birthed in the classroom during education time, but without the perseverance and dedication of all our staff who encouraged our young people to work on them during the spring half term and at the weekends, they may not have grown up into the fully formed creatures that made their way to Northampton to take their prideful place amongst the accomplished artists and many inspiring creations in the CareTech Gallery

Thank you to everyone for your commitment and enthusiasm for the project!

We were thrilled to receive our prize of £100 voucher and a comprehensive set of art materials

We are already looking forward to next year's competition!







Paula Bardock (Expressive Arts Lead HHS)

Trip to Marwell Zoo

Some young people enjoyed a special day out at Marwell Zoo this term

Everyone enjoyed seeing the penguins swimming and the giraffes eating their lunch

There was lots of fun in the playground and also a ride on the land train around the park

It was such a memorable day



Follow the yellow brick road!

We are thrilled with our new path which leads down to the allotment

Access to this wonderful resource has been greatly improved and will mean that we can enjoy visiting the space all year round!



Footprint newsletter for our young people

This term we saw the development of our regular Footprint newsletter turned into a visual version for the young people. This will enable everyone to stay up to date with all of our Eco news!



Music for Autism

We were extremely lucky to welcome back `Music for Autism` for a second time this term. This time they visited during the half term break, making it a wonderful experience for the young people during their holiday time.

A particularly special moment was when Lewis chose the cello and played along. He instantly knew what to do and used the bow in such a gentle and careful way, keeping time with the clarinet. This magic moment touched us all.



Feelgood Friday

The whole school enjoyed a special 'Feel good Friday' event in the school courtyard. The occasion was courtesy of our music therapist Owain's own musical duo group called 'Tant' who provided an afternoon of relaxing and inspiring music.





Duke of Edinburgh Expedition

A group of five Hill House students prepared for their expedition throughout the spring and summer terms, taking part in map reading around the school, erecting tents in the lower field.

They also really enjoyed getting to learn how to use the Trangia, firstly using it to make hot chocolate and then as they became more confident cooking sausages and baked beans as well as porridge and pot noodles!

Students also took part in pre-expedition practice hikes to our local Parish church, a circular walk amounting to approximately 6km using visual maps to guide them. They also took part in two practice expedition walks one from Beaulieu to Bucklers Hard and another from the school to Tile Barn Activity centre.

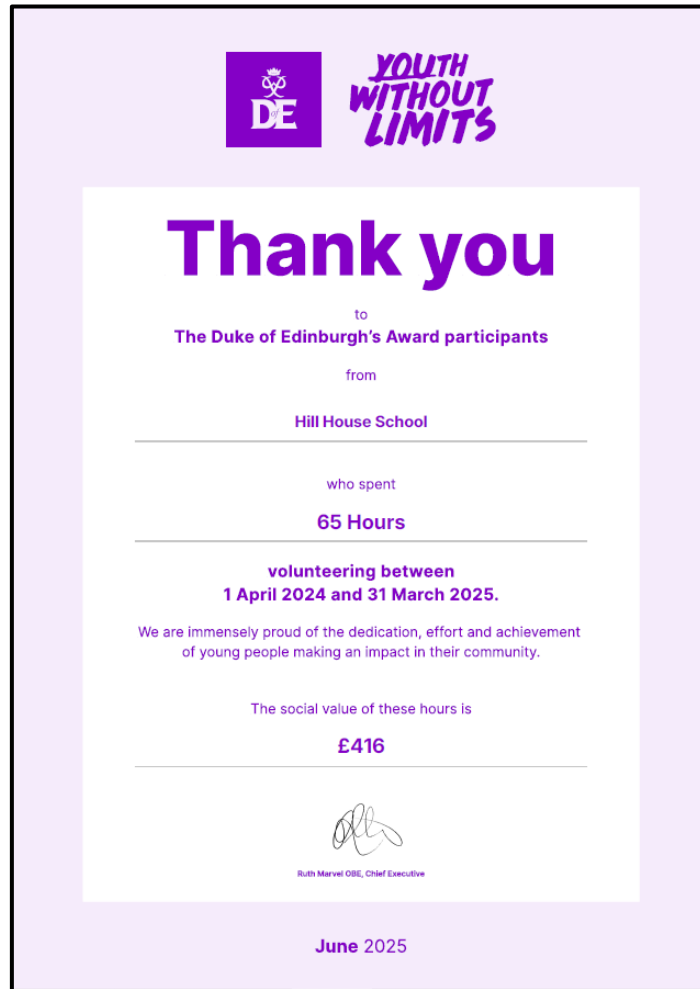
On Day 1 of the expedition, everyone cooked their breakfast using the Trangia, making themselves sausage and beans and porridge. They then packed their lunches and essentials and hiked all the way from Beaulieu to Bucklers Hard roughly 18000 steps! All the students thoroughly enjoyed the hike and kept up the pace for the walk all the way there. They were all particularly keen on exploring the bird hide en route! Once at Bucklers, friendships had been cemented and they all had a brilliant time exploring the exhibits and grounds and especially delighting in their roly poly's down the hill!

Day 2 of the expedition involved a 7km walk from Hill House School to the Tile Barn Activity Centre. Before departure students packed the snacks required for the day, plus lunch, along with suitable outdoor clothing and a change of clothes. They were able to complete this hike using visual cues to support. When at Tile Barn, students were able to show off their sharp shooting with Archery, they also relished the challenge of the low ropes' obstacle course. The expedition culminated with fire making and cooking their pizzas on an open fire. During these activities the students were

able to demonstrate different approaches and skills and all showed tremendous resilience and perseverance. Each young person worked collaboratively with the team to enable each other to succeed and it was a remarkable achievement for all of them to have completed the two full days of the expedition.







Thematic Learning Weeks

To celebrate the last few weeks of term and indeed the academic year, young people took part in planned thematic learning weeks

Specially curated timetables were implemented which promoted creativity, colour, curiosity and joy

Activities were designed to spark engagement, boost wellbeing and support the young people to finish the year with pride and smiles on their faces

Arts and Crafts Week



	Monday	Tuesday	Wednesday	Thursday	Friday
10:00 – 11:00	Pasta Jewellery Fun!	Funny Fruity Fans! Make Your Own Fruity Paper Fan	Outdoors Yoga at 10 am in School Yard	Colourful Pasta Mosaics	Summer Drawings with Puffy Paint
11:00 – 12:00	Design Your Own Pasta Accessories	Squishy Balloon Sensory Fun	Aromatherapy	Design Your Own Summer Tattoo!	Year Reflection with Grid and Talk pads!
12:00 – 13:30	Lunch - Cafe				
14:00 – 15:00	Tin Can Decoration: Tin Cans Alley Prep	Picnic in the Allotment from 2 pm	Design Your Own Mini-Kites!	Cooking in the Café with Adrian from 2 pm	Celebration Day!
15:00 – 16:00			Outdoor Play Let's Fly Your Own Mini-Kites! Hub	Expressive Arts in the Hall with Paula from 3 pm	

Friendship and Sensory Week



	Monday	Tuesday	Wednesday	Thursday	Friday
10:00 – 11:00	Story Time <i>How I made a friend</i> by Daniel Georges Classrooms	Paint Race Classroom	Warm Up and stretch Classroom	Sensory Story Story <i>The Colour Monster</i> by Anna Llenas Library	Making Friendship Cards Outside the Juniper Building
11:00 – 12:00	Kindness Jar Outside Classrooms & Classroom Instructions	Sensory – Pass the Slime OT Room – Ana I.	Game and Friendship Hall - Chelsea	Outdoor Play HUB	Sharing Circle: Talk about what makes them feel good with friends / Interchange cards Classrooms
12:00 – 13:30	Lunch - Cafe				
14:00 – 15:00	Music and Emotions Hall - Qwain	Friendship Club Classrooms	Emotion Hunt Around Hill House	Sing Songs about feelings and friendship (e.g., "If You're Happy and You Know It") Classroom	Film Club "Lilo and Stitch" Hall
15:00 – 16:00	Friendship Craft: Make "Feelings Faces" masks (happy, sad, surprised) Classrooms	Cooperative Block Building: Talk about feelings while working together Classrooms	Sports and Emotions Hall - Zac	Expressive Movement: Dance or move showing different emotions- Hall - Paula	

Space Science Week



	Monday	Tuesday	Wednesday	Thursday	Friday
10:00 – 11:00	Build you Own Rocket Classrooms	Space Sun Catchers Classroom	Create your Own Alien	Sensory Planetarium OT Room	Galaxy water play - Chelsea Outside the Juniper Building
11:00 – 12:00	Rocket Launch Experiment Outside Classrooms & Schoolyards DIY - BBC Teach	Ball Rolling Galaxy Classrooms	Edible Galaxy Slime Classrooms	Galaxy in a Jar Classrooms	Space Party and Certificate Ceremony Hall
12:00 – 13:30	Lunch - Cafe				
14:00 – 15:00	Zero Gravity Movement - Stef Hall	Create a Solar System Mobile Classrooms	Meteor Crater Impact Experiment Around Hill House Meteorite Impact Craters: Home Education STEM Club	Cooking Activity – Adrian H Café	Film Club “Elio” Hall
15:00 – 16:00	Space Helmet Mask Classrooms	The First Splash in Space – Story + The Gril who Went to Space – Animation Video from Twinkl Classrooms	Space Backpack - Art Classrooms	Expressive Arts - Paula Hall	

Wellbeing You Week



Special Wellbeing You

	Wednesday	Thursday	Friday
10:00-11:00	Mindfulness & Sensory Toys Classrooms	Story Yoga & Breathing Time Classrooms and Hall	Mini Aromatic Garden (herbs in pots) Adventure Play
11:00-12:00	Football Club Hall	Calming Slime Workshop Schoolyards	Painting with Ice Cubes Schoolyards + Gardens + Classrooms
12:00-13:30	Lunch - Cafe		
14:00-15:00	Natural Mandalas with leaves and flowers Adventure Play and Schoolyard	Ice and Water Sensory Station Schoolyards + Gardens	Water & Shade Celebration Day with Chill zone: Fruits, ice cream, beanbags Outside Juniper Building and Sensory area
15:00-16:00	Science Experiments: Magic Rainbow Bubbles Hall Instant Ice cream in a Bag Cafe	Sound Garden: Calming Instruments (Paula + Owain) Hall	

End of year Summer Celebration Day 2025



We celebrated the end of another wonderful academic year at Hill House with a special celebration day for everyone

Family and friends joined us for a fun day. There was juggling and giant bubbles, steel band music and a special art exhibition of everyone's work

There was a presentation in the afternoon where every young person received certificates for their achievements as well as a bespoke goodie bag just for them

Everyone's achievements were celebrated and as well as awards for OCR qualifications, Duke of Edinburgh bronze awards, PedALL inclusive cycling awards and Tile Barn activity centre participation awards, individual success was acknowledged, this included;

- ❖ Going out and about to discover your local environment
- ❖ Engaging in activities and becoming an artist by exploring and using different art techniques
- ❖ Becoming more independent in your daily routines
- ❖ Participating in group activities and making friendships
- ❖ Initiating conversations with adults by communicating your wishes and preferences using your talk pad
- ❖ A big well done for achieving your bronze Duke of Edinburgh award – what an achievement
- ❖ You have been using your clever actions really well and these have been helping you throughout the day
- ❖ Well done for building your resilience during PedALL cycling activities and also working hard during work experience at the New Forest Fruit Farm

- ❖ Congratulations on achieving your bronze Duke of Edinburgh award – what an achievement
- ❖ Well done for working on your horticulture skills and helping to plant some hanging baskets
- ❖ You have made some lovely new friendships with your classmates and have really enjoyed joining in lots of new activities with them
- ❖ You have done an amazing job showing resilience in busy group activities. Even when things have been a little bit loud or busy, you have stayed focused and joined in so well
- ❖ You had a very exciting day representing HHS at the annual Art and Craft competition awards, going all the way to Northampton to receive the award
- ❖ You have been exploring the world of plants this summer! You have been busy planting seeds, caring for them and discovering how plants grow and change
- ❖ You have really impressed us with your independence in maths. You have been working hard on addition and subtraction and are now doing more and more on your own
- ❖ You have been using your talk pad all by yourself to share what you are interested in
- ❖ Well done for showing such great progress in using your talk pad in different learning situations and for communicating your needs in college, in the Beeches, and even when going out and about
- ❖ A big thank you for your fantastic help during your work experience at the pub and in your volunteering with the Ukraine project – both places praised you highly for your great work. Well done also for achieving your bronze Duke of Edinburgh award!
- ❖ Well done for doing an excellent job with the cooking activities in the café and in the Willows, consistently helping to follow the steps to create different recipes. You have also done so well during your visits to the shop, fully engaging in every part of the shopping process
- ❖ Well done for using your talk pad so well to access your regulation toolbox and express what you need. You have made fantastic progress in different learning settings, growing more confident and independent all the time
- ❖ Well done for helping with so many tasks around HHS with a positive attitude and a willingness to do whatever is needed. This has allowed you to develop your independence and autonomy. You have also done really well at the PedAll cycling Centre, gaining confidence as you discovered a new interest and hobby
- ❖ Well done for making excellent progress in increasing your independence. You have been very collaborative and have helped with every task. This has allowed you to improve your confidence and autonomy significantly
- ❖ Well done for completing your Bronze Duke of Edinburgh award. You showed great stamina during the expedition and worked extremely hard on your skills, and volunteering. You have been willing to try new things and help with various projects around the school
- ❖ Well done for completing your Bronze Duke of Edinburgh award. You have shown great perseverance and resilience, working extremely hard to meet your goals
- ❖ Well done for your diligence and conscientious attitude whilst completing your work experience at the Red Lion. Well done for competently carrying out jobs around HHS with a positive attitude. Your contribution has been greatly appreciated
- ❖ Well done for building resilience and bravery while completing various activities such as climbing at Tile Barn, coping with new and different situations within the college and being able to stay longer in the café during lunchtimes and cooking classes
- ❖ Well done for increasing your independence in the Oaks by completing your tasks with minimal support. You have made sure you have all the items you need, such as your ear defenders and glasses, to be ready to learn

Well done everyone!





