

Cambian Northampton School

Post-16 Curriculum Offer (Key Stage 5)

Brave Behavior, Resilience, Activity, Vocational, education

Post-16 Curriculum Overview

At Northampton School, our Post-16 curriculum is designed to equip students with the knowledge, skills, and experiences required to progress confidently into higher education, apprenticeships, or employment. We offer a broad and inclusive programme that combines academic study, vocational learning, personal development, and real world experiences.



Curriculum Structure

Our Key Stage 5 offer provides a balance between vocational pathways, essential skills, and personal development opportunities. Students can tailor their studies to suit their aspirations, strengths, and future goals.

Curriculum Strand	Purpose	Delivery Model
Vocational Pathways (Art, ASDAN Life Skills, DofE)	Develop creativity, independence, and transferable skills through project-based learning and leadership experiences.	Delivered through practical workshops, coursework, community projects, and experiential learning.
English & Math's ASDAN Accelerating progress	Ensure all learners achieve functional competence and meet national expectations.	GCSE resit or Functional Skills qualifications, with literacy and numeracy embedded across all learning.
Work Experience	Provide meaningful experience in a workplace or community setting to develop employability and confidence.	Structured placements supported by reflection journals and employer feedback.
PSHE & Personal Development	Support wellbeing, independence, and preparation for adult life.	Weekly sessions and workshops focusing on health, relationships, finance, citizenship, and careers.

Vocational Pathways

Learners at Northampton School can pursue a creative and skills-based programme designed to foster independence and employability. Our main vocational focus areas include:

- Art, developing creative and practical skills through studio-based practice and project work.

- ASDAN Life Skills, building independence, teamwork, communication, and practical life competencies.
- Duke of Edinburgh (DofE), promoting leadership, resilience, and community involvement through adventure and service.

English and Maths

Students who have not yet achieved a Grade 4 in English or Maths continue their studies towards GCSE or Functional Skills qualifications. All students are encouraged to apply these skills across subjects and in everyday life to support employability and independence.

Work Experience

Work experience is an integral part of our Post-16 offer. Students participate in placements that reflect their personal interests and vocational goals. These experiences build professional confidence, communication, and time management skills.

Personal, Social, Health & Economic Education (PSHE)

Our PSHE programme supports personal growth, wellbeing, and preparation for adulthood. Sessions include topics such as mental health, healthy relationships, financial literacy, online safety, and community participation. PSHE underpins the school's ethos of respect, responsibility, and resilience.

Assessment and Support

Students are continuously assessed through coursework, reflective portfolios, and practical demonstrations of skill. Each learner receives personalised feedback and support through mentoring and tutorial sessions. Our inclusive approach ensures that every student can achieve their best outcomes.

Example Weekly Timetable

Subject	Hours per Week
Vocational Learning (Art / ASDAN / DofE)	12–15 hours
English / Maths	3–4 hours

Work Experience / Community Placement	6–8 hours
PSHE / Tutorial	1-2 hours
Enrichment / Volunteering	1–2 hours

