



Statement of Purpose



Location Address:

Cambian Lufton Manor College
Lufton, Yeovil, Somerset. BA22 8ST

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Author: Sophia Cursons, Principal

Registered Managers: Clare Payne, Jade Wiles

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The Cambian Group is one of the largest providers of specialist behavioral services in the UK and is a subsidiary of the Caretech group. We care for both adults and children including those with behaviors of concern and complex needs. We offer specialist education, residential, mental health and fostering services, ensuring that each person in our care achieves their personal best. At Cambian Group we provide tailored care programmes, therapeutic environments and highly dedicated and experienced staff members to empower individuals to progress towards a better life and prepare them for independent living. We provide services for more than 2,400 individuals in 286 services. We work with over 140 public authorities and employ more than 6,000 people.

Cambian's mission statement is as follows:

Everyone has a personal best
 Everyone can find something to aim for
 Everyone can achieve something special
 And everyone should have the opportunity to strive for it.

Everyone
 No matter what their situation
 No matter what specific challenges they might be facing
 We will actively enable the people in our care to achieve their personal best.

Provider's name and legal status	
Full name ¹	Cambian Whinfell School Limited
CQC provider ID	1-898315437
Legal status ¹	Organisation

Provider's address, including for service of notices and other documents

Business address²	4th Floor Parkview 82 Oxford road
Town/city	Uxbridge
County	Middlesex
Post code	UB8 1UX
Business telephone	01707 601800
Website	https://www.cambiangroup.com/specialist-education/

Name of location	Cambian Lufton Manor College
Address	Lufton Yeovil Somerset
Postcode	BA22 8ST
Telephone	01935 403120
Website address	https://www.cambiangroup.com/specialist-education/our-colleges/cambian-lufton-college/
Location ID	1-1452012056
Nominated Individual	Vikki Keenan
Contact details	Vikki.Keenan@cambiangroup.com
Registered Manager	Ms Sophia Ann Cursons
Contact Details	Sophia.Cursons@cambiangroup.com
Manager ID	CON1-553367732
Registered Manager	Mrs Clare Payne
Contact Details	Clare.Payne@cambiangroup.com
Manager ID	CON1-17594833228
Registered Manager	Mrs Charly H Wiles (known as Jade)
Contact Details	Jade.Wiles@Cambiangroup.com
Manager ID	CON1-19032187371

Our Service and Provision

Cambian Lufton Manor College is a residential special educational needs college located on the outskirts of Yeovil in Somerset.

Cambian Lufton Manor College is registered and regulated by the Care Quality Commission for its residential provision, which is located across two sites. Cambian Lufton Manor College is registered to accommodate a maximum of 40 students. The college is regulated for its educational provision by Ofsted.

The college provides day and residential packages of support to young people and adults between the ages of 16 and 25 who have an education, health and care plan. The college creates personalised curriculums and support plans for each student whilst at the college to prepare them for adulthood, support their educational and vocational ambitions and provide 24-hour support with a focus and objective to enable each young person to develop their independence. This incorporates a range of daily living skills such as personal care, understanding finances, social skills, looking after their home, cooking, safety for themselves and others as well as supporting emotional wellbeing through meaningful occupation. Every student is supported to work towards independent living and employment and goals are individualised depending on their skills, ambition and outcomes.

At Lufton College we support young people and adults with a diagnosis of Autism and/or a moderate to severe learning disability who may also have a range of complex emotional, physical and mental health needs. The college also provide young people and adults with therapeutic support delivered by specially trained staff members within our care, education and under the guidance of our clinical team, as well as working with other professionals and stakeholders in the community to support emotional and mental wellbeing and progression in learning outcomes

Our homes on our college sites are a mixture of flats, bungalows, houses and apartments with both single and multiple occupancies. All homes are decorated and personalised depending on the young people and adults who live here. We also support students to live within the community, in a supported living style setting to support their transition from College to their next steps in their own community.

The college use positive behavioral support approaches and a trauma informed approach, with our teams being trained as practitioners, functional assessors and coaches, to embed and support a culture of positive behavioral support to support students quality of life and awareness and ability to understand and regulate their own emotions.

The college at present has three Registered Managers, Sophia Cursons, Clare Payne and Charly (Jade) Wiles. Each Registered Manager has different responsibilities aligned with their job role. Sophia is Principal of the college, and oversees the whole college provision including the residential care.

Clare Payne is the Head of Care responsible for the care provision and is part of the Senior Leadership team. Clare has registered responsibilities for all homes located on the Cambian Lufton Manor College site, and strategic and overall responsibility for the whole care provision and is line managed by Sophia.

Jade Wiles is a Registered Manager who is based and responsible for all homes within the Cambian Lufton Manor Farm site, and is line managed by Clare.

Intent and Purpose- Aims and Objectives

- To prepare our students for adulthood, through a bespoke, ambitious and personalised curriculum, timetable and review process from referral, assessment, transition to completion of their college journey;
- To provide a stable, safe and caring environment for students to develop educationally, socially, emotionally and spiritually;
- To ensure that all students are treated as individuals at all times including through planning and review procedures. This includes the involvement of the student in decision-making processes, and the use of accessible communication tools and resources to support their inclusion and contributions;
- To ensure a robust safeguarding process and college wide ability of understanding the process and importance reporting of concerns, the whistleblowing procedure and duty of care, in line with our safeguarding policy and local authority processes.
- To promote the partnership working between students, parents, placing authority, local authority, stakeholders and the college teams;
- To be attentive to the student's individual needs and rights in relation to age, gender, race, sexuality and disability and to meet the resident's specific cultural and religious needs.
- To provide up to 52-week residential care and education packages in a variety of settings, in an environment where the priority is given to the establishment of safe, secure and nurturing relationships between students and members of staff;
- To work holistically to provide an inclusive and functional learning environment which includes education, therapy, employment, resilience, enrichment and personal development, based around each student's education health and care plan, Positive Behavioral Support Plan, Communication and Sensory plans and other documents used to support the care, education and therapeutic need of the student throughout their time at the college.
- To provide a truly multi-sensory and therapeutic approach to learning that recognises the diversity of ways in which young people and adults live and learn;
- To create a supportive and positive environment in which students can refine and develop skills in all areas that will prepare them for life beyond College, including experiencing and gaining the knowledge, skills and behaviors for living independently and the world of work.