

# Careers Experiences at CNES - Parent/Carer information

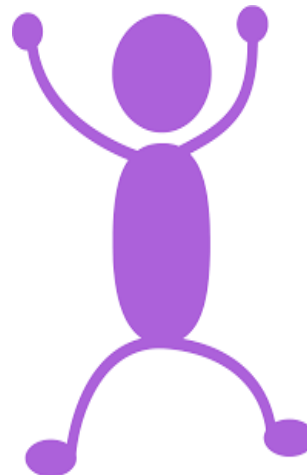
At CNES, we provide a comprehensive Careers Education, Information, Advice and Guidance programme for each key stage. Our aim is to raise aspirations and equip our students with knowledge and understanding, skills and attitudes as a foundation for managing their lifelong career and learning. Our planned programme helps our students to understand their interests, strengths, and challenges in relation to the world of work and lifelong education. Students also learn about different careers and opportunities for training, apprenticeships, and volunteering.

## During KS2

- Attend at least two off-site curriculum visits with the opportunity to look at careers linked to the visit/activity each academic year
- Identify jobs associated with subjects and topics

## During KS3

- Two half terms of Careers as part of PSHE each academic year
- Attend at least two off-site curriculum visits with the opportunity to discuss careers each academic year
- Engage in at least two on-site employer information sessions each academic year
- Understand the link between subjects and topics with potential career options



## Year 11

- Two half terms of Careers as part of PSHE
- Attend at least two off-site curriculum visits with the opportunity to discuss careers
- Engage in at least two on-site employer sessions
- Complete a work shadowing placement/virtual work experience/onsite employer led session
- Attend an information session on supported internships
- Attend an information session on apprenticeships
- Attend at least two external careers events
- Visit at least two colleges
- Understand the link between subjects and topics with potential career options
- Engage in a carers interview

## Year 10

- Two half terms of Careers as part of PSHE
- Attend at least two off-site curriculum visits with the opportunity to discuss careers
- Engage in at least two on-site employer sessions
- Attend an information session on supported internships
- Attend an information session on apprenticeships
- Understand the link between subjects and topics with potential career options
- Engage in a careers interview

## Post 16

- Complete a qualification linked to careers and jobs
- Attended at least four off-site curriculum visits with the opportunity to discuss careers each academic year
- Engage in at least two on-site employer sessions each academic year
- Complete a work shadowing placement/virtual work experience/onsite employer led session each academic year
- Attend an information session on supported internships each academic year
- Attend an information session on apprenticeships each academic year
- Understand the link between subjects and topics with potential career options
- Attend at least two external careers events each academic year
- Visit at least two colleges/or attend a college for taster sessions
- Visit the job centre
- Engage in a careers interview each academic year

Further information about our Careers Programme can be found at [Careers Information | New Elizabethan School](#)

# Supporting our Careers Programme

At CNES, we provide a comprehensive Careers Education, Information, Advice and Guidance programme for each key stage. Our aim is to raise aspirations and equip our students with knowledge and understanding, skills and attitudes as a foundation for managing their lifelong career and learning. Our planned programme helps our students to understand their interests, strengths, and challenges in relation to the world of work and lifelong education. Students also learn about different careers and opportunities for training, apprenticeships, and volunteering. Parent, staff and employers provide vital roles in helping support our students with making informed choices.

## Parents/Carers

- Provide support and that builds a student's self-efficacy and confidence, encouraging them to explore a wide variety of interests and hobbies.
- Support with the decision making process around options and opportunities.
- Help students identify their natural strengths, skills, and personal qualities.
- Model positive behaviours, attitudes, and problem-solving skills at home to develop crucial transferable skills like communication, resilience, and teamwork.
- Taking an active interest in our school careers programme, by supporting students choices, exploring labour market information and having regular ongoing discussions.
- Stay informed about the events, and deadlines at school, including college visits, careers fairs and end of key stage options.

## Employers contribute real-world context and opportunities, bridging the gap between education and the workplace.

- Provide meaningful encounters and experiences by offering activities like workplace visits, work shadowing, and work experience placements, allowing students to learn about the realities of specific jobs and the skills valued in the workplace.
- Share industry knowledge by guest speaking or mentoring, sharing their personal career journeys, and current labour market information with students.
- Help develop employability skills through workshops and enterprise activities. Employers help students develop essential soft skills like problem-solving, communication, and initiative.
- Provide clear information on entry requirements and progression opportunities within their sectors, helping students understand different application processes.

## Staff

- Offer individual, one-on-one guidance sessions to help students make informed decisions about their next steps, especially at key transition points.
- Embed careers education into lessons.
- Give access to impartial and extensive information about all available options.
- Facilitate meaningful encounters with employers, such as career fairs, interviews, guest speakers, and work experience placements, to expose students to the world of work.
- Tailor support and advice to the specific needs of each student whilst challenging stereotyping and raising aspirations.

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