



Ethos and Vision

Vision

Our vision is to create a school community where every young person feels included, empowered and supported to thrive. We champion Inclusiveness by valuing each student's individuality and ensuring they feel a genuine sense of belonging. We nurture Independence by providing opportunities for students to develop confidence, take responsibility and grow into self-sufficient learners. We build Resilience by helping students persevere through challenges, learn from experiences and develop the emotional strength needed for lifelong success. Together, these values guide every aspect of our practice and shape a positive, aspirational environment for all.

Mission

At Cambian Dunbroch School, our mission is to inspire students to achieve their goals and become worthwhile citizens. We support students in a holistic way to overcome barriers and develop their confidence in order that they engage and benefit from the wide range of positive educational and personal development experiences

Aims

By working collaboratively with carers/parents and young people we aim to improved outcomes by:

- providing a positive, safe and caring environment in which students and staff feel happy and secure in the process of learning
- providing students with access to high quality education and pastoral care that will enhance personal development, stimulate growth and provide equal opportunity through unique learning experiences both inside the classroom and in the local community,
- developing students' self-esteem, independence and awareness of, and consideration for, the feelings and the needs of others within the school and community.
- encouraging students to positively manage their own behaviour and difficulties by promoting self-discipline, supportive interventions as well positive behaviour management.
- establishing a climate within which students and adults can interact and relate, engendering high levels of mutual interest and personal respect;
- providing a broad and balanced curriculum that meets each young person's needs, and for those with special needs, an individualised programme of support to access the curriculum and achieve the outcomes of their Education Health Care Plans (EHCP).
- promoting the Fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance for those with different faiths and beliefs.

"One of the school's key strengths is how well and quickly it gets to know its pupils. The school makes them feel comfortable and welcome."

- Ofsted Report
2025