

**Outcomes:**

We celebrated World Book Day to promote a love of reading and reading for pleasure and to create positive shared reading experiences.

We gave pupils increased access to books by providing a voucher for a free book from stores supporting the World Book Day programme.

We allowed for increased social experiences with pupils from different classes and different ages.

World Book Day began with a whole school assembly. We took part in 'The Masked Reader', an activity where masked members of staff had read on camera and pupils had to guess who was behind the mask. The pupils found this very funny, as did all the staff.

We then took part in an Emoji Book Quiz, guessing story book titles from emoji clues, finishing the assembly with a group quiz on characters.



Next, we did a STEM activity based on the Dr Zeus book, Bartholomew and the Oobleck. Pupils learned about the non-Newtonian fluid that also acts as a solid as Class Teacher Samantha read the book. The pupils were all given the ingredients and measurements to make their own and relate it to the story book.



Our next activity was Reading By Cadle Light. Samantha (Malificent) read the beginning of Macbeth in a dark classroom with battery cadles to create a new reading experience. Pupils made great predictions about the story and what they thought may happen next. We then went on a school hunt to figure out, 'Where's Wally?' who was eventually found in the courtyard.



We concluded the day with a fashion parade catwalk and final celebration. It was a fantastic day and both staff and pupils won prizes for their efforts in dressing up, showing resilience and positive attitudes. The day will be remembered by all of us very fondly.



It was so lovely to see all the pupils working well together.

This was my favourite day at this school yet.

Everyone made such a huge effort, there was such a positive atmosphere with everyone.