

# Policy and Procedure on Attendance

## Cambian Scarborough School

Policy Author / Reviewer	Michelle Blackburn
Approval Dates	September 2018, September 2024
Next Review Date	September 2026
Version No	4
Policy Level	Education
Staff Groups Affected	All Staff

### Contents

1. Monitoring and Review.....	1
2. Terminology .....	2
3. Definitions.....	2
Authorised absence.....	2
Unauthorised absence.....	2
4. Legislation .....	3
5. Applies to: .....	3
6. Availability:.....	3
7. Introduction .....	3
The Role of the Parents/Guardians/ Carers.....	3
Our Responsibilities .....	3
The Admission Register .....	3
Attendance Register .....	4
Failure to Attend School.....	4
Absence .....	5
Requests for leave of absence.....	5
Long-term Absence .....	5
Repeated Unauthorised Absences .....	5
8. Standard Forms, Relevant Documents, Letters & References.....	9
9. Appendix I – School Attendance Register Codes .....	9

## 1. Monitoring and Review

- 1.1. The Proprietor will undertake a formal review of this policy for the purpose of monitoring and of the efficiency with which the related duties have been discharged, by no later than three years from the date of approval shown above, or earlier if significant changes to the systems and arrangements take place, or if legislation, regulatory requirements or best practice guidelines so require.
- 1.2. The local content of this document will be subject to continuous monitoring, refinement and audit by the Head of Service.

Signed:



**John Ivers, Chief operating Officer**  
September 2019



**Michelle Blackburn, Headteacher**  
September 2024

## 2. Terminology

**2.1.** Our aim is to use consistent terminology throughout this policy and all supporting documentation as follows:

<b>'Establishment' or 'Location'</b>	This is a generic term which means the Children's Home/school/college. Cambian Scarborough School is a school.
<b>Individual</b>	Means any child or young person under the age of 18 or young adult between the ages of 18 and 25. At Cambian Scarborough School we have 20 young people attending between the ages of 8 and 18 years.
<b>Service Head</b>	This is the senior person with overall responsibility for the school. At Cambian Scarborough School this is the Headteacher who is Michelle Blackburn.
<b>Key Worker</b>	Members of staff that have special responsibility for Individuals residing at or attending the Establishment.
<b>Parent, Carer, Guardian</b>	Means parent or person with Parental Responsibility
<b>Regulatory Authority</b>	Regulatory Authority is the generic term used in this policy to describe the independent regulatory body responsible for inspecting and regulating services. At Cambian Scarborough School this is Ofsted.
<b>Social Worker</b>	This means the worker allocated to the child/family. If there is no allocated worker, the Duty Social Worker or Team Manager is responsible.
<b>Placing Authority</b>	Placing Authority means the local authority/agency responsible for placing the child or commissioning the service
<b>Staff</b>	Means full or part-time employees of Cambian, agency workers, bank workers, contract workers and volunteers.

## 3. Definitions

### Authorised absence

- 3.1.** An absence is classified as authorised when an Individual has been away from Location for a legitimate reason and the Location has received notification from a parent. For example, if an Individual has been unwell, the parent/carer/guardian writes a note or telephones the Location to explain the absence.
- 3.2.** Only the Location can make an absence authorised. Parents do not have this authority.
- 3.3.** Consequently, not all absences supported by parents will be classified as authorised. For example, if a parent takes an Individual out of Location to go shopping during Location hours, this will not mean it is an authorised absence.

### Unauthorised absence

- 3.4.** An absence is classified as unauthorised when an Individual is away from our Location without the permission of both the Location and a parent.
- 3.5.** Therefore, the absence is unauthorised if an Individual is away from Location without good reason, even with the support of a parent. The Location keeps accurate attendance records on file for a minimum period of five years.

## 4. Legislation

- 4.1.** Complies with Part 3, paragraph 17 of The Education (Independent School Standards Compliance Record) (England) (Amendment) Regulations.

## 5. Applies to:

- 5.1.** the whole Location inclusive of activities outside of the normal Location hours;
- 5.2.** all staff (teaching and support staff), the proprietor and volunteers working in the Location.

## 6. Availability:

- 6.1.** This policy is made available to parents/guardians, carers, staff and pupils from the Location office.

## 7. Introduction

- 7.1.** We expect all Individuals on roll to attend every day, when the Location is in session, as long as they are fit and healthy enough to do so.
- 7.2.** We do all we can to encourage the Individuals to attend and to put in place appropriate procedures. We believe that the most important factor in promoting good attendance is development of positive attitudes towards school. To this end, we strive to make our Location a happy and rewarding experience for all Individuals.
- 7.3.** The Proprietors are responsible for making sure the Location keeps Admission and Attendance registers in accordance with the regulatory requirements. For all day pupils of compulsory school age our attendance register records which pupils are present at the start of both the morning and the afternoon sessions of the school day. This register will also indicate whether an absence was authorised or unauthorised. The Proprietors also ensure that a compliant admissions register is also kept.
- 7.4.** The school or college calendar and dates when the location is open can be accessed from the home page of our website. Alternatively, our term dates and Calendar of Events can be obtained from the school office. Emergency closures for such things as extreme weather will be notified to parent(s) and carer(s) by telephone.

### The Role of the Parents/Guardians/ Carers

- 7.5.** Parents/guardians/carers have the legal responsibility for ensuring that Individuals of compulsory school age 5 to 18 receive a suitable education, either by regular attendance or otherwise.

### Our Responsibilities

- 7.6.** We are required to maintain two registers:
- An admission Register - known as [the School Role].
  - An attendance Register.

### The Admission Register

- 7.7.** This gives particular information about Individuals who are currently registered as attending this location. For the purposes of day to day management, the admission register will be contained within the school database. The register will comprise information that is compliant with regulations set out in the education (pupil registration) (England)

regulations 2006, which have superseded the regulations of 1995 and the amendments of [www.opsi.gov.uk](http://www.opsi.gov.uk). For each pupil, the admission register will contain:

- Name in full
- Sex
- Name and address of every person known to the Governor to be a parent of the pupil (and an indication of the parent with whom the pupil normally resides)
- At least one telephone number at which the parent can be contacted in an emergency
- Day, month and year of birth
- Day, month and year of admission or re-admission to the school
- An indication of boarding/care order or day attendance (external placements)

### Attendance Register

**7.8.** We are required to ensure that the attendance register for all Individuals on the Register is taken twice a day – once at the start of the morning session and once during the afternoon session. We value attendance Individuals who complete 100% attendance each term will be celebrated during the end of term celebration assembly and awarded with a 100% attendance award. Each Individual must be marked on the register in one of the following categories:

- **Present.**
- **Educated Offsite** in an approved educational activity away from the school site (approved by the Headteacher and supervised by a person approved by the Headteacher, including sporting activities, educational visits or residential trips).
- **Absent.**
- Unable to attend through exceptional circumstances (unavoidable closure of the school site or part of it).
- Taking **authorised absence** (granted leave of absence by the head teacher or a person acting on their behalf, unable to attend by reason of sickness or unavoidable cause, observing a day exclusively set apart for religious observance by the religious body to which the parent belongs).
- Taking **unauthorised absence** (if no reason is established when the register is taken, the entry may be corrected later when the reason is established).

**7.9.** Class teachers will be responsible for monitoring attendance in their class and for following up absences in the appropriate way. If an Individual is absent, the register must say whether or not the absence has been authorised by the school. Parents/guardians/carers cannot authorise absence – it is the school or college that decides how to classify absences). Authorised absence is where the school has either given approval in advance for a pupil of compulsory school age to be away, or has accepted an explanation offered afterwards as satisfactory justification of absence (e.g. illness). All other absences are treated as unauthorised. Authorised absences include: medical or dental appointments, days of religious observance, visit's to future schools, exclusion, family bereavement and special occasions (e.g. weddings). All requests for absence must be made in writing to the head teacher, giving the school plenty of time to consider the request.

**7.10.** If an individual is absent without explanation, staff will normally contact the parents/guardians/carers the same day whenever possible. The absence will be treated as unauthorised unless an explanation is offered as satisfactory justification for absence. Under education law, parents/guardians/carers may request absence for their Individuals from school for family holiday. It is up to Cambian Scarborough School to determine whether or not they agree to a family holiday during term time. Schools may authorise absence for the purpose to a maximum of 10 school days in any school year. Our School feels that family holidays should be taken when the school is not in session, unless there are exceptional circumstances.

### Failure to Attend School

**7.11.** If there is concern about an Individual's absence, the teacher will contact the office and this will immediately be followed up by the Headteacher. If an Individual fails to regularly attend school then the parent/carer/guardian is guilty of an offence (Educational Act 1966). Initially, the school will try to resolve any problems, but in the case of continued absence the school will contact the Local Authority (LA) and it is likely that the Education Welfare Officer will work

closely with the parents, pupil and school to resolve issues and develop strategies to improve attendance. The school is required to inform the LA if a pupil fails to attend regularly. Independent schools have a legal duty to report certain attendance issues to their local authority: ten days of unauthorised absence (other than for reasons of sickness or leave of absence), failure to attend regularly, and deletion from the school register when the next school is not known. In this last case, independent schools are required to report the circumstances as soon as possible to the local authority (LA) in which the pupil lives.

**Absence**

**7.12.** If an Individual is absent

- When an Individual is absent unexpectedly, the class teacher will record the absence in the register and will inform the school office.
- When the Individual returns to school, a note, email or telephone call to the school office from a parent or guardian should explain the absence. Notes are kept in the school office.
- A note, email or telephone call may be sent/made to the school office prior to the day of absence e.g. if an Individual has a medical appointment.
- If there is any doubt about the whereabouts of an Individual, the class teacher should take immediate action by notifying the school office. Scarborough School will then be in contact straight away with the parent or guardian, in order to check on the safety of the Individual.

**Requests for leave of absence**

**7.13.** We believe that Individuals need to be in school for all sessions so that they can make the most progress possible. However, we do understand that there are exceptional circumstances under which a parent may legitimately request leave of absence for an Individual to attend a specific event.

**Long-term Absence**

**7.14.** When Individuals have an illness that means they will be away from our school for over five days, the school will do all it can to send material home so that they can keep up with their school work. Any ongoing absences, ‘lates’ or unauthorised absences for holidays are followed up as quickly as possible.

**Repeated Unauthorised Absences**

**7.15.** The school will contact the parent of any Individual who has an unauthorised absence. If an Individual has a repeated number of unauthorised absences, the parents will be asked to visit the school and discuss the problem. This may then follow the monitoring route with local authorities; if attendance drops below 90%. Every avenue will be followed before this process starts with home visits and regular contact to try and re-engage the student back into school.

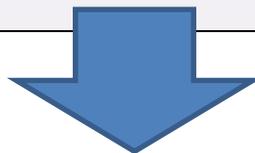
If attendance falls below 90% the below flow chart will be initiated;

Stage One: Universal Support		
<b>Thresholds/triggers</b>	<b>Strategies to be used</b> (Please note that these strategies will continue to be in place for all pupils, irrespective of where they are on the escalation plan.)	<b>Monitoring procedures</b>

<p>96% - 100% attendance</p>	<p><b>Communicating expectations:</b> Regular reminders of the importance of good attendance, through the school newsletter, website, etc.</p> <p><b>Direct contact with parents/carers:</b> First day of absence phone calls</p> <p>Termly attendance letters sent out to all parents giving attendance percentages</p> <p>Requests for term-time holidays to be declined, unless there are exceptional circumstances</p>	<p>Attendance tracked through the school's management information system</p> <p>Attendance officer to monitor individual, group and whole-school attendance to identify any concerns</p> <p>Class teachers/form tutors to be on alert for any absence patterns</p>
------------------------------	--	--



Stage Two: Initial Target Support		
Thresholds/triggers	Actions to be taken	Monitoring procedures
<p>Initiate support at this level if any of the following criteria are met:</p> <p>93% - 96% attendance</p> <p>Three or more late arrivals over a half-term period</p> <p>An unexplained or unauthorised absence</p>	<p><b>Communicating expectations:</b> Pupils will continue to receive the universal support offered to all pupils at Stage One</p> <p><b>Direct contact with parents/carers:</b> An appropriate member of staff will have an informal discussion with the pupil to explore whether they have any concerns or issues that could be a barrier to attendance</p> <p>Reminder letter sent home and parents/carers invited to discuss any concerns if they wish to do so</p> <p>First warning letter issued</p> <p><b>Support:</b> Consider the external agencies that can address the individual needs of the pupil/family and make referrals as required. Possibilities include:</p> <ul style="list-style-type: none"> <li>o [CAMHS, educational welfare office (EWO), addiction support, local charities.]</li> </ul>	<p>Attendance tracked through MIS</p> <p>Vanessa Moore to do <b>weekly</b> checks on the pupil's data</p> <p>Class teachers/form tutor to monitor pupil more closely</p>



### Stage Three: Enhanced Targeted Support

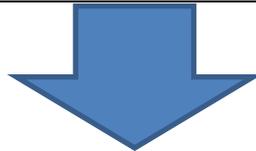
Thresholds/triggers	Actions to be taken	Monitoring procedures
<p>Initiate support at this level if any of the following criteria are met:</p> <p>90% - 93% attendance</p> <p>Five or more late arrivals over a half term period</p> <p>Subsequent unexplained or unauthorised absences</p>	<p><b>Communicating expectations:</b> Pupils will continue to receive the universal support offered to all pupils at Stage One and beyond</p> <p><b>Direct contact with parents/carers:</b> Second warning letter issued</p> <p>Parents requested to attend a meeting in school to discuss attendance</p> <p><b>Support:</b> <a href="#">Individual attendance plan</a> initiated - support will be offered in line with this plan</p> <p>Consider whether any additional partners could be engaged - make referrals as needed</p>	<p>Attendance tracked through MIS</p> <p>Vanessa Moore to do <b>weekly</b> checks on the pupil's data</p> <p>Class teachers/form tutor to monitor pupil more closely</p>



### Stage Four: Intensive Support for Persistent Absentees

Thresholds/triggers	Actions to be taken	Monitoring procedures
<p>Initiate support at this level if any of the following criteria are met:</p> <p>Attendance below 90%</p> <p>Continued late arrivals despite support offered at previous tiers</p> <p>Continued unexplained or unauthorised absences despite</p>	<p><b>Communicating expectations:</b> Pupils will continue to receive the universal support offered to all pupils at Stage One and beyond</p> <p><b>Direct contact with parents/carers:</b> Third warning letter issued</p> <p><b>Support:</b> Individual attendance plan reviewed</p> <p>During the attendance plan review, those involved will identify whether any additional</p>	<p>Attendance tracked through MIS</p> <p>Vanessa Moore to do <b>daily</b> checks on the pupil's data</p> <p>Class teachers/form tutor to offer more direct support as needed</p>

support offered at previous tiers	support could be offered by the school or partner agencies	
-----------------------------------	--	--



### Stage Five: Use of Parental Responsibility Measures

Thresholds/triggers	Actions to be taken	Monitoring procedures
<p>Initiate support at this level if any of the following criteria are met:</p> <p>Strategies introduced at stage four have failed to improve attendance</p> <p>Any of the thresholds for legal action have been met</p>	<p><b>Communicating expectations:</b> Pupils will continue to receive the universal support offered to all pupils at Stage One and beyond</p> <p><b>Support:</b> Support initiated at previous stages will continue as appropriate</p> <p><b>Enforcement:</b> The local authority will be notified of the school's concerns</p> <p>A parenting contract will be put into place which includes:</p> <ul style="list-style-type: none"> <li>○ a statement by parents/carers that they agree to comply for a specified period with whatever requirements are set out in the contract;</li> <li>○ a statement by the school/local authority/academy trust agreeing to provide support to the parents for the purpose of complying with the contract.</li> </ul> <p>Local authority to utilise appropriate legal powers to enforce attendance</p>	<p>Attendance tracked through MIS</p> <p>Vanessa Moore to do <b>daily</b> checks on the pupil's data</p> <p>Class teachers/form tutor to maintain regular individual support as required</p> <p>School to liaise with the local authority regularly to support any measures that are being taken</p>

## 8. Standard Forms, Relevant Documents, Letters & References

- 8.1. Equality and Diversity Policy
- 8.2. Special Educational Needs and Disability Act (SENDA)
- 8.3. Admissions Policy

## 9. Appendix I – School Attendance Register Codes

Please refer to Behaviourwatch for an up to date list of attendance codes which are in accordance with the Department for Education Guidelines and subject to change.