



Cambian Lufton College

Cambian Lufton College is an independent provider of specialist further education and residential care in the South West. Offering up to 52 week residential and day placements for young people aged 16 to 25 years, supporting students who have a diagnosis of autism, moderate to severe learning disabilities and a range of behavioural, emotional and complex needs (including medical). Students will have an Education, Health & Care Plan (EHCP) reflecting their learning disability and assessed support needs.

Our team of highly skilled education, care and clinical staff deliver an outstanding personal, social and vocational experience that is tailored to meet the individual needs and wants of our students. The college focusses upon preparing young people for adulthood by equipping them with a toolkit for life after college.

Student Profile

- Mixed gender, age 16-25
- Up to 52 week residential and day placements
- Autism and associated learning difficulties
- Moderate to severe learning disabilities
- Behaviour and emotional needs
- A broad range of complex needs, including medical needs
- Has an Education, Health & Care Plan

JOSHUA'S STORY

Before Joshua joined Lufton College, his life was marked by severe limitations and frustrations. He faced significant challenges due to his severe learning disabilities, autism, ADHD, and non-verbal communication. Routine changes triggered intense anxiety, leading to potentially dangerous behaviours. As he grew older, his family grew increasingly concerned for their safety, with emergency services even considering mental health unit placement.

At Lufton College, Joshua's transformation has been remarkable. Over the past two years, he has discovered passions for gardening, cooking, art, and technology. Simple tasks that once caused distress, like bathing and choosing clothes, are now sources of enjoyment. He has embraced outings, made friends, and developed a deeper bond with his family and the Lufton team. Through their exceptional care and understanding, Lufton has provided Joshua with the tools to navigate life's challenges with flexibility and contentment.

Joshua's family have expressed immense gratitude for Lufton's unwavering support. Despite initial apprehension about his move away from home, they've found comfort in the warmth and dedication of the Lufton staff. They feel fortunate to be part of the Lufton family and witness Joshua's growth and happiness first hand.





We recognise that residential colleges cannot replace home; however, we aim to create a welcoming and supportive environment where learners feel safe, comfortable, and valued. Our residential provision enables students to benefit from a 24-hour curriculum, where learning and development extend beyond the classroom and are embedded within everyday routines and experiences.

Each student follows a tailored programme of study based on their interests, strengths, and existing skills, aligned with their Education, Health and Care Plan (EHCP) outcomes.

“ Just to say I am truly impressed and very happy to see and hear of my son’s amazing progress at the college both from an educational and self-care perspective. It is truly rewarding for me as a parent to see my son being so happy, comfortable, confident and at home at the college and gets on very well with the staff who are very caring supportive and helping him learn to become independent.

- Parent

“ It’s G here I just wanted to say thank you so much for everything you’ve helped me with and done for me, and I’m very thankful for everyone at Cambian Lufton College for helping me. I know my life hasn’t been easy, but as a student at Lufton College you have really helped me. I really, really want to say thank you.

- Student

“ We cannot thank you all enough for what you have achieved, our aspirations for our sons future have been more than exceeded, as he moves into his new home on Monday. Thank you all again; we are sure that the college has a bright future!

- Parent

THE CAMBIAN GROUP

We have over 30 years of experience providing education and care for children and young people aged 7–25 years old. Our specialist schools, colleges and associated residential provisions support young people with a range of complex needs including Autism Spectrum Disorder and Social, Emotional Mental Health (SEMH) needs, as well as learning difficulties, and other co-existing conditions such as ADHD, OCD, anxiety, dyslexia or sensory issues.

A combination of specialist education, person-centred environment, therapeutic planning and measurement of progress helps our students to embrace independent learning and living, whilst we work alongside every one in order to help them discover their own personal strengths. Whilst our work embraces many specialist disciplines, it is united by a common purpose; to actively enable each and every one of the young people in our care to achieve their personal best.

To make an enquiry click here

