

TERMLY NEWSPAPER

Principals Welcome



We've also enjoyed a wide range of activities beyond the classroom, from trips and sports events to performances and special themed days. These experiences are such an important part of school life and have helped to make this term both memorable and rewarding for everyone involved.

I'd like to say a big thank you to our staff for their hard work and commitment, and to our parents and carers for the support you continue to give. Working together really does make a difference for our children.

As we head into the break, I hope everyone enjoys a well-earned rest and some quality time with family and friends. We're looking forward to welcoming everyone back refreshed and ready for the spring term on **Tuesday 6th January**. Thank you, as always, for being a valued part of our school community.

Warm Regards, Eva Pereira

As we reach the end of the autumn term, it's a great time to look back on everything we've achieved together over the past few months.

It's been a busy and positive term, with students showing real enthusiasm for their learning and a willingness to challenge themselves. It's been a pleasure to see classrooms full of energy, creativity and curiosity, and to watch our students grow in confidence as the term has gone on.

Student Council



This autumn term, our Student Council has played an important and active role in school life, and I would like to thank all of the students involved for their enthusiasm, commitment and willingness to speak up on behalf of their peers.

The council has met regularly and approached each discussion with maturity and thoughtfulness. They have shared student voice clearly and respectfully, helping staff to better understand what matters most to students. From raising ideas to improve school spaces to supporting whole-school initiatives, their contributions have made a real difference. It has been particularly encouraging to see council members listening carefully to others, working together to find solutions and showing confidence in representing their year

groups. These are valuable leadership skills that will serve them well beyond the classroom.

Well done to everyone involved in the Student Council this term. I look forward to seeing their ideas continue to develop and make a positive impact as we move into the spring term.



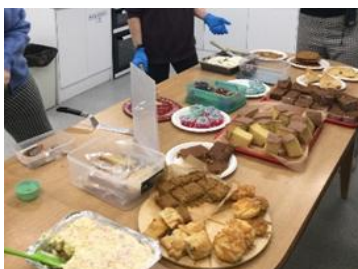
School marks anti-bullying week

Anti-Bullying Week was marked at GHS from 10–14 November, with a series of activities designed to promote the school's core values and reinforce the importance of creating a positive, safe, inclusive and kind environment for all. This year, the school chose to support the NSPCC, the UK's leading children's charity, which has worked to protect children from abuse and neglect for more than 140 years.

The week began on Monday 10 November with the national Odd Socks Day, encouraging students to celebrate individuality and stand united against bullying. On Wednesday 12 November

, the school assembly centred on the theme of anti-bullying and highlighted the power of kindness and positive actions within the school community. Festivities concluded on Friday 14 November with a bake sale and an "Anti-Bullying Odd Sock Competition," in which students were invited to design and decorate a sock that expressed what anti-bullying meant to them.

Over the course of the week, GHS proudly raised £80 for the NSPCC.



Into the wild we go!

A Year 10 student has been enjoying hands-on learning through bushcraft sessions this term. She developed practical outdoor skills, including fire lighting and safe knife work, building confidence and independence in a natural environment. As part of the session, she explored local wildlife by reviewing footage with a wildlife camera to see what animals had been visiting the area. She also used a specialist camera to investigate underground mole tunnels. Such a great experience.





Bibbidi-Bobbidi- Brilliant! Cinderella Lights up the stage!

This year GHS decided to launch a pantomime for the students to participate in. Uptake has been incredible. On the first day of auditions, half the school turned up and gave it a go. Since then, we have had rehearsals during tutor times and the enthusiasm from students has been impressive!

Students interested in the technical side of pantomime productions have been offered the opportunity to work alongside the lighting specialist. They will be given a tutorial on the basics of lighting a stage, and then they will be in full charge of this element of the pantomime, which is really exciting.

The school hall was transformed by all involved with props, and stage design ready for the big performances. It was bursting with energy, and filled with mischief and laughter which delighted families, staff and students from beginning to end. The cast and team done a fantastic job, and high praise goes to Cinderella (Bella) and the prince (Alfie) for leading the production, and particularly their solo performances.

No Cinderella story would be complete without a little help from her furry friends, and Isla, Elsie & Kylar scampered across the stage with buckets of enthusiasm. Their cheeky teamwork, brought on a lot of laughter.

Elliot, added the regal touch to his role as the King, and played his part perfectly. Of course every pantomime needs its villains, and Mallory took on the role of the wicked stepmother. Her troublesome daughters played by Darcie and Teddy, were equally as unforgettable. The trio had the audience roaring with laughter through their antics and exaggerated tantrums.

Joel, Mr Valentine & Mr Kennard, headed up the musical aspect of the performance, and they were fantastic. Mr Valentine also arranged Charlotte Bronson, a professional singing coach to prepare the students and staff for the musical numbers within the show. This was a great help to get everyone confident before the big performances!

Ayden, played the fairy godfather, who magically transformed Cinderella ready to go to the ball.

Dimitrios, done exceptionally well as the messenger.

Oscar, helped the performance in many ways including, managing financial projections, supporting the Christmas markets and technical support.

Finally Adam, who ensured our spotlight and lighting were on point and directing the audiences attention.

You have all done amazingly! Congratulations to all of you!

The entire cast and crew worked together to produce a truly magical afternoon. The show concluded with Mrs Pereira, in full fairy godmother get up, along with her trusty sidekick Baxter (the real one this time) delivered the close spectacularly, and led the audience outside for the lighting of the Christmas tree, and some carols. It also gave everyone another chance of having a look around the Christmas Market, that those not involved with the pantomime had put on, in aid of Cancer Research and Save the Children.

A special thanks goes to all staff involved, it was truly wonderful to watch, so thank you for all of your dedication and hard work to arrange this.



Festive Giving for Andover Foodbank



As part of our commitment to helping our community and teaching our students about kindness, empathy, and social responsibility, we are supporting a food donation appeal for our local Trussell Food Bank for Christmas. They provide vital support to individuals and families who are experiencing hardship and may be struggling to afford basic food and essential items.

Our student council collated the donations and delivered them to the food bank on the 17th December, they were very grateful for the donations, from a very proud GHS Team.



Andover food bank with Trussell helped support 7000 people last year by supplying a range of essentials, including food and toiletries to support people to live independently.



Jumpers, Jingles & a Jolly Good Meal

On the 10th & 11th of December, we had several reasons to celebrate, firstly it was only a week and a half left of term, and secondly because we were wearing our Christmas Jumpers in aid of Save the Children.

Students, staff and visiting parents all donned their most festive jumpers to raise money for this good cause. For those unsure Save the Children are a charity that support children in the UK as well as globally, to make sure children are safe, healthy and learning. Thank you to all who donated, everyone looked sensational!

On Wednesday 17th December, the school dining hall was transformed for our annual Christmas feast, marking a joyful end to the term.

This years lunch was made extra special thanks to the hard work of the kitchen crew (Nick, Claire & Declan) and Katy who worked alongside them preparing and serving. The team were joined by Principal Mrs Pereira who donned a very festive outfit to serve the lunch, To finish off the term, parents joined us for a work shop led by Dr Sarah Jane Knight our consultant clinical psychologist, to introduce the PACE approach which is the foundation of our approaches here at GHS. This was followed by a carol service at the near-by church, which was attended by parents, children and staff.

Thank you to all who joined us, and a special thank you to students, Isla, Alfie, Millie, Izzie, Leo & Bella who gave readings, and read poems during the service.

We have had a fantastic couple of weeks full of festive cheer, and hope everyone has enjoyed the celebration's.

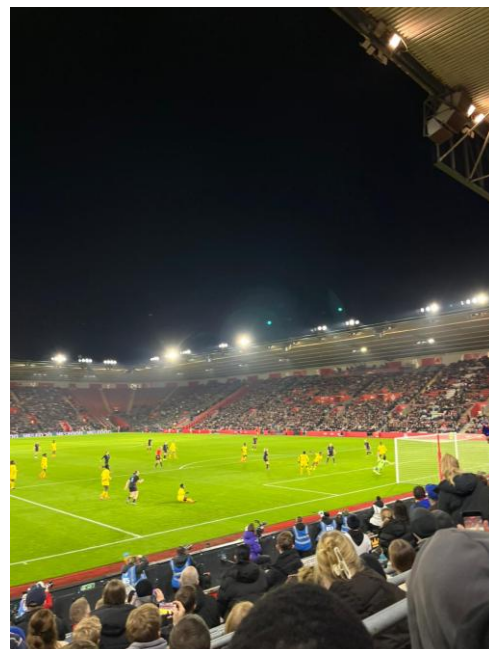
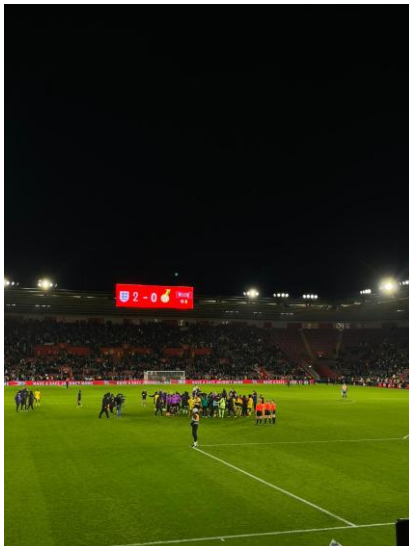


Students Cheer on Lionesses at England vs Ghana Clash!

On the 2nd December, students went to cheer on the lionesses at St Mayr's football stadium, for a friendly match against Ghana, whom they were facing for the time.

After a hard-fought game the lionesses won 2-0 following a stoppage time penalty by Alessia Russo. Students and staff celebrated and soaked in the atmosphere following the win.

In all it was a very successful trip which was truly enjoyed by all those who spectated, and was made extra special being able to see the England team finish the year in victory.

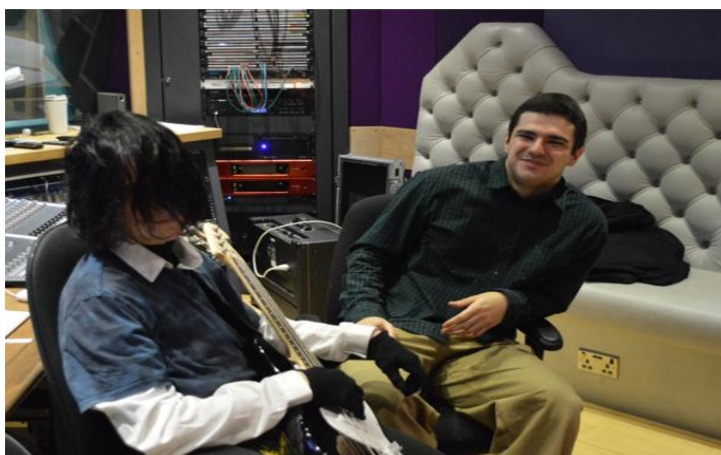
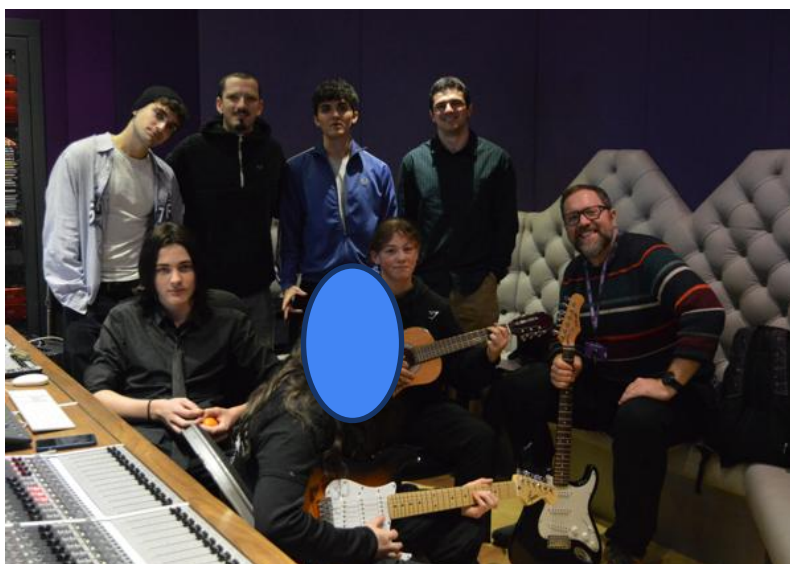


Music Students Hit the Studio

On 28th November 2025, the Grateley BTEC Music group took a trip to the Winchester University Recording Studio! Our goal was to record a version of Nirvanas 'Heart Shaped Box', part of our study on Grunge music for our course. We would be working with music production students from the university, who would give us a campus tour, help us set up in the student and record our music making!

The day was fantastic. We met on campus, enjoyed looking around the spacious and welcoming site. Then we got down to work, tuning, sound checking and rehearsing. We then recorded 4 takes of our song, each one different but full of energy. It was brilliant being in the studio, seeing how they recorded the different instruments. Katy even had her own booth to record the acoustic guitar. After the instrumental music was recorded, and we were happy, Alfie stepped up to record the lead vocals. And he did it brilliantly. We finished up with some of the band (and Mr Valentine) doing some backing vocals (in reality we shouted 'Hey' and 'Wait' really loudly) to cap off a brilliant session. Thank you to Adrian, Miguek, Gael and Pablo for recording us. Well done to Katy, Lewis, Alfie, Mallory and Joel for having a great day.

We cannot wait to hear to results when the University Students send us the completed recording soon!



Some photos of the students & Mr Valentine in the recording studio alongside the students from Winchester University

School Unites in Remembrance

Readings and live music honour the fallen

Remembrance Day at Grateley House School was marked with a thoughtful and dignified service led by our learners and staff.

The whole school community gathered to honour those who have served and sacrificed, creating a calm and reflective atmosphere from the moment the ceremony began, despite the rain. Learners took a leading role in the service, delivering a series of readings that demonstrated both maturity and respect. Among these was For the Fallen by Laurence Binyon, read with clarity and emotion, allowing everyone present to connect deeply with its timeless message. A particularly moving moment came when Mr Valentine performed a beautiful rendition of The Last Post

on the violin. The haunting notes filled the MUGA and provided a poignant pause for reflection, reminding us all of the significance of the day. This was followed by an immaculately observed minute's silence. Staff, learners, and even Baxter, our much-loved school dog, stood together in complete stillness. The quiet unity of the moment captured the true spirit of Remembrance and highlighted the empathy and respect shown across our school community.

The service was a meaningful reminder of the importance of remembering the past, and we are proud of everyone involved for helping create such a thoughtful event.



Teen Online Safety

Online safety remains the greatest safeguarding risk for teens. Studies show that 89% of under 16's go online daily, that 44% of under 18's believe it is legal to request a sexual image and that 75% of children are willing to exchange personal information online in return for goods and services. It is important to remember always that while the internet and new innovations such as AI have tremendous benefit they also have a dark side.

While we can do our best to ensure that our students are safe online at school through a stringent filtering and monitoring system and education about the risks and dangers that exist online, it is left to parents to protect their children in the online world out of school and this can be a daunting task. To aid you we are providing a few online safety tips you can

discuss with your child which we hope you will find helpful.

- Tip 1: Think Before Sharing Photos** - Encourage your child to share images only with trusted people and to speak up if they receive anything unwanted.
- 2. Protect Personal Information** - Make sure your child knows what counts as personal information and why it should stay private.
- 3. Know the Law** - Sending or requesting sexual images of anyone under 18 is illegal. Discuss the consequences openly.
- 4. Be Aware of Grooming** - Groomers can appear on social media, apps, and gaming sites. Keep communication open and

- monitor activity.
- 5. Safe Profiles** - Use screen names, set profiles to private, and only accept friends they know.
- 6. Public Online Spaces** - Avoid talking to strangers online and remember that people may not be who they seem.
- 7. Stay Involved** - Talk regularly about online activity and set clear boundaries.

We hope these tips help you keep your child safe online. Wishing all our families a happy and safe Christmas! 🎄



Who's hiding behind those messages?

It's easy for people to lie about their age, sex or profession online. Do you really know who you are talking to?

For advice, help or to make a report, call 101 or visit cambs.police.uk



Pictures showing children online - from various internet sources

Photo by Clare Bloomfield via freestillphotos.net

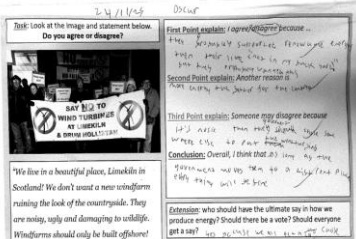
This Term in Humanities

It has been an exciting and productive term in the Humanities department, with students across all year groups engaging in a wide range of thought-provoking topics.

Year 7 have been developing their map-reading skills, learning how to interpret a variety of maps, symbols and scales. They have also explored settlement studies, investigating why towns and cities grow in particular locations and how they change over time. Students have shown great curiosity and produced some very impressive work.

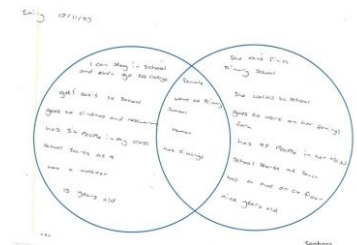
Year 8 have taken a global view this term, studying ecosystems and major world biomes. They investigated how plants, animals

and people adapt to their environments, before moving on to a comparative study of fossil fuels and renewable energy. Their discussions around sustainability and the future of energy have been particularly



Meanwhile, our two Year 9 groups have each been immersed in fascinating areas of study. One group explored the world's rainforests in Term 1,

focusing on biodiversity, climate and the human impact on these fragile environments, before progressing to wider issues of world development, comparing themselves with school pupils in Less Developed Countries. The second group followed a historical pathway, beginning with rainforest studies before moving on to examine life in Post-World War I Germany—gaining a deeper understanding of the political and social changes of the period



The KS4 History group have been working hard, reading around the topic of Germany 1870 – 1935 and developing skills around answering GCSE-style questions adding detail, balancing fact and opinion across their work.

Across all year groups, students have demonstrated strong engagement and have produced some excellent pieces of work. We look forward to seeing their continued enthusiasm and achievements as the year progresses.



This Term in DT

This term in the DT workshop we have been making decorative items for Halloween up until the end of October, then after the half term break we concentrated our attention to the next big annual celebration,

which of course is Christmas.

As we draw near to Christmas, we shall have students working on the wood lathe to produce rounded Christmas trees. We can use various types of wood, but mainly we shall be using recycled timber, sourced from a number of locations, including donations.



Students have been working on wooden artefacts for the Christmas dining table (left & middle). Inspiration for rounded trees (above)

Library News!

Last term's focus genre was Gothic Horror! Amidst the collection of dark and ominous plot lines was a link to 1984, a true dystopian text. Throughout this term, students explored a range of dystopian fiction with the idea of comparing the protagonists and setting and exploring the concept of freedom.

We also celebrated the birth of a new noticeboard in the Education block. As the image shows, this board is dedicated to creating curiosity, interest and discussion amongst our cohort, particularly when it comes to whether the book version of a story trumps the film version. Around our display are "takeaway" reviews which are based on what you REALLY think, not what you feel readers would like to hear.





Barefoot Barn

On 10 October we were once again pleased to welcome a return visit from Barefoot Barn. They brought several alpacas and a goat into school. During Personal Development time, students were able to take them for a walk around the school grounds and also feed them some tasty carrots. This unique experience gave our students a hands-on connection to those animals. We can't wait to welcome them back again in the future.

Christmas Market

Whilst all the preparation for Cinderella was on the go, we also began preparations for the GHS Christmas Market. Students who opted out of a role in the pantomime were offered a place in the Market. Art, DT and ICT have all joined in with preparations, and students are working on their own choice of product – from Gonks to cookies to wooden reindeer! It's all looking very festive! Michael also very bravely decided to sell his personal collection of teddies, and toys in

aid of Cancer Research – he managed to raise a phenomenal total of £200. All other proceeds from the rest of the market and the money raised for Christmas Jumper Day was in aid of Save the Children which raised an amazing total of £124. So thank you all who helped us raise this much money! Millie was the winner of the giant teddy in the guess the amount of sweets game, with a guess of **54564123**. The total in the jar was **5123185**



Denim for a difference: Supporting Jeans for Genes

As has been a GHS custom for more than 20 years now, we again celebrated Jeans for Genes Day on Friday 19 September.

In Wednesday's Assembly preceding this, students were reminded of the science underpinning this - fact that DNA to be found in the nucleus of cells and plays such an important part in our lives. Genes, the small sections of DNA, which provide the coding for so many characteristics, both visible and invisible, such as dimples, freckles, tongue rolling and bent or straight thumbs. Students also like the fact that human DNA is 99.9% identical to any other human being and 50% the same as a banana.

It was then explained that just a small mutation in the DNA can cause many problems and Jeans For Genes is a fundraising campaign that encourages people to wear jeans to school or work in exchange for a donation to fund projects that help children and families affected by genetic disorders. The funds raised support research, patient care, and various organisations that provide services for those with genetic conditions.

On Friday students and staff wore jeans for the non-uniform day which contributed more than £20 pounds to the total and the ever popular Bake Sale raised nearly £60. Together with other donations, this year's grand total raised was £120 – fantastic from such a small school.

So, a big **THANK YOU** to all who contributed to this, the first fundraising event of the school year

Post-16 Learners Thriving in Further Education

Our post-16 cohort continues to make outstanding progress as they engage enthusiastically with their further-education programmes at Andover College. Students studying Media, English and Maths are demonstrating impressive commitment to their courses, developing both subject knowledge and confidence in their learning.

One of the highlights this term has been that one of our Media learners has taken on the exciting role of Student Ambassador. He recently supported Andover College's open evening, showcasing his growing communication and leadership skills. They have also secured a prestigious work placement at the Army Flying Museum, due to begin early in the New Year—a fantastic opportunity that reflects his dedication and passion for the media industry

Beyond the classroom, our learners are developing essential life and work-based skills through our Preparing for Adulthood programme. They have been busy building confidence in cooking, travel planning, workplace behaviours and ICT, ensuring they are well equipped for future independence and employment. We are incredibly proud of the progress our learners are making and look forward to seeing their continued success in the months ahead.



Jeans for Genes Day
Changing the world for children with genetic disorders



ANDOVER COLLEGE

Art Updates

In Year 7, we have been looking at the Formal Elements of Art in particular the artist Carolee Clarke, who uses contour lines and pattern in her work. The pupils have been practising mixing acrylic paint to get the correct hue and tone



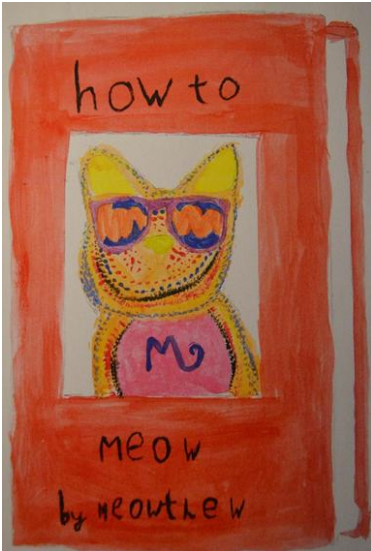
Above, Kylar Year 7 – based on the Starry Night

This term, year 8 have been looking at comic art, focusing on western and manga style comics. The children have compared the different style of comics and know the features.



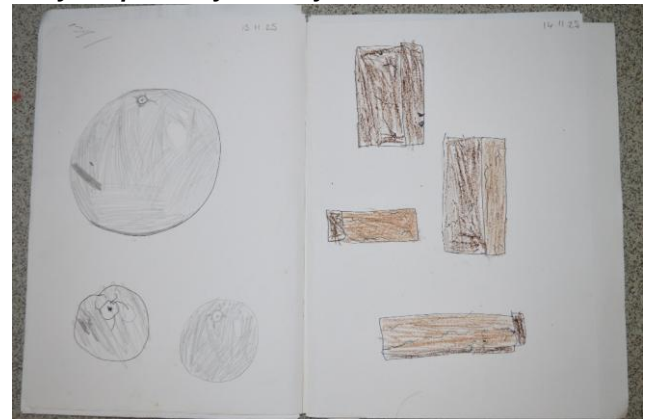
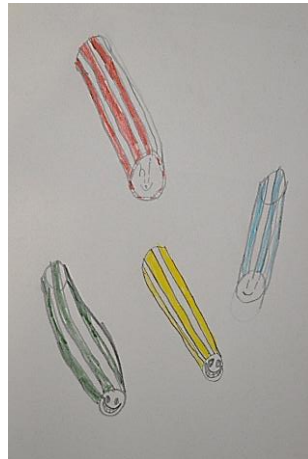
Above, Adam, Year 9, observational drawing of an orange

Left, Isla Year 7 – design for a book cover. Below Millie, Year 8, has created her own Manga character



Year 10 and 11 have been doing a project called Natural/Unnatural. Each pupil has chosen a subject within the theme and researched, explored and developed ideas which have culminated into a final piece.

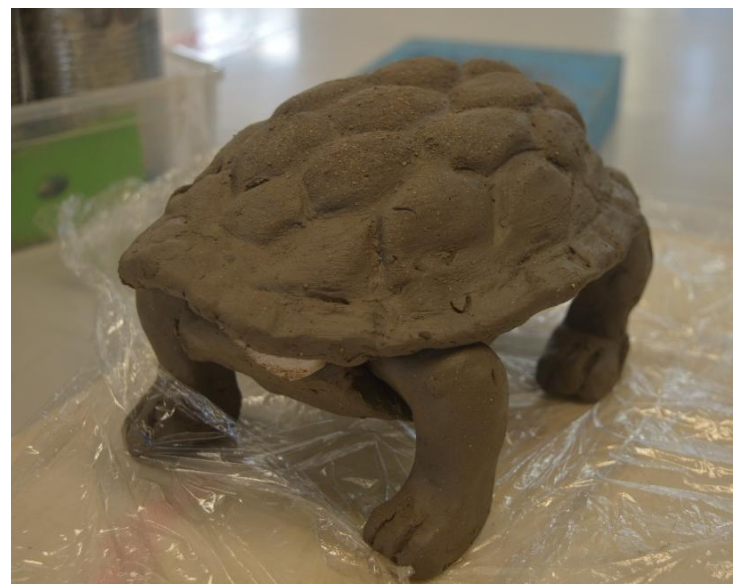
Left, Dimitrios Year 9 – has drawn his idea for a final piece, which were clay sculptures of sticks of rock



Above, Teddy, Year 9, observational drawings of an orange and brownies

Year 9's project this term has been 'Food'. They have researched an area of that subject, which interests them and have developed their ideas to come up with a final piece. As part of the project, Year 9 have been doing some observational drawings, which is a very challenging skill but they have shown great resilience!

Right, Darcie, Year 10, has used clay to create a Wolpertinger, which is a mythical hybrid animal. Here is a picture of the work in progress



Left, Cole, Year 11, has used his photography skills to photograph details in nature



Basketball

On the 24th October we celebrated our classical 3v3 Basketball Tournament at Grateley House School.

A fantastic opportunity to end the first half term displaying the individual/teamwork skills that students (and staff) have developed during the PE lessons in the previous 7 weeks.

A chance to embrace our competitive spirit with the right dose of fair play that this year's tournament has shown in an exceptional manner. Because we all know how hard it is sometimes to prepare yourself and be mentally ready to compete not only with students but with very competitive staff like Mr. Tait, or how to defend the highness of Mr. Valentine or accuracy of 2point-shots of 'Larry Bird' Mrs.Kasperczuk.

Students have been phenomenal in overcome these obstacles and think tactically of how to show their strengths are served to the common goal to the team to win and to give their best.

As a consequence, we could see 5 teams playing in a league system where we could enjoy the tension and the uncertainty of how the final score will be as all the games were very close!

Huge congratulations to all the participants for their enthusiasm and energy and well done to all the winners. Can't wait to see what next year's tournament will bring as some teams have started to work on it already!

WINNERS: Oscar, Elliott, Mr. Valentine & Mr. Tait

2nd Place: Alfie, Darcie & Miss Griffiths

3rd Place: Max, Connor & Mrs. Kasperczuk.



Paw's for a Moment: Baxter's Latest Adventures



It has been a busy term for Baxter who is continuing to learn new commands and tricks through the PAWS therapy programme. We had another PAWS assessor visit us on 30th September and our feedback was both complimentary and constructive to help Baxter be the very best therapy assistance dog he can be. Some of the assessor's feedback was *"Since my last visit Baxter is much more settled in the office and is spending less time looking out the window for birds or squirrels! Baxter is already making an impact on students at Grateley House*

by just being on site. It was lovely to see Baxter and the team again and I want to commend you all on how hard you are working to put everything in place for Baxter, his welfare is clearly a top priority for you all."

Baxter has been getting used to wearing his new red and green bandanas which signal when he is 'In training' and when he is having a 'Rest Day' in school. Baxter has some new dog enrichment toys which he is getting more confident at using and loves gaining the treat at the end. He has enjoyed greeting lots of students when out and about on his walks and has

learnt to sit when a student approaches and enjoys the fuss he receives. He is already in the Christmas spirit and is proudly wearing his Christmas jumper around school!



Careers Update

This term, Grateley House School has launched a robust and engaging Careers Education programme designed to inspire learners and support them in planning for their futures. We began in November with a focus on Green Careers, giving students the opportunity to explore roles in sustainability—an area that continues to grow in both scale and importance across all sectors. Learners researched a wide range of environmentally focused jobs and considered how these careers contribute to a more sustainable world.

Alongside curriculum-based activities, Years 10 and 11, as well as our Post-16 cohort, have taken part in one-to-one careers meetings with our independent careers adviser during their visits to the school. These personalised sessions are vital in helping students understand their next steps in education, training or employment, while also supporting them in setting meaningful and achievable career targets. Recently, Years 10 and 11 also attended the Andover Area Careers Fair, where they had the chance to explore a wide range of career

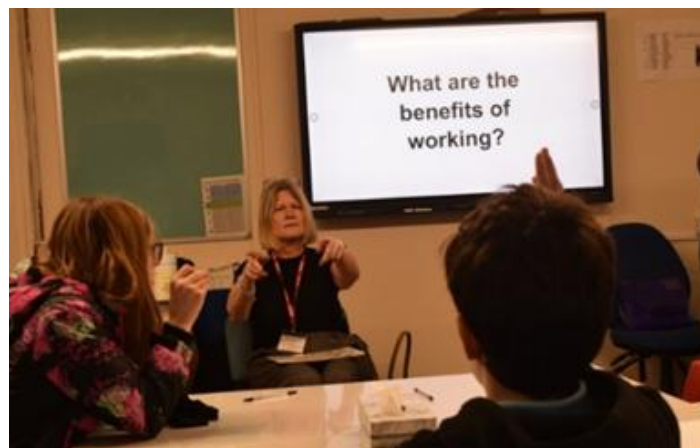
paths, apprenticeships and post-16 training options. Learners engaged with local employers, colleges and training providers, giving them valuable insight into opportunities available both now and in the coming years. The event encouraged thoughtful discussions and helped students broaden their understanding of future pathways within the local community. We were also pleased to welcome representatives from the Job Centre / DWP, who delivered informative and engaging workshops. These sessions explored the benefits of employment and the key skills needed in the workplace. Our learners responded enthusiastically, gaining valuable insight into the world of work. Looking ahead, we are committed to expanding our work experience offer through the support of our community and wider networks. If you feel your workplace may be able to offer a placement to one of our learners, please contact adam.clark@cambianguroup.com. Your support can make a significant difference in shaping a young person's future.

Grateley House School @CAREERSWEEK TOGETHER FOR #GCW2025

OUR PLAN

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Activity: INSET DAY – NO SCHOOL	Activity: Tutor time: Ks5s 'Grow Your Future' – Ks6 Gardens https://andover.kew.org/grow-your-future/ Careers in: - Horticulture - Science - Communications & Innovation	Activity: Sustainable Careers Assembly Mr Clark How to Shape a Sustainable Career Part of a new Sustainable Futures Initiative	Activity: Tutor time Case Study Caroline Carlin, Operations & Sustainability Manager at Southampton Football Club https://www.greencareershub.com/find-your-green-career-stories-caroline-carlin-on-a-green-role-that-ise-seeked-naturally/	Activity: Tutor time: Ks6 Research Profiles Students to research 1 of 3 - Agronomist - Ecologist - Retrofit Co-ordinator https://www.greencareershub.com/find-your-green-role/job-profiles/
Sector Link:	Sector Link:	Sector Link:	Sector Link:	Sector Link:

GCW GREEN CAREERS WEEK 3rd - 8th NOVEMBER 2025 #GREENCAREERS NCW STEM Department for Education CAREERS & ENTERPRISE CENTRE



Merry Christmas and a Happy New Year

As we wrap up a wonderful term, we'd like to wish all of our children, families and staff a Merry Christmas and a joy-filled New Year! Thank you for bringing so much energy, enthusiasm and laughter to our school community.

We hope your holidays are full of rest, run and festive magic.

School reopens on Tuesday 6th January 2026, and we can't wait to see everyone's smiling faces back in the new year!



Additional Pictures



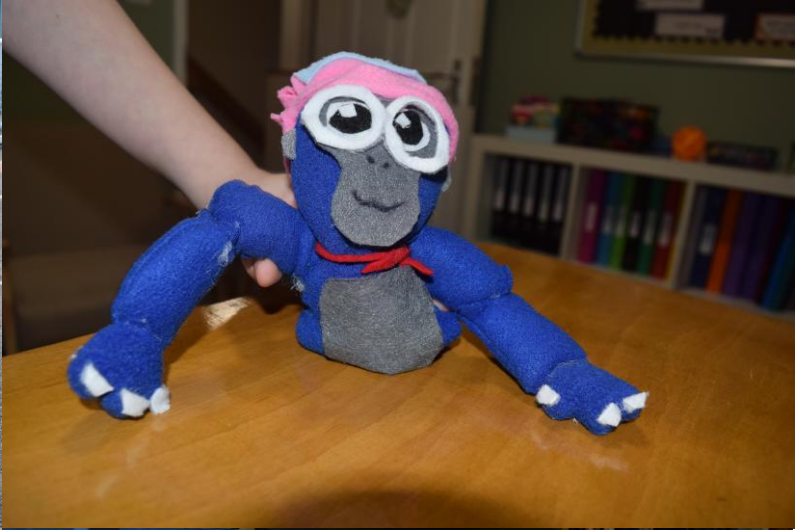
Additional Pictures



Additional Pictures



Additional Pictures



Additional Pictures

