

# Cambian Chesham House School

Chesham House, Thrush Drive, Bury BL9 6JD

**Inspection date**

4 November 2025

**Overall outcome**

**The school meets all of the independent school standards that were checked during this inspection**

## Main inspection findings

### Part 1. Quality of education provided

#### *Paragraph 3, 3h*

- At the time of the last progress monitoring inspection, inspectors found that there were significant inconsistencies in how staff implemented the behaviour policy. Some staff were not utilising effective strategies for managing behaviour or encouraging pupils to act responsibly. Consequently, pupils were missing parts of learning and, at times, were behaving with little respect for other pupils, staff or visitors.
- The school has put in place a programme of training for staff to help them with behaviour management techniques. As a result of this, staff are consistently utilising effective strategies to encourage pupils to act sensibly.
- This independent school standard (the standard) is now met.

### Part 3. Welfare, health and safety of pupils

### Part 6. Provision of information

#### *Paragraphs 7 to 7(b), 32(1), 32(1)(c)*

- Leaders continue to seek appropriate assurances about the school's culture of safeguarding. The safeguarding policy reflects the most recent statutory guidance and is published on the school's website. Staff know what the proprietor's expectations are for identifying and reporting concerns. They benefit from regular training that takes pupils' additional vulnerabilities into account. Staff are familiar with the procedures for reporting concerns about adults who work in the school should these arise.

☑ The standards in these parts continue to be met.

#### *Paragraph 9, 9(b)*

- At the last progress monitoring inspection, there had been some improvement in how staff dealt with high-level behaviour incidents. Reporting and recording were more thorough. However, staff did not use a consistent approach to managing other behaviour

well. Sometimes, pupils exhibited poor behaviour over time, and staff were unclear about the school's expectations for how this behaviour should be managed.

- On this progress monitoring inspection, the reporting and recording of behaviour incidents continues to be thorough and guides interventions appropriately. There is consistency in how pupils' behaviour is managed. Staff are clear about processes and procedures that need to be followed.
- These requirements are now met.
- ☑ This standard is now met.

## Part 8. Quality of leadership in and management of schools

### *Paragraph 34(1) to 34(1)(b)*

- At the last progress monitoring inspection, inspectors found that the proprietor had not addressed some of the weaknesses in behaviour quickly enough. It had not ensured that the standards were met.
- The proprietor has provided additional support to the school to make the necessary improvements with behaviour. There is a regular cycle of quality assurance monitoring in place that leaders use appropriately to check the effectiveness of their actions
- These requirements are now met.
- These standards are now met.

## **Compliance with regulatory requirements**

The school meets the requirements of the schedule to the Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements that were checked during this inspection. This included the standards and requirements that the school was judged to not comply with at the previous inspection. Not all of the standards and associated requirements were checked during this inspection.

### **The school now meets the following independent school standards**

#### **Part 1. Quality of education provided**

- 3 The standard in this paragraph is met if the proprietor ensures that the teaching at the school-
  - 3(h) utilises effective strategies for managing behaviour and encouraging pupils to act responsibly.

#### **Part 3. Welfare, health and safety of pupils**

- 9 The standard in this paragraph is met if the proprietor promotes good behaviour amongst pupils by ensuring that-
  - 9(b) the policy is implemented effectively.

#### **Part 8. Quality of leadership in and management of schools**

- 34(1) The standard about the quality of leadership and management is met if the proprietor ensures that persons with leadership and management responsibilities at the school-
  - 34(1)(a) demonstrate good skills and knowledge appropriate to their role so that the independent school standards are met consistently;
  - 34(1)(b) fulfil their responsibilities effectively so that the independent school standards are met consistently.

## School details

Unique reference number	140205
DfE registration number	351/6002
Inspection number	10419047

This inspection was carried out under section 109(1) and (2) of the Education and Skills Act 2008, the purpose of which is to advise the Secretary of State for Education about the school's suitability for continued registration as an independent school.

Type of school	Other independent special school
School status	Independent day school
Age range of pupils	10 to 18
Gender of pupils	Mixed
Gender of pupils in the sixth form	Mixed
Number of pupils on the school roll	15
Of which, number on roll in sixth form	0
Number of part-time pupils	0
Proprietor	Cambian Childcare Ltd
Chair	Farouq Sheikh
Headteacher	Rebecca Smith
Annual fees (day pupils)	£58, 328
Telephone number	0161 7637072
Website	<a href="http://www.cambianguroup.com/specialist-education/our-schools/semh-schools/cambian-chesham-house-school">www.cambianguroup.com/specialist-education/our-schools/semh-schools/cambian-chesham-house-school</a>
Email address	Rebecca.Smith@cambianguroup.com
Date of previous standard inspection	8 to 10 October 2024

## Information about this school

- The school is located at Chesham House, Thrush Drive, Bury, Greater Manchester BL9 6JD. It operates from one site and the majority of teaching takes place on this site.

- This is a small, independent special school that caters for up to 20 pupils with social, emotional and mental health needs. All pupils who attend have an education, health and care plan.
- There have been some recent changes to the leadership of the school. The current headteacher started her role a few weeks before the inspection.
- The school is registered for the age range 10 to 18 years. At the time of the inspection, there were no pupils in the sixth form.
- The school is part of the Cambian Group. The Cambian Group provides both education and care services for young people. The school's proprietor is Cambian Childcare Limited.
- The school does not use alternative provision.

## Information about this inspection

- This inspection was carried out at the request of the registration authority for independent schools. The purpose of the inspection was to monitor the progress the school has made in meeting the independent school standards and other requirements that it was judged to not comply with at its previous inspection.
- This is the school's second monitoring inspection following the standard inspection in October 2024. The first monitoring visit took place in April 2025.
- The Department for Education (DfE) required the school to prepare a statutory action plan. The action plan was reviewed by Ofsted on 13 January 2025. The DfE accepted the school's action plan with some amendments.
- This inspection was carried out without notice.
- The inspector met with the headteacher. She looked at, and discussed, documentation evidencing the impact of the proprietor.
- The inspector met with some pupils and some staff.
- The inspector reviewed a wide range of documentation. This included information relating to the standards, the school's curriculum, the school's improvement priorities, the school's approach to safeguarding pupils and the checks it carries out on newly appointed staff.

## Inspection team

Rebecca Sharples, lead inspector

His Majesty's Inspector

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