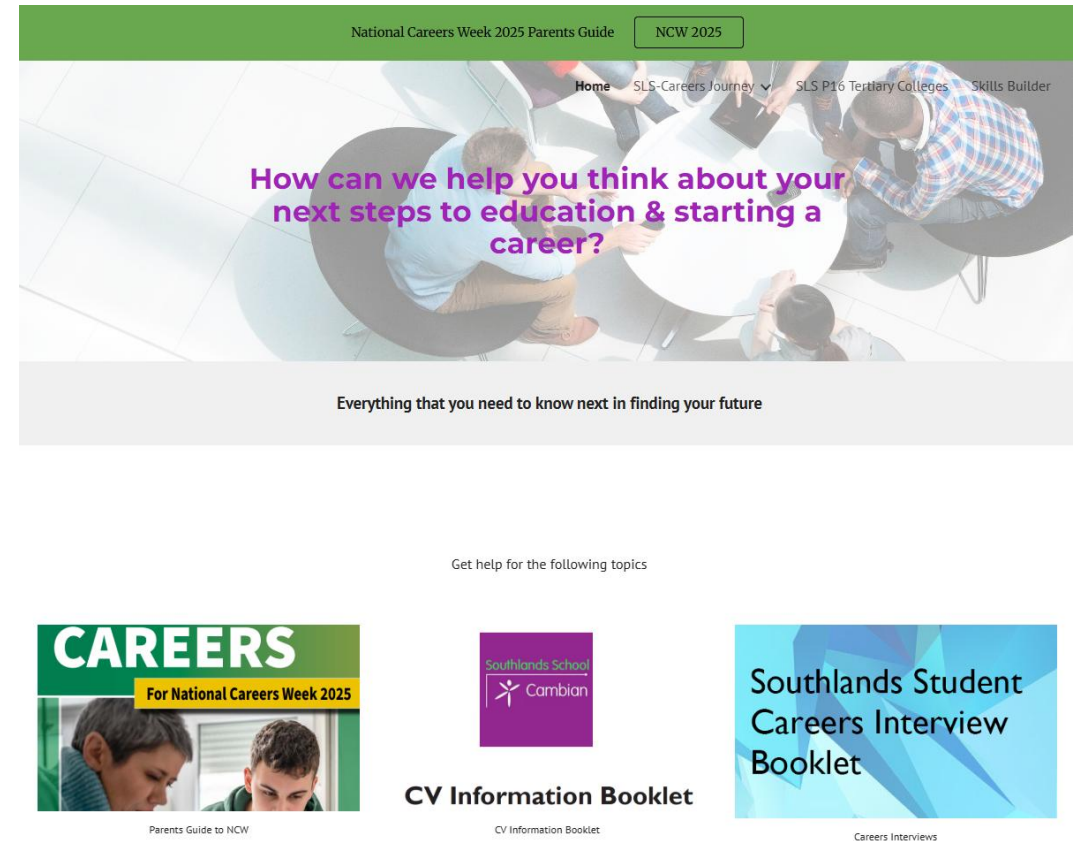


SLS Gatsby Benchmark

1

A Stable Careers Programme:

This year to meet this benchmark we have implemented a fully planned and structured careers programme. This is hosted on a website accessible to students, parents & carers providing resources & a calendar of events. With this in place we have a programme that can now be regularly reviewed and improved. As an SEN setting, this has the ability to be flexible & adaptable & involve tailored careers guidance sessions & work experience placements that are adapted to individual student needs, and the development of individualized learning plans that link to future career goals.



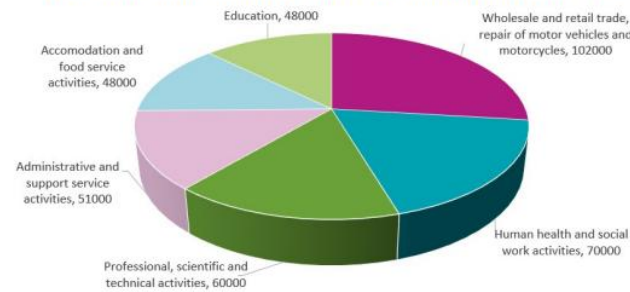
SLS Gatsby Benchmark 2

Learning from Career and Labour Market Information:

This benchmark focuses on providing students with access to accurate and up-to-date information about different careers and the labour market. This has involved using visual aids, simplified language, and hands-on activities to make this information accessible to all students before working with them on the group of career support websites.

Hampshire: the local labour market

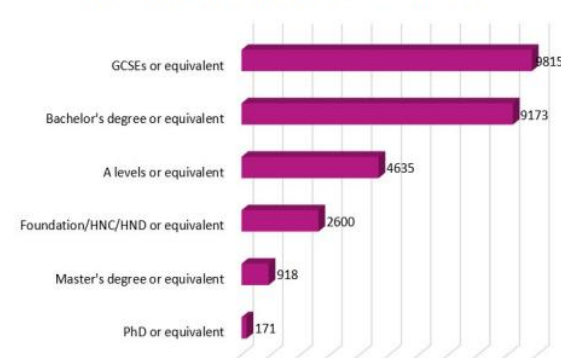
Top 6 industries in Hampshire, by employee numbers



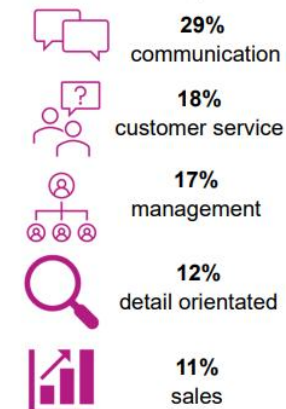
Most advertised jobs in Hampshire (Apr 23—Mar 24)

Office/administrative assistant
Customer service representative
Janitor/cleaner
Home health aide
Chef
Labourer/warehouse worker
Retail sales associate
Retail store manager/supervisor
Preschool/childcare teacher
Caregiver/personal care aide

Most common minimum education levels requested by employers in Hampshire



Most requested skills on job adverts for Hampshire



Average hourly wage in Hampshire (full time workers, excluding overtime)



+7%
of the GB average

SLS Gatsby Benchmark

3

Addressing the Needs of Each Pupil:

This importance of personalising and differentiated careers support for our SEN students with, this means providing individually tailored guidance and support that takes into account their specific learning styles, abilities, and aspirations. This is by a team that includes tutors, teachers, parents & independent advisors.

An example of this is working with work experience employers to understand 'reasonable adjustments' for SEN in the workplace.



Job Sharing



Job Design



Job Rotation



EAP
(Employee
Assistance Program)



Flexible
Work Arrangements

SLS Gatsby Benchmark

4

Linking Curriculum Learning to Careers:

Beginning our ASDAN vocational award has enabled us to connect classroom learning to real-world careers. This involved demonstrating how different subjects can be applied to various jobs and providing opportunities for students to develop relevant skills through small practical activities linked to personal projects in their vocational learning.



SLS Gatsby Benchmark

5

Encounters with Employers and Employees:

This benchmark encourages students to interact with employers and learn about different professions. This has involved organizing visits to workplaces, & career inspiration events as well as inviting guest companies to speak to students in a Business Speed Meeting activity.



Inspiring STEM Y8 & Y7

The National Oceanography Centre



This timetabled event will see students take part in eight 25 minute activities, including one activity with the National Oceanography Centre team and an activity in a lab. The aim is that students will learn about a variety of STEM careers and through engaging with industry professionals be inspired about careers in STEM.



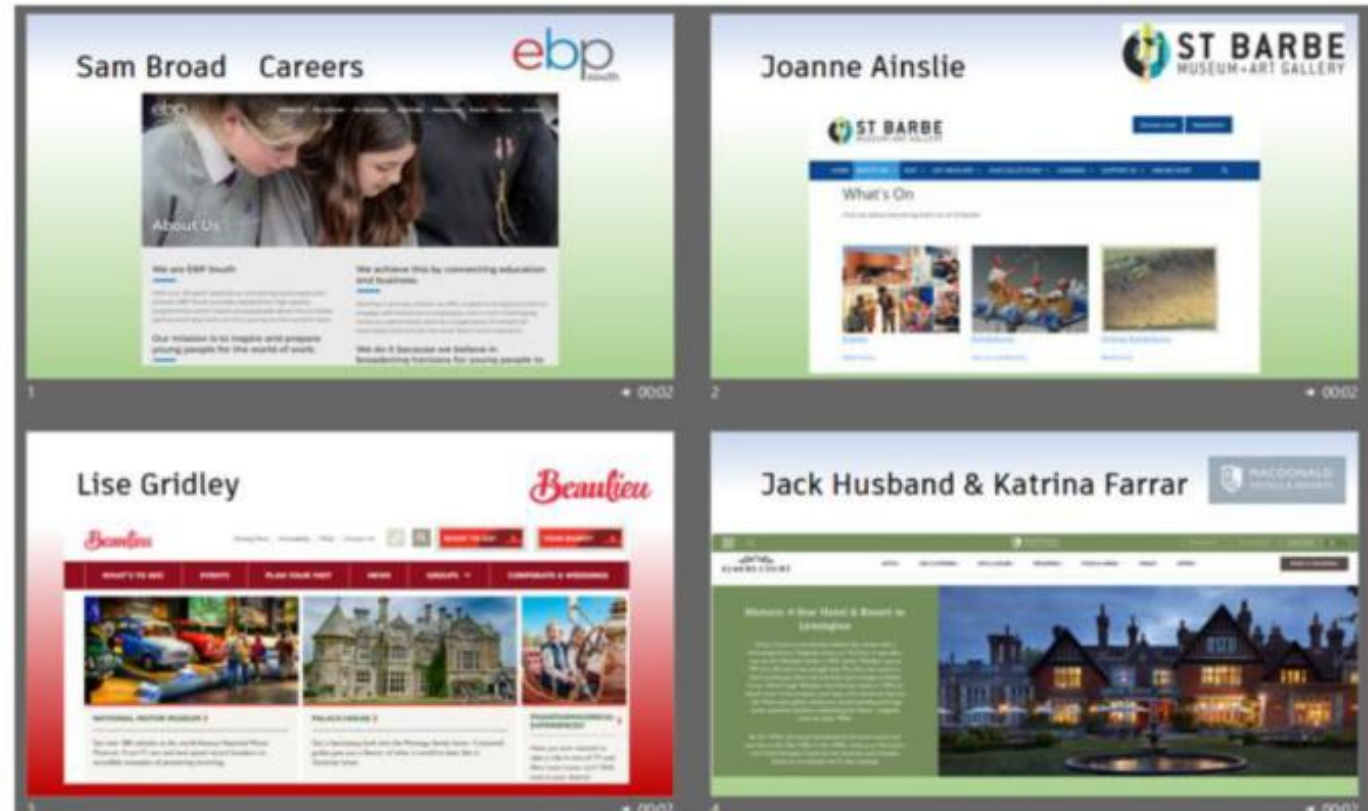
It will be a fun day which we hope will enthuse the young people by showing them the breadth of opportunities available working in STEM industries.



SLS Gatsby Benchmark 6

Experiences of Workplaces:

This benchmark focuses on providing students with opportunities to gain practical experience in the workplace. This has meant providing work experience placements locally that are tailored to individual student needs and abilities. For example; Local Infant School
Local Hospice
Local Nursery School
Local Museum
Local Supermarket
Local Theatre School



SLS Gatsby Benchmark

7

Encounters with Further and Higher Education:

This benchmark aims to ensure that students are aware of the different educational pathways available to them. We have provided information about specialized colleges or training programs, as well as supporting students to access higher education opportunities.



SLS College Campus Visit

An ideal opportunity for you to visit Brockenhurst College and with your tutor group. You will be able to talk to teachers, tour the facilities, explore the campus and ask any questions you might have about college life.



Brock College Taster Day

An ideal opportunity for you to find out more about Brockenhurst College and what they have to offer. Discover their approach to learning and find the courses that interest you.

10.00 – Principals welcome
10.30-12.00 – Subject activities (campus wide)
12.00 – 12.40 – Group 1 – lunch, group 2 – student panel and choosing your subjects (main hall)
12.45 – 1.30 – Group 2 – lunch, group 1 – student panel and choosing your subjects (main hall)



SLS Gatsby Benchmark 8

Personal Guidance:

This benchmark emphasizes the need for students to receive personalized and impartial guidance to support their career decision-making. We have started a rolling programme of providing one-on-one guidance sessions with qualified careers advisors who are experienced in working with students with SEN.

Independent Careers Advice

EBP South provide advice & routes that support & inspire young people about future career options and help them on their journey to the world of work.

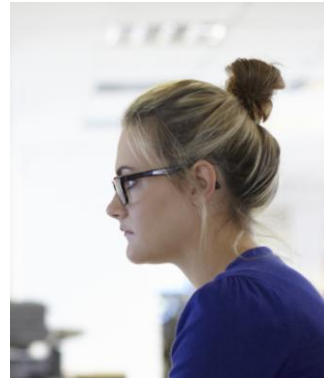


This meeting allows you to have a conversation with someone from outside your network, independent advice for all year 11 students.

Career Advice can come from:

- o Your family & friends
- o Your teachers & year tutor at school

ebp
south



ebp Careers Advisor

SLS Gatsby Benchmarks

	National % schools achieving benchmark	Current Progress (July 2026)	Benchmark Achieved?
A stable careers programme	66%	94%	In Progress
Learning from career and labour market information	81%	100%	Yes
Addressing the needs of each pupil	54%	90%	In Progress
Linking curriculum learning to careers	76%	93%	In Progress
Encounters with employers and employees	80%	100%	Yes
Experiences of workplaces	64%	100%	Yes
Encounters with further and higher education	52%	91%	In Progress
Personal guidance	75%	87%	In Progress