



whinfell school see things differently

# Provider Access Policy

## POLICY – Provider Access Policy (PAL)

### England Education

|                       |                                                                                     |
|-----------------------|-------------------------------------------------------------------------------------|
| Policy Author         | Laura Dickie, Head of Policy<br>Tonia Lewis, Education and Quality Improvement Lead |
| Approval Date         | Feb 2026                                                                            |
| Policy Approver       | Jo Dunn, Compliance, Regulation and Quality Director                                |
| Next Review Date      | Feb 2029                                                                            |
| Version No.           | 001                                                                                 |
| Policy Level          | Education                                                                           |
| Staff groups affected | All Education                                                                       |

#### Monitoring and Review

This policy will be monitored on an ongoing basis through the service's established governance and quality assurance systems. Responsibility for ensuring that the policy remains compliant with legislation and regulatory frameworks sits with the Proprietor Representative and Regional Lead.

A formal review of this policy will be undertaken no later than three years from the date of approval, or sooner if changes in legislation, regulatory guidance, or operational requirements necessitate it.

The Head of Policy will support this process by identifying relevant changes in legislation, regulation, national standards and emerging best practice. The Head of Policy will also incorporate learning from inspections, audits and practice developments into future revisions whilst overseeing all proposed amendments to the universal content to ensure accuracy, consistency and compliance.



## Terminology

Our aim is to use consistent terminology throughout this policy and all supporting documentation as follows:

| Term                             | Definition                                                                                                                                 |
|----------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|
| <b>‘Establishment’ or ‘Site’</b> | A generic term referring to the school/college owned by CareTech.                                                                          |
| <b>Learner</b>                   | Any child or young person under the age of 18, or young adult over 18 who receives education.                                              |
| <b>Service Head</b>              | The senior person with overall responsibility for the school/college.                                                                      |
| <b>Tutor/Teacher</b>             | Members of staff who have teaching responsibility for learners at the school/college.                                                      |
| <b>Parent/Carer</b>              | Parent or person with parental responsibility.                                                                                             |
| <b>Regulatory Authority</b>      | The independent regulatory body responsible for inspecting and regulating services (e.g., Ofsted, Estyn, Education Scotland).              |
| <b>Social Worker</b>             | The worker allocated to the individual learner; if none is allocated, the Duty Social Worker or Team Manager is responsible.               |
| <b>Placing Authority</b>         | The local authority/agency responsible for placing the learner or commissioning the service.                                               |
| <b>Local Authority</b>           | The local authority for the establishment’s location.                                                                                      |
| <b>Staff</b>                     | All staff working at the location, including employed staff, students on placement, contractors, agency staff, volunteers and proprietors. |

## Whinfell School: Provider Access Policy Statement

(To include The Department of Education, July 2021: “Baker Clause” and the Provider Access Legislation, January 2023)

Ownership: Cambian Group

Date updated: August 2026

### Rationale

High quality careers education and guidance in school or college is critical to young people’s futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps students to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.

As the number of apprenticeships rises every year, it becomes increasingly important that all young people have a full understanding of all the options available to them post-16 and post-18 including wider technical education options such as T-Levels and Higher Technical Qualifications.

### Commitment

The **Whinfell** is committed to ensuring there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about approved technical education qualifications and apprenticeships. The **Whinfell School** is fully aware of the responsibility to set students on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical.

The **Whinfell School** endeavours to ensure that all students are aware of all routes to higher skills and are able to access information on technical options and apprenticeships (The Department of Education, July 2021: “Baker Clause”: supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023).

## Aims

The **Whinfell School** policy for Access to other education and training providers has the following aims:

To develop the knowledge and awareness of our students of all career pathways available to them, including technical qualifications and apprenticeships.

To support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.

To reduce drop out from courses and avoid the risk of students becoming NEET (Young people not in education, employment or training).

## Student Entitlement

The **Whinfell School** fully supports the statutory requirement for students to have direct access to other providers of further education training, technical training and apprenticeships. The school will comply with the new legal requirement to put on at least six encounters with providers of approved technical education qualifications or apprenticeships. A comprehensive map of careers provision, including planned encounters with providers of further education training, technical training and apprenticeships can be viewed in conjunction with our careers policy.

## Development

This policy has been developed and is reviewed annually by the Careers Leader and Line Manager (**Michelle Turner – Head of Education**) based on current good practice guidelines by the Department for Education.

## Links with other policies

It supports and is underpinned by key school policies including those for Careers, Child Protection, Equality and Diversity, and SEND.

## Equality and Diversity

Access to other providers is available and promoted to allow all students to access information about other providers of further education and apprenticeships. The **Whinfell School** is committed to encouraging all students to make decisions about their future based on impartial information.

## Requests for access

Requests for access should be directed to **Michelle Turner**, Careers Leader. **Michelle Turner** may be contacted by telephone or email, [michelle.turner@cambiagroup.com](mailto:michelle.turner@cambiagroup.com), Tel **01539760294**.

## Grounds for granting requests for access

Access will be given for providers to attend during school assemblies, timetabled Careers or Life lessons, and Careers or Raising Aspirations events that The **Whinfell School** is arranging. .

The **Whinfell School** will provide an appropriate room to be agreed. All rooms have computers, projectors and screens provided. Computer rooms can also be arranged. The Careers Leader or Careers Adviser will organise this, working closely with the provider to ensure the facilities are appropriate to the audience. Appropriate safeguarding checks will be carried out. Providers will be met and supervised by a member of the Careers Team who will facilitate.

## Live/Virtual encounters

The **Whinfell School** will consider live online encounters with providers where requested, and these may be broadcast into classrooms. Technology checks in advance will be required to ensure compatibility of systems.

## Parents and Carers

Parental involvement is encouraged, and parents may be invited to attend the events to meet the providers.

## Management

The Careers Leader coordinates all provider requests and is responsible to his/her senior management line manager.

## Complaints Procedure

Any complaints about this policy should be raised to **Michelle Turner**, email: **[michelle.turner@cambiangroup.com](mailto:michelle.turner@cambiangroup.com)**

**Michelle Turner** will raise the complaint to **Paddy Sandham, Principal**

## Monitoring review and evaluation

The Policy is monitored and evaluated annually via the Senior Leadership Team.



## **Appendix**

Providers who have been invited into *Whinfell School* to date include:

Kendal College

Furness College

Lancaster and Morecambe College

Destinations of previous pupils from Whinfell School include:

Kendal College

Furness College

Lancaster and Morecambe College

Apprenticeships