

SPECIALIST CHILDREN'S SERVICES

Education Services

Autism Schools
SEMH Schools
Post 16 Colleges

Residential Care

Complex Trauma
Child Sexual Exploitation
Complex Needs
Learning Disabilities
d/Deaf Services
Mental Health Services



CareTech

Part of the CareTech Group

About Cambian

We have over 30 years of experience providing education and care for children and young people aged 7–25 years old. Our specialist schools, colleges and associated residential provisions support young people with a range of complex needs including Autism Spectrum Disorder and Social, Emotional Mental Health (SEMH) needs, as well as learning difficulties, and other co-existing conditions such as ADHD, OCD, anxiety, dyslexia or sensory issues.

A combination of specialist education, person-centred environment, therapeutic planning and measurement of progress helps our students to embrace independent learning and living, whilst we work alongside each young person to help them discover their own personal strengths. Whilst our work embraces many specialist disciplines, it is united by a common purpose; to actively enable each and every one of the young people in our care to achieve their personal best.



Education Services

Our Autism and SEMH Schools

Young people who attend these schools all have a clear primary presenting need of autism or SEMH, alongside associated complex needs. Our schools have a proven track record of academic, social and emotional development.

Our highly dedicated, highly skilled and experienced team of teaching, care and health professionals focus on providing a tailored environment and individualised programmes of learning, where we aim to draw out the potential in each individual and work alongside them to discover their strengths and maximise their full potential. A key objective for each placement is to successfully prepare each student for adult life.

Our Post 16 Specialist Colleges

Cambian has a heritage of providing outstanding education and care for learners aged 16 to 25 with autism, moderate to severe learning disabilities and complex needs. Students attending our colleges may well have previously attended a specialist school, or have been supported in a mainstream setting with an EHCP, where it is clear additional learning will be key for their adult life.

Our dedicated, highly skilled and experienced team of teaching, care and health professionals focus on providing a tailored environment and individualised learning programmes matching the needs, choices and aspirations of each individual; be the focus on daily living skills, vocational qualifications or independent living and transition into adult life.



SPECIALIST SCHOOLS FOR AUTISM AND COMPLEX NEEDS



Placement Type

School, Location	Age	Gender	Day	Residential	
				38 Weeks	Upto 52 Weeks
1 Bletchley Park School, Buckinghamshire	7-19	Mixed	✓		
2 Brook View School, Lancashire	11-19	Mixed	✓	✓	✓
3 Grateley House School, Hampshire	11-19	Mixed	✓		
4 Hill House School, Hampshire	11-19	Mixed			✓
5 New Elizabethan School, Worcestershire	7-19	Mixed	✓		
6 Potterspury Lodge School, Northamptonshire	8-18	Mixed	✓		
7 Somerset School, Somerset	10-16	Mixed	✓		
8 Southlands School, Hampshire	7-16	Mixed	✓	✓	✓
9 Spring Hill School, North Yorkshire	8-19	Mixed	✓	✓	✓
10 The Forum School, Dorset	7-19	Mixed	✓	✓	✓
11 Whinfell School, Cumbria	7-19	Male	✓	✓	✓

SPECIALIST SOCIAL, EMOTIONAL AND MENTAL HEALTH (SEMH) SCHOOLS

School, Location	Age	Gender	Day	Residential	
				38 Weeks	Upto 52 Weeks
12 Beverley School, East Yorkshire	9-18	Mixed	✓		
13 Chesham House School, Greater Manchester	10-18	Mixed	✓		
14 Devon School, Devon	10-16	Mixed	✓		
15 Great Dunmow School, Essex	11-16	Mixed	✓		
16 Hartlepool School, County Durham	10-18	Mixed	✓		
17 Hereford School, Herefordshire	11-16	Mixed	✓		
18 Northampton School, Northamptonshire	11-16	Mixed	✓		
19 Oakwood School, Shrewsbury	5-16	Mixed	✓		
20 Red Rose School, Lancashire	8-18	Mixed	✓		
21 Scarborough School, North Yorkshire	8-18	Mixed	✓		
22 Tyldesley School, Greater Manchester	11-19	Mixed	✓		
23 Wisbech School, Cambridgeshire	7-17	Mixed	✓		

SPECIALIST FURTHER EDUCATION COLLEGES

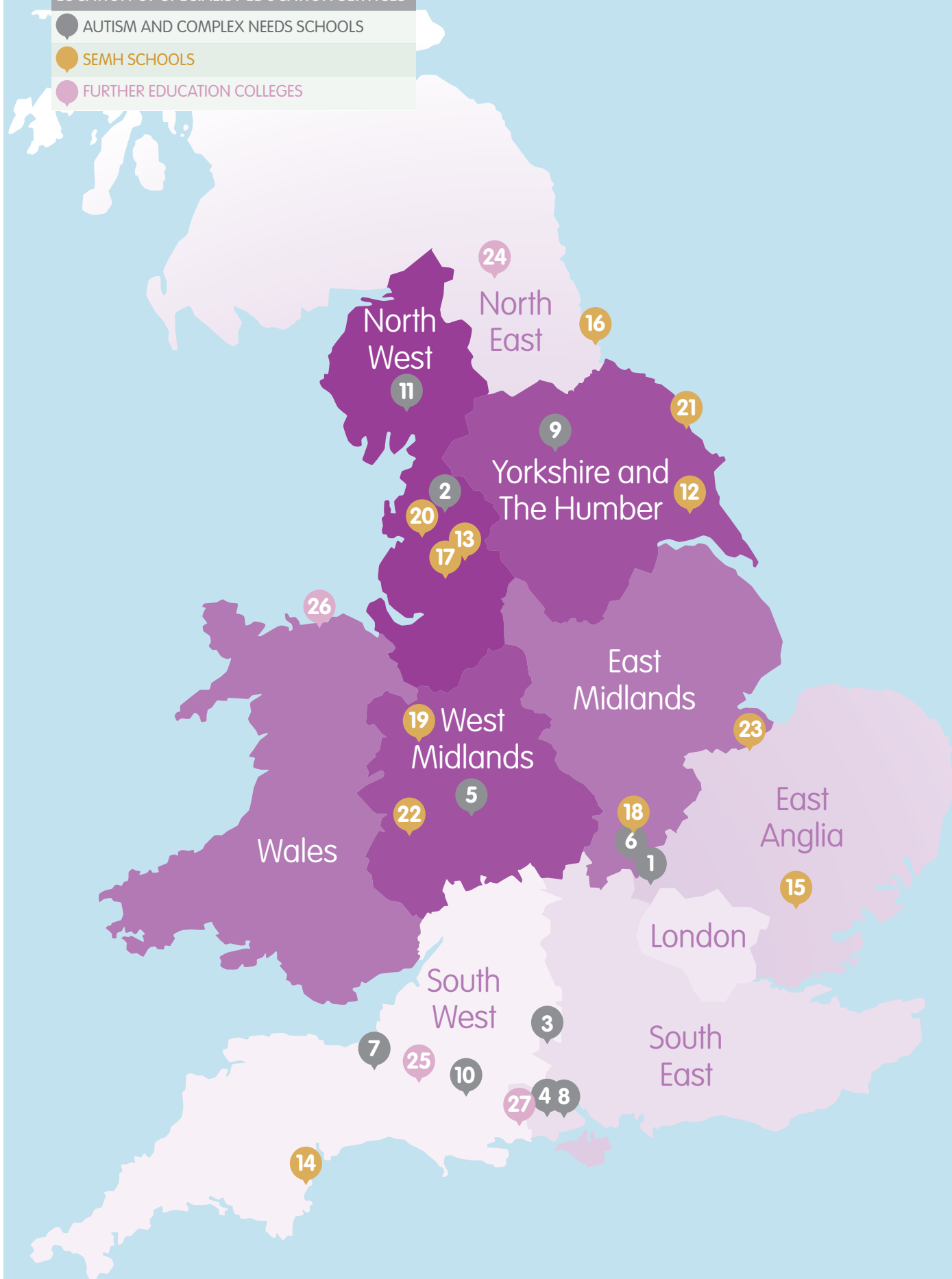
College, Location	Age	Gender	Day	Residential	
				38 Weeks	Upto 52 Weeks
24 Dilston College, Northumberland	16-25	Mixed	✓	✓	✓
25 Lufton College, Somerset	16-25	Mixed	✓	✓	✓
26 Pengwern College, Denbighshire	16-25	Mixed	✓	✓	✓
27 Wing College, Dorset	16-25	Mixed	✓	✓	✓

LOCATION OF SPECIALIST EDUCATION SERVICES

 AUTISM AND COMPLEX NEEDS SCHOOLS

 SEMH SCHOOLS

 FURTHER EDUCATION COLLEGES



Residential Care Services

SEMH & Complex Needs

Our Solo (Single bed), Dual (Two beds) and Group Homes (Three to Six Beds) provide care for young people aged 6 to 18 years old. Our homes are designed to meet the needs and manage the risks of some of the UK's most complex and challenging young people.

We have staffing ratios of 2:1 in our Solo Homes, 1:1 in our Dual Homes and high ratios across our Group Homes. These homes support a pathway for young people who will remain in residential care and where possible return to a family environment. We have a number of SEMH Schools that are able to support the continuity of education.

CSE

Cambian is the UK's leading provider of residential services for girls aged 11-17 who have experienced, or are at risk of, child sexual exploitation (CSE). Through specialist residential care and dedicated CSE schools, Cambian provides safe, therapeutic environments that support both emotional recovery and continued education.

Cambian offers a range of placements including solo, group living and semi-independent homes. The service supports young people with complex emotional and behavioural needs, helping them build stability, resilience and independence for the future.

Complex Trauma

For children typically aged between 6 & 12 years old who may have suffered trauma as a result of: sexual abuse, neglect, domestic violence, physical harm and bereavement. These children may also show signs of inappropriate/problematic sexual behaviours such as; lack of understanding of appropriate touch, lack of understanding of healthy relationships with adults and peers and lack of understanding of consent. Our service operates a clear model of care, therapy and education. Children coming into this service have typically experienced several or multiple previous placement (fostering) breakdowns.

d/Deaf Services

We have four specialist residential services supporting deaf young people and adults from the age of 16. We have strong links to resources for the Deaf nationally and the people we support are encouraged to understand how to use and access services appropriate to them.

The core difference in relation to what we provide is, the fact that our staff are expected to use British sign language at all times whilst at work.

Mental Health Services

Our mental health services offer residential placements to children aged 12-18 who are or have experienced significant mental health needs.

Our services are registered with Ofsted with care, clinical and education offerings.

	Care Homes available in each region				
	North West	North East	Midlands	South West	South East
Solo Placements	●	●		●	
Dual Placements	●	●	●	●	●
Group Homes	●	●	●	●	●
Complex Trauma			●		
CSE		●	●	●	●
Learning Disability		●			
Mental Health (inc. T4 CAMHS)		●	●	●	●
Deaf & Hearing Loss Support					

Case Studies

LIBBY'S STORY

Before joining Cambian New Elizabethan School, Libby experienced chronic anxiety and significant sensory sensitivities that made mainstream education overwhelming. Noise, smells, and busy environments often caused her extreme distress and physical sickness, resulting in several years of home schooling. Communicating her emotions was also challenging, meaning her anxiety would often build unnoticed until it became overwhelming.

When Libby joined Cambian New Elizabethan, a carefully tailored approach was put in place to help her feel safe and supported. Therapeutic input from the clinical team, including 1:1 and group sessions, helped her develop strategies to manage her anxiety. To ease her transition, despite being of Year 7 age, Libby initially joined a smaller lower school class, providing a nurturing environment where she could gradually build confidence and coping skills. Close partnership with her parents ensured consistency between home and school.



Today, Libby is thriving in her GCSE years and embracing opportunities she once believed impossible. She has taken on a main role in the school Christmas production, read a poem to the entire school on Remembrance Day, and confidently delivered presentations to senior Cambian leaders and in assembly as part of the school council. Libby now accesses learning with confidence, has developed strong self-expression skills, and is predicted to achieve well in her GCSEs.

JOSHUA'S STORY

Before Joshua joined Lufton College, his life was marked by severe limitations and frustrations. He faced significant challenges due to his severe learning disabilities, autism, ADHD, and non-verbal communication. Routine changes triggered intense anxiety, leading to potentially dangerous behaviours. As he grew older, his family grew increasingly concerned for their safety, with emergency services even considering mental health unit placement.

At Lufton College, Joshua's transformation has been remarkable. Over the past two years, he has discovered passions for gardening, cooking, art, and technology. Simple tasks that once caused distress, like bathing and choosing clothes, are now sources of enjoyment. He has embraced outings, made friends, and developed a deeper bond with his family and the Lufton team. Through their exceptional care and understanding, Lufton has provided Joshua with the tools to navigate life's challenges with flexibility and contentment.

Joshua's family expresses immense gratitude for Lufton's unwavering support. Despite initial apprehension about his move away from home, they've found comfort in the warmth and dedication of the Lufton staff. They feel fortunate to be part of the Lufton family and witness Joshua's growth and happiness first hand.



Specialist Children's Education Services

Autism Schools

SEMH Schools

Post 16 Colleges

Specialist Children's Residential Services

Complex Trauma

Child Sexual Exploitation

Complex Needs

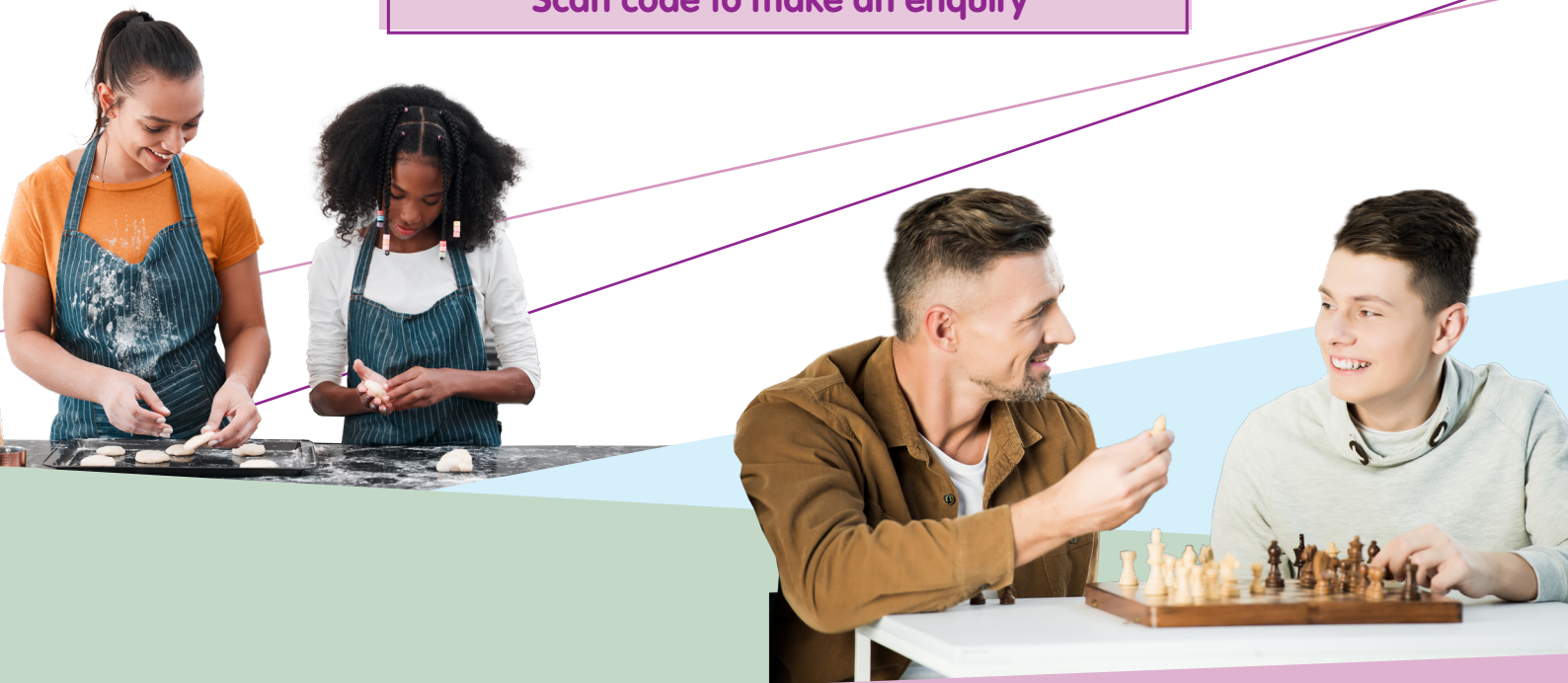
Learning Disabilities

d/Deaf Services

Mental Health Services



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