

Fundamental British Values Statement

Education Universal

Policy Author	Tracey Wilson Principal
Approval Date	October 2026
Next Review Date	October 2027
Version No.	001
Policy Level	Education
Staff groups affected	All Education

Monitoring and Review

This statement is reviewed annually by the Senior Leadership Team and Governing Body to ensure compliance with current legislation, guidance and inspection requirements. It forms part of the school's wider Personal Development, PSHE, Safeguarding and Equality provision.



David Horton

Head of Education



Tracey Wilson

Principal

Local School/College Profile

The Forum School is an independent specialist day school providing education for pupils aged 7-19 years with Autism Spectrum Condition (ASC), associated communication and interaction needs, and social, emotional and mental health needs. The school provides a highly structured, therapeutic learning environment that promotes emotional wellbeing, independence, resilience and positive relationships. Many pupils have Education, Health and Care Plans (EHCPs) and benefit from personalised learning programmes, therapeutic support and reasonable adjustments to enable them to succeed academically, socially and emotionally. The school works closely with families, local authorities, therapists and other professionals to ensure pupils receive coordinated support. The Forum School promotes a culture of kindness, respect and acceptance where differences are celebrated and every pupil is supported to feel safe, valued and included.

Promoting Fundamental British Values at The Forum School

At The Forum School, we are committed to preparing our pupils for life in modern Britain. We actively promote Fundamental British Values through our curriculum, culture, therapeutic approach and daily interactions, ensuring that every pupil develops the knowledge, skills and attitudes needed to become respectful, responsible and active members of society.

Our approach is tailored to meet the individual needs of our pupils, including those with Special Educational Needs and Disabilities (SEND), and supports them to understand and apply these values in meaningful and practical ways.

Our School Values

We foster an inclusive community where everyone is valued, respected and encouraged to achieve their potential. Through positive relationships, personalised learning and enrichment opportunities, pupils learn to:

- Respect themselves and others
- Develop confidence and independence
- Make positive choices
- Contribute to their community
- Understand their rights and responsibilities
- Prepare for adulthood and life beyond school

How We Promote Fundamental British Values

Democracy

Pupils are encouraged to express their views, make choices and contribute to decision-making within the school community.

This is achieved through:

- School Council and pupil voice activities
- Annual surveys and consultations
- Personalised target setting and review meetings
- Opportunities to make choices throughout the school day
- Restorative conversations and problem-solving discussions

Pupils learn that their views matter and that they have a responsibility to listen to and respect the views of others.



The Rule of Law

We help pupils understand the importance of rules, boundaries and laws in keeping themselves and others safe.

This is promoted through:

- Clear behaviour expectations and positive support strategies
- Consistent classroom routines and school policies
- Personal, Social, Health and Economic (PSHE) education
- Online safety and safeguarding education
- Visits from community professionals such as police officers, firefighters and healthcare professionals

Pupils learn about the consequences of actions and develop an understanding of personal responsibility.

Individual Liberty

We support pupils to make informed choices, develop independence and understand their rights within a safe and supportive environment.

This is achieved through:

- Person-centred planning
- Preparation for adulthood programmes
- Independent living and life-skills education
- Opportunities to take monitored risks and build resilience
- Encouraging self-advocacy and confidence

Pupils are empowered to make choices, express their preferences and understand how to seek help when they need it.

Mutual Respect

Respect is at the heart of our school community.

We promote mutual respect by:

- Celebrating diversity and individual achievements
- Establishing positive relationships between pupils and staff
- Teaching empathy, kindness and understanding
- Encouraging teamwork and cooperation
- Modelling respectful behaviour at all times

Pupils learn that every individual has value and deserves to be treated with dignity and respect.

Tolerance of Those with Different Faiths and Beliefs

We actively promote understanding, acceptance and appreciation of diversity.

This is achieved through:

- Religious Education and PSHE lessons
- Celebrations of different cultures, faiths and traditions
- Assemblies and themed learning activities
- Literature, resources and curriculum content reflecting diverse communities
- Challenging stereotypes, prejudice and discrimination

Pupils are encouraged to develop an understanding of the diverse society in which they live and to respect people whose backgrounds, beliefs and lifestyles may differ from their own.

Safeguarding and Equality

The Forum School is committed to safeguarding, equality of opportunity and the prevention of discrimination. We promote an environment where all members of the school community feel safe, valued and respected.

We challenge any behaviour, language or attitudes that conflict with our values and work proactively to develop pupils' understanding of inclusion, diversity and respectful relationships.

Preparing Pupils for Life in Modern Britain

Through our curriculum, enrichment opportunities, careers education, community engagement and preparation for adulthood programme, pupils develop the confidence, resilience and skills needed to participate successfully in modern British society.

The promotion of Fundamental British Values is embedded throughout school life and supports our mission to help every pupil become as independent, confident and successful as possible.