Safeguarding Flow Chart.

Incident takes place.

Staff member reports to DSL within 1 hour. (Verbally or Written).

Concern added to Behaviour Watch.

Identify If there is a safeguarding concern or not.

Is the child at immediate risk of harm to self or by others?

Yes:

- **Allegations / Disclosures.**
- **Self-Harm in School.**
- **Mental Health Concerns.**
- **Peer on Peer.**
- **Incident/ Disclosure regarding school staff or home.**
- **CSE or CSA concerns.**

Fact Finding:

- **Bruise, mark or injury on Child.**
- **Historical Disclosure.**
- **Self – Harm at Home.**

Either no further action or escalate to concern.

Monitor, Support, Inform Home and Log on Behaviour Watch.

- **Verbal Abuse.**
- **Multiple Absences.**
- **Behaviour Changes.**
- **Voicing thoughts of self-harm or suicidal isolation.**

Call Social Worker to see if this is known information or not. Log onto Behaviour Watch. Add all correspondence with multi agencies.

Inform LADO.

This is for anyone that works with the child that is in a position of trust.

This could be staff in school, home or in alternative provision.

Inform MASH, FPOC, LSCB.

- **MASH – Multi Agency.**
- **FPOC – First Point Of Contact.**
- **LSCB – Local Safeguarding Children's Board.**

A Response by the local authority should be received in 24 hours notifying of the actions to taking place. If needed, a strategy meeting will take place.

- **Ensure all Safety measures are in place following meeting. – LA reply and school procedures in place to support staff and child.**
- **Ensure all people who need to know, know.**
- **Chase all actions regularly till outcome of safeguarding concern raised is completed.**
- **Log all actions by self or third parties on Behaviour watch concern form.**