

Outcomes 2026

GCSE'S

1 x English Language at Grade 4

1 x RE (Short Course) at Grade 6

FUNCTIONAL SKILLS

4 x English Functional Skills
(Level 2)

8 x English Functional Skills
(Level 1)

6 x Maths Functional Skills
(Level 1)

ASDAN

5 x Food Hygiene (Level 2)

8 x Food Hygiene (Level 1)

5 x PDP (Gold)

7 x PDP (Silver)

15 x PDP (Bronze)

10 x PDP (Keysteps)

9 x PSD (Level 1)

7 x PSD (Entry Level 1)

WORK EXPERIENCE

- One student was able to produce artistic pieces to channel his creative flair and give him practical experience.
- One student was able to trial bricklaying ahead of his desired college placement.

PERSONAL ACHIEVEMENTS

- LL made friends and spoke in public to familiar and unfamiliar adults. He was able to slowly befriend and acknowledge "safe" adults and students to speak briefly too, before coming to express himself fully by the end of the year.
- LGM completed a full week of education. LGM started school after being out of education, and throughout the year slowly increased his attendance until able to achieve a full week in school.
- GM overcame anxieties in favour of new experiences. GM came to explore and cherish new experiences with the school, overcoming agoraphobia to enjoy the outside.
- JJ made friends and formed strong relationships with "safe" adults. Despite fears and previous isolation, JJ was able to form strong close bonds with a range of staff and students.
- SH learnt to talk openly about his emotions with trusted adults. SH worked with The Lowdown and staff in order to become more open and understand his emotions more thoroughly.
- SK was able to complete education in a home setting with the Outreach programme. She worked with Maths and English teachers in a relaxed home environment to achieve her qualifications.
- SMM performed music in a public setting. SMM continued his love of guitar, drums and keyboard and was able to play them in a public setting at the Performing Rooms.

PERSONAL ACHIEVEMENTS (CONT.)

- CL expressed herself through music. CL was able to express herself and critique music at the Performing Rooms.
- LAN expressed himself through music. LAN was able to express himself through music during interventions and performing rooms.
- JAJ was able to read a whole book through accelerated reader.
- DC managed to incorporate his passion for art across the curriculum, and is proud of his creations.
- IF read complex texts in class, and was able to identify texts he wanted to read outside of class.
- IG overcame anxiety to make friends. IG has become more vocal and expressive this year, making friends and openly communicating with more students and staff.

LOOKING TO THE FUTURE

- GM will be studying towards her GCSE Maths and English at Moulton College.
- JJ will be working on a mechanics course at Northampton College.
- SH will be working towards a Food and Catering qualification at Moulton College.
- LT will be working towards a construction qualification at Northampton College.
- LGM will be working on a multi-skills constructions and trade course at Northampton College.
- LL will be studying towards social sciences A-Levels at Northampton College.
- CC has started a mechanics apprenticeship with his father.
- SK will be studying an art and design course at Moulton College.