Cambian



Southlands School

Vicar's Hill, Boldre, Lymington, Hampshire, SO41 5QB

Southlands School is a co-educational specialist residential and day school with an on-site registered children's home. The school is **rated 'Outstanding' by Ofsted.** We provide education and care, supported by our multi-disciplinary clinical team, for children and young people aged 7-16 years who have a primary diagnosis of Autism as well as co-existing conditions, such as ADHD.

At all times **our overriding objective is for all of our children to feel cared for, safe and happy here at Southlands.** We believe that our rounded approach to an all-inclusive education supports the individualised development of independence, self-assurance, and communication skills which will empower our children to be able to live independent or semi-independent lives in the wider community once they leave us.

Student Profile

- Mixed gender, aged 7-16
- 38-52 week residential and day placements
- Autism & Complex Learning Profiles.
- Co-existing difficulties associated with Autism such as ADHD
- Issued with a Statement of Special Educational Needs, (SEN) or Education, Health and Care Plan (EHCP)
- Specific learning difficulties such as dyslexia and dyspraxia
- Language and social communication
- Social, emotional and mental health needs
- Sensory integration and processing
- Moderate Learning Difficulties (MLD)
- Heightened anxiety
- Selective mutism
- Self-harm
- Challenging behaviour
- History of placement breakdowns

GEORGE'S STORY

George entered Southlands School at 11, diagnosed with Autism Spectrum Disorder and Global Developmental Delay. His struggles with social interactions, self-care, eating habits, and rigid thinking had isolated him prior to enrollment. Initially, his unexpected sensory coping methods disrupted learning and hindered friendship building, while confidence and social skills remained challenges.

At Southlands, George received tailored support, including speech therapy, occupational therapy, and sessions with a clinical psychologist during difficult moments. Augmented visual aids and autism-friendly strategies were implemented, fostering his confidence. As a result, George flourished academically, particularly excelling in subjects like Maths, Science, ICT, and Geography. His newfound confidence empowered him to work independently, socialize more, and eat alongside peers.

With growing self-esteem and reduced reliance on coping mechanisms, George's social interactions improved, contributing to his overall happiness. He achieved significant milestones, such as participating in mainstream college taster days, securing high grades in GCSEs, and pursuing higher education aspirations. George's successful transition to university is a testament to his determination and the support he received at Southlands, leaving both his family and school community immensely proud.

We aim to provide consistent, diverse, fun and structured learning opportunities through a waking day curriculum, seven days a week. We understand that not all children with complex needs will learn new skills at the same pace. Our curriculum caters for children with a wide range of needs, regardless of the speed of their progress.

At Southlands School we offer our children the full national curriculum, enabling them to engage in their chosen course of study, including Functional Skills and GCSEs. For our older children, 'A' levels and NVQ Awards can be followed at Southlands or for the more independent young adult at our sister provision, Cambian Wing College, in Bournemouth.

OUTCOMES 2026

Below are our latest student outcomes:

2 x GCSE Further Mathematics: 1 at Grade 8	1 x GCSE Biology: at Grade 7
1 x GCSE Design & Technology: at Grade 8	3 x Functional Skills English Reading - Level 2
1 x AQA Writing a CV - Entry Level 2	1 x AQA Introduction to Politics - Entry Level 1

"Children make good progress while living at the home and attending the on-site school. They have warm and caring relationships with a committed team of staff who all know the children very well."

- Ofsted Care Report 2026







Our On-Site Facilities

We offer a wide range of indoor and outdoor facilities that support personal development, social skills,leisure and hobbies, all designed to meet individual needs.

Including:

- Swimming pool
- Fishing pond with equipment for learning and practising fishing skills
- Common Room with pool, games and a movie space
- Spacious sensory room
- Full-size football pitch
- Large play park with slides, swings and

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Southlands School offers children an array of residential homes within 12 acres of the beautiful, natural school grounds and woodlands. The grounds offer lovely scenic views against the backdrop of the New Forest countryside, creating a tranquil, calming atmosphere for everyone to enjoy.







When children arrive at Southlands, we take great care to place them in the residential home that feels right for them.

We consider each home's ethos, the personalities and needs of current residents, and every child's individual profile, abilities, age, social interactions, and presenting difficulties. Our children are also included in these conversations wherever possible, helping them feel empowered and understood from the very start.

To make an enquiry click here