

Accreditation Report Academic Year 2017 – 2018

The AQA Unit Award Scheme continues to enable students at Hill House to have the opportunity to work towards nationally accredited awards in academic and vocational subjects. The award scheme recognises success, learning and achievement.

Last year a total of 1105 unit awards were achieved across a range of subject areas

This year the number has increased to a total of 1169 awards achieved

Every student in the school has had the opportunity to work towards a form of accreditation

Our AQA accredited and dedicated teacher promotes AQA and provides lesson interventions both in Pre-Entry and Entry Level awards. Teachers have also incorporated awards throughout the curriculum for example during community visits, within the Modern Foreign Language week and across other extra-curricular activities. The results of which have contributed to each student's level of progress across a range of subjects

Three students have also had the opportunity to work towards a QCF LASER award during fortnightly bush craft sessions off site

Example of Unit awards completed this year:

- AQA writing and phonics
 - Developing writing and pre-writing skills
 - Phonics- writing letters in response to letter names
 - Recognising symbols and matching words
 - Understanding communication
- AQA MFL
 - Communicating in German and understanding German greetings
 - French greetings
 - Sensory exploration of Germany and France
- AQA Numeracy
 - Using money
 - Using Time

AQA PE

- Yoga Postures
- Football skills
- Athletic skills
- Basic cycling
- Introduction to exercise

AQA Science

- Food groups
- Solids, liquids and gases
- Introduction to chemistry

AQA Music

- Musical instruments
- Different music genres

AQA ICT

- Using the internet
- Computer mouse skills

AQA Skills for Life

- Household skills
- Food preparation
- Cooking a vegetarian meal
- Using kitchen appliances

AQA Design Technology and Gardening

- Basic gardening skills
- Preparing a plot of land
- Potting a plant

AQA Community skills

- Shopping in a local supermarket
- Shopping with support

QCF LASER Award in Personal Progress

- Working together as a team
- Taking turns
- Learning a new skill
- Basic bushcraft skills

Evaluation

The AQA sessions have had a great impact on our students' academic as well as selfdevelopment progress

The sessions have aimed to motivate and inspire our students to discover and develop their strengths and to make the most of their potential, whatever direction that takes them in

The accreditation of the work achieved by our students during these sessions actively motivates, encourages, engages, supports and raises their self-esteem and therefore helps them with progression to further study and independent living

The AQA units that we choose to complete are related to the termly whole school focus, scheme of work topics, interventions, whole school curriculum days etc... They are a motivating stepping stone towards completing a full qualification. They are appropriate to the student's level in order to be achievable but also challenging in order to help students reach their full potential.

The AQA units are broken down into achievable outcomes in order to keep the students engaged and motivated. Students benefit from one to one sessions with a teacher who is there to guide them through the units and provide appropriate activities that help them achieve the unit outcomes

The AQA certificates that students receive when they finish the units help them increase their confidence and self-belief. They also help the students with progression to further study and independent living and therefore raise their aspirations and encourages them to aim high in life

The unit awards have been verified by AQA

During the next academic year we are hoping to further develop opportunities for our sixth form students to gain accreditation by introducing OCR unit awards in `Life and Living Skills` These will be implemented as part of the sixth form study programmes

Adina Gheorghe (AQA Lead)

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